Learning and Development Prospectus 2024



'People Caring for People to Live Better Lives'







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Introduction

Centre for Learning & Development (CLD)

I am pleased to present the 2024 Prospectus which details the learning and development opportunities available to staff in TUH, CHI at Tallaght and colleagues in HSE Dublin and Midlands Region.

Over the last year the Centre for Learning & Development (CLD) has continued to build on our expertise in providing high quality learning and development opportunities in the digital space by developing in house TUH eLearning content. A new High Fidelity Simulation Centre, funded by the Adelaide Health Foundation, is planned for the end of this year. The CareerDevelopment@TUH Hub is available on HSeLanD for three of the six categories of TUH staff and work is underway on the remainder. The aim of the Hub is to guide and support all TUH staff in their career development. The TUH Leadership Academy continued to expand with the launch of the new TUH ATHENA Mentoring programme last year.

This year's Prospectus continues to support the implementation of the TUH Learning and Development Strategy 2023-2025. The Strategy identifies six key priority areas which are aligned with the TUH Human Resources Strategy and other key strategies.

The Library and Information Services are open to all staff and students of TUH. The Library provides access to world-class online resources and books; expert guidance with search skills for systematic review; a bright space to read and study and an out-of-hours study room. The recent appointment of a Clinical Librarian will further enhance the expertise available to staff.

Please do ensure that this Prospectus is shared in your department and your teams. A digital version is also available on the TUH Website and the CLD Intranet page. This will be updated throughout the year to reflect any changes in relation to the Continuing Education Units (CEUs) or Continuing Professional Development (CPD) points or hours applied to TUH programmes. Once delivery dates are confirmed, education and training programmes dates are opened for enrolment on the TUH Learning Station on www.hseland.ie

Feel free to contact me regarding any Learning & Development enquiry you may have and also with your comments and feedback regarding the Prospectus.

Kind regards

Shauna





Pillars of Learning

No building can be supported by only one pillar, it requires a foundation and a number of supports to make the building structurally sound. Similarly, learning and development in Tallaght University Hospital requires a number of pillars to ensure that its foundation is responsive to the developmental needs of staff. The learning and development programmes in this prospectus are categorised into four pillars which provide a scaffold of longitudinal learning.

1. Patients

The programmes within this pillar are clinically based. They are designed to enhance the knowledge and skills of staff in the delivery of care to our patients and families. Some are mandatory or essential – but many are here to enrich and support your working life.

2. People

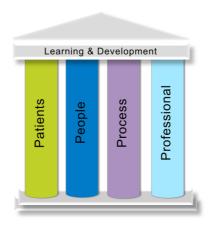
The programmes within this pillar are designed to enhance communication, collaborative working and the development of leadership skills. Tallaght University Hospital strives to be the employer of choice, developing and supporting a culturally diverse, highly competent, motivated and productive workforce. The Centre for Learning and Development, generously supported by the Meath Foundation, plays a central role in maintaining and growing leadership potential, facilitating leadership career pathways and enabling staff to reach their potential.

3. Process

The programmes within this pillar assist staff to provide quality health care that can be defined, measured and published. Programmes here provide the fundamental principles and tools in problem solving, analytical skills and systems thinking to enable staff to improve their own processes leading to a culture of safety and continuous quality improvement.

4. Professional

This programmes within this pillar enable staff to continue on their professional career journey in the hospital. Some are mandatory or essential – but many are here to enrich and support your working life.



TUH Learning Station

What is 'TUH Learning Station' and how to use it.



TUH Learning Station is Tallaght University Hospital's dedicated online Learning & Development Platform. It is the 'One stop online platform' for all TUH employee's Learning & Development requirements.

The system is hosted on www.HSeLanD.ie and allows TUH and CHI at Tallaght employees to:

- Self-enrol on classroom programmes in the Centre for Learning & Development & TUH.
- Continue to undertake HSeLanD eLearning along with TUH's own eLearning programmes.
- Search for education & learning opportunities in TUH and HSeLanD.
- Keep informed of Learning & Development updates/opportunities relating to both TUH & nationally through the "News" section.

The vast majority of programmes included in this prospectus are hosted on TUH Learning Station, from which TUH employees can enrol on classroom and online programmes.

How to register for TUH Learning Station

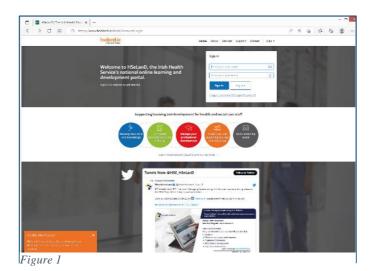
You will fall into one of the two following categories.

- 1. Have used HSeLanD before.
- 2. Have never registered on HSeLanD before.

Please follow the steps for the category you fall under.

1. Have used HSeLanD before:

Log on to www.hseland.ie (fig 1)



When you log onto HSeLanD, you may need to update your profile (fig 2)

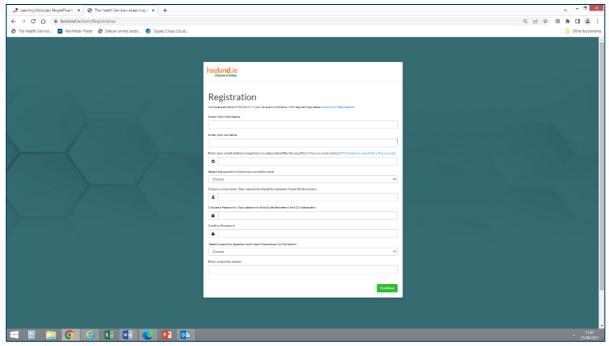


Figure 2

To verify that you are a TUH/CHI at Tallaght employee you will need to provide your employee personnel number, as well as your date of birth.

After this step you are registered and ready to access the Learning Station.

2. Have never registered on HSeLanD before

If it is your first time registering as a new employee of TUH, and do not yet have a personnel number to provide, you will be provided with eight weeks access to the system. You must update your details with your personnel number when issued by Human Resources Department.

If you have a personnel number, please follow the 'create an account' instructions and the system will recognise you as a TUH/CHI at Tallaght employee.

Using the Learning Station

Once you are successfully logged into the Learning Station, you can begin searching for and enrolling for all classroom and e-learning courses.

On the welcome screen (Fig 3) you will see the green search box where you can search for any course you wish to enrol in.

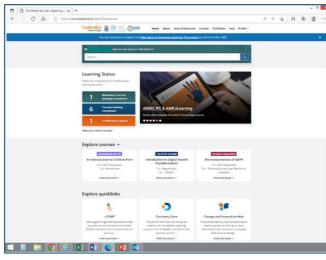


Figure 3

If you search here and find a course you are looking for you can select it from the list provided (Fig 4). It may useful to enter the Module ID: in the search box if there are a lot of programmes with a similar title.

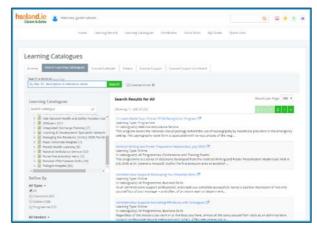


Figure 4

Once you have clicked on a course, a pop up box will appear (Fig 5), you can then choose to enrol on dates that are available by clicking the relevant 'enrol' button under such date for the course.

You will then receive email confirmation that you are enrolled.

Please note:

Manager approval is required to ensure release is possible for all courses you enrol on.

Assistance email:

learningstation@tuh.ie

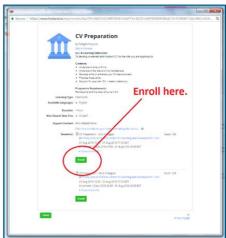


Figure 5

Centre for Learning & Development (CLD) Communications Strategy

The CLD recognises the importance of having a clear Communications Strategy. The purpose of CLD communications is to create a clear path for all our programme information, updates and news for Hospital Staff. The CLD currently communicates our programme information as follows:



Study Leave/Funding Application and Reimbursement

Introduction

The following are instructions on the application for Learning & Development leave and/or funding and for the processing of applications by managers and portfolio directors.

Please note: ICT are not involved in the approval process and will not be able to assist with any queries regarding approved or rejected applications. Any queries should be directed to the relevant manager.

Please ensure that you have read the Learning & Development Leave & Funding Policy HR-POL-29, Learning & Development Funding SOP HR-PRO-20 and the Foreign & Domestic Travel & Subsistence for Staff of Tallaght University Hospital Policy Document Number: ADM-POL-31 which are available on Q-Pulse. Applications for funding and/or study leave will only be considered from staff who have completed all of their mandatory education and training.

Applying for Training Funding/Leave

1. To apply for developmental leave and/or funding, (please use Internet Explorer) go to TUH Intranet page. →Popular Links → Staff Forms (Figure 1) → 'S' Study Leave & Funding (Figure 2 & 3) or click on the link below:

http://intranet.amnch.ie/tuheforms/eforms/Pages/StudyLeaveAndFunding.aspx

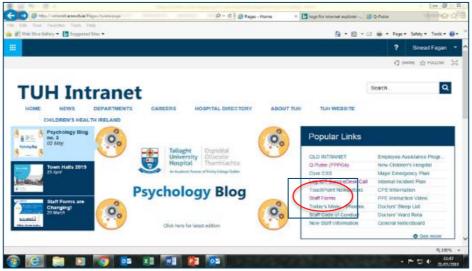
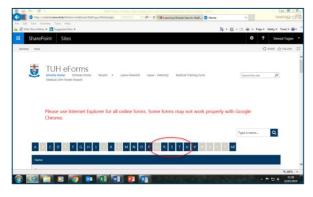


Figure 1



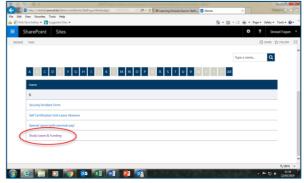


Figure 2 & 3

2. Click on the 'New Form' button (circled below - Figure 4).

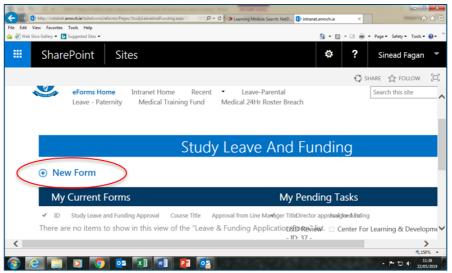


Figure 4

3. Please enter all the required information (Figure 5)

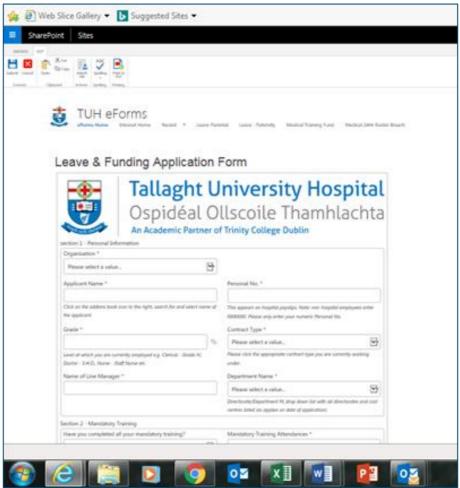


Figure 5

4. When you are happy with the content of the form click 'Submit' (Figure 6)

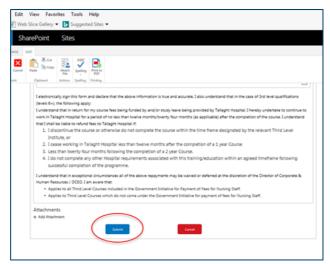


Figure 6

5. Once you have clicked 'Submit' the Line Manager you selected in the process will receive notification via email.

Processing Developmental Leave and/or Funding Requests as a Manager

When an application for developmental leave and/or funding request has been submitted for your approval, you will receive an email (as above). Please click on the link in the email which will open a list of all unprocessed applications for your review.

To review an application, click on the edit button beside each request, review the details entered by the applicant and either approve or reject the applications. Applications for funding and/or study leave can only be considered from staff who have completed all of their mandatory education and training. If an application is approved, an automated email will be sent to notify the next person in the process (Director selected). If an application is rejected, an email will be sent to the applicant informing them that their application has not been successful.

Core

If the applicant is successful in their request for study leave, Managers must assign study leave hours for the applicant through Core. This process is outlined on the CLD Department page of TUH Intranet. (Figure 7)

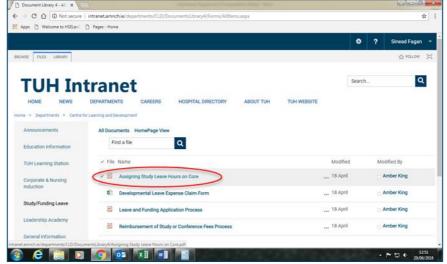


Figure 7

Applying for Reimbursement of Learning & Development Funding

1. To apply for reimbursement of L&D funding, go to TUH Intranet page. → Popular Links → Staff Forms (Figure 1) → 'S' Study Reimbursement Claim Form (Figure 2 & 3) *or* click on the link below:

http://intranet.amnch.ie/tuheforms/eforms/Pages/StudyReimbursement.aspx

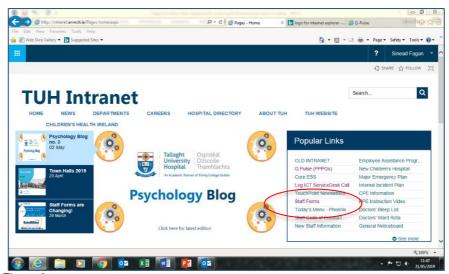


Figure 6

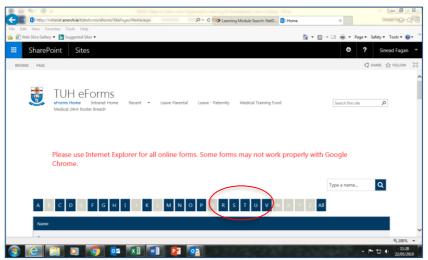


Figure 7

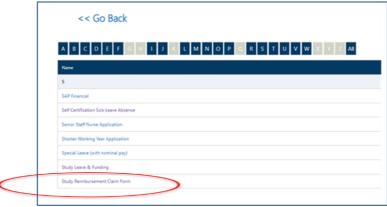


Figure 3

Click on the 'Click here to submit a Study Reimbursement Form' link (circled below - Figure 4).



Figure 8

2. Please enter all the required information (Figure 5). NB. Please include the corresponding Study Leave/Funding application ID and you must attach evidence of payment and certificate of completion/attendance in section 2. If you do not attach both evidence of payment and certificate of completion/attendance it will not be possible to process your application. When complete click 'submit'.

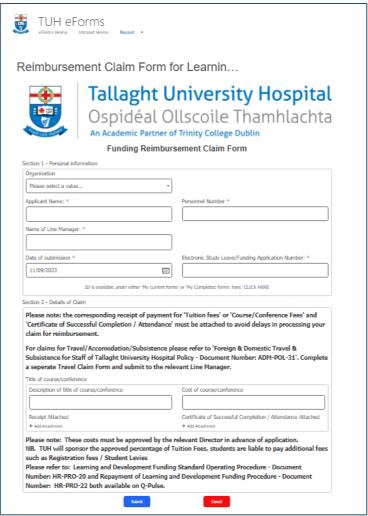


Figure 5

- 3. Once submitted your application will be forwarded to the following for approval.
 - Line Manager
 - 2. Learning & Development Team
 - 3. Payroll Dept

You should receive an automated email from SharePoint to confirm your claim has been submitted.

Please note if there are errors made on the application it cannot be edited and a new application will have to be submitted. This applies to all users.

Processing L&D Reimbursement Claims as a Manager

When a reimbursement claim has been submitted for your approval, you will receive an automated email from SharePoint. Please click on the link in the email which will open a list of all unprocessed applications for your review.

To review an application, click on the edit button beside each request, review the details entered by the applicant and either approve or reject the claim.

Issues & Support

For all issues and queries regarding the process, please contact the Centre for Learning & Development:

info.cld@tuh.ie

Equality & Diversity

Equal Opportunities in Learning & Development for People with Disabilities

Tallaght University Hospital is an Equal	Name
Opportunities employer. We pride ourselves on ensuring that our learning and development process is fair, equitable and accessible to all employees.	Work
Please let us know if you have any additional requirements to enable you to take part in learning & development programmes.	Address
Please identify any specific support requirements that you may have on the form opposite and send to either of the email addresses below in confidence.	Contact number
Please be assured that this information will be treated as highly confidential and will	Email
only be used for the purpose of meeting your support requirements to take part in learning & development.	Please let us know how we can support you:
If you have any concerns or queries please contact shauna.ennis@tuh.ie or clodagh.mcloughlin@tuh.ie	
	Signature:
	Date:
	Please forward to: shauna.ennis@tuh.ie or clodagh.mcloughlin@tuh.ie

Centre for Learning & Development Team

Name	Post	Contact Number	Email Address
Shauna Ennis	Head of Learning & Development	414-2857	shauna.ennis@tuh.ie
Clodagh McLoughlin	Deputy Head of Learning & Development	414-2851	clodagh.mcloughlin@tuh.ie
Manon van Alphen	Technology Enhanced Learning Manager	414-2852	manon.vanalphen@tuh.ie
Geraldine Kyle	Nurse Tutor	414-2852	geraldine.kyle@tuh.ie
Annie Shabu	Regional Nurse Tutor	414-2431	Annie.Shabu@tuh.ie
Cathy Mullen	Simulation Nurse Facilitator	414-2852	cathy.mullen@tuh.ie
Kathleen Dungca- Lumanlan,	Adult Resuscitation Officer TUH	414-2370	Kathleen.Dungca@tuh.ie
Theresa Tasarra,	Adult Resuscitation Officer TUH	414-2370	Theresa.Tasarra@tuh.ie
Fiona O'Doherty	Resuscitation Officer CHI at Tallaght	414-2370	fiona.odoherty@tuh.ie
Deirdre Fullam	Nurse Educator and Facilitator	414-2198	deirdre.fullam@tuh.ie
Tom Martin	Educational Technologist	414-2867	tom.martin@tuh.ie
Marie Costello	Corporate Induction Co-ordinator & ICT Trainer	414-2347	marie.costello@tuh.ie
Sinead Fagan	Programme Administration/ Manager	414-3170	sinead.fagan@tuh.ie
Jennifer Boyle	Robert Graves Post Graduate Centre Administration/Manager	414-3658	Jennifer.boyle@tuh.ie
Stephen Robinson	Administration Officer	414-2820	stephen.robinson@tuh.ie
Edmund Ofori Agyemang	CLD Facilities Officer	414-2820	Edmund.OforiAgyemang@tuh.ie

Library and Information Services

For all staff and students working and studying in TUH



Located on the first floor of the Centre for Learning and Development

Library Staff

•	Jean McMahon BA MA Ed PG Dip ILs	01-414-3179	Jean.McMahon@tuh.ie
•	Pamela Doyle BSc MSc MSc -	01-414-3185	Pamela.Doyle@tuh.ie
•	Miriam Williams BComm Dip Comp Science PG Dip ILS	S 01-414-3181	Miriam.Williams@tuh.ie

Library Services

- Computers, printing facilities and study space, with an out-of-hours reading room
- MyAthens account available to all staff to access resources via a single portal
- Clinical & Research Databases: Medline/CINAHL/PsycInfo/Embase/Cochrane
- Management Database: Health Business Elite, which contains the full text of the Harvard Business Review
- Point-of-Care Decision Support Apps: UpToDate/BMJ Best Practice
- Royal Marsden Manual of Clinical and Cancer Nursing Procedures Online
- Online Journals in the Journal Finder or through the BrowZine App
- BMJ Case Reports and Fellowship Code for Publication
- BNF & BNF for Children
- Renal Drugs Database
- Maudsley Prescribing Guidelines for Psychiatry online
- Full-text article supply service with 24-hour turnaround
- Search Skills for Systematic Review Expert guidance on searching the literature, refining your search strategy and finding the journal articles you need for your systematic review, research project, Masters, PhD, MD or for direct patient care.
- SPSS Laptop available to borrow and support for statistical analysis will be available from mid-2024 onwards.

Specialist Book Collection

- Medicine, Nursing, Health and Social Care Disciplines
- Health Sciences Research
- Management, Leadership, Coaching and Mentoring
- Wellbeing and Self-Help
- Academic Writing
- Fiction Collection Donated by Staff for Staff

Staff can borrow 8 books and students can borrow 4 books
All Readers may borrow two additional books from the Fiction section
Reserve and Renew online or use drop boxes to return books
Recommend or request a book and we will purchase it for you to borrow.

NEW ONE-STOP PORTAL – MYATHENS+



September to June - Open Monday to Thursday 9am to 6pm and 9am to 4pm on Fridays July and August - Open Monday to Thursday 9am to 5pm and 9am to 4pm on Fridays

http://intranet.tuh.ie/departments/library/Pages/home.aspx

Contact us on Ext.4852/libraryadmin@tuh.ie



Disclaimer

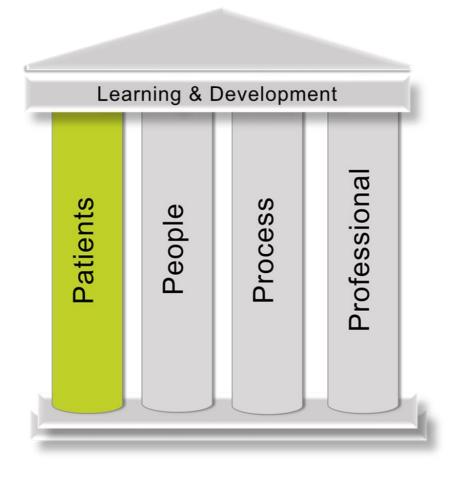
Disclaimer for the Provision of Education/Training by the Centre for Learning & Development at Tallaght University Hospital

Attendance and/ or participation in the programmes which are provided by, or on behalf of, Centre for Learning & Development (CLD) at Tallaght University Hospital (TUH) is subject to the following terms and conditions:

- 1. Programmes are developed solely for the purposes of TUH requirements in the interests of protecting and improving the health of the public in respect of the knowledge and training of nurses, midwives and other employees of a healthcare provider who are engaged in a healthcare environment (whether public and/or private).
- 2. In light of these purposes, programmes are intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and/ or the practical application of certain skills and competencies.
- 3. It is the individual responsibility of each practitioner to assess and maintain his/ her own competence in respect of any situation and to assess the limitations of his/ her competence. Programmes are not intended to affect, interfere with or limit a person's individual responsibility to practice safely and effectively within his/ her scope of practice and in accordance with any local policies, guidelines and/ or protocols which may exist.
- 4. The TUH shall have no liability, whether in (a) contract, (b) tort, (c) statute or (d) otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any person's attendance and/ or participation in programmes including but not limited to the subject matter thereof and/ or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations/ demonstrations, web-based learning tools or any other instruction or materials provided as part of courses (the "Materials"), howsoever arising.
- 5. Any Materials provided by TUH as part of programme of education/training are provided for information and guidance purposes only. TUH makes no representation assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials is without prejudice to the obligation of persons attending and/ or participating in programmes to continually develop themselves as professionals, where applicable.
- 6. If and to the extent that any provision in this Disclaimer is held to be unenforceable, illegal or void in whole or in part, it will to that extent be deemed not to form part of this Disclaimer and the enforceability, legality and validity of the remainder of this Disclaimer will not be affected.
- 7. Nothing in this Disclaimer shall limit or exclude the liability of the TUH in a manner which is prohibited by law.
- 8. This Disclaimer shall be governed by and interpreted in accordance with Irish Law. These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any persons attending and/ or participating in this programme.



Centre for Learning & Development



Advance Care Planning & Advance Healthcare Directives - Video Podcast

Aim & Learning Outcomes:	 The aim of this programme is to give information on Advance Care Planning to nurses working in the Older Person Residential Care Setting. The Video Podcast covers; Death and Dying in Ireland Advance Care Planning Having Conversations Advance Healthcare Directives
Content:	This is a recorded presentation from Deirdre Shanagher from the Irish Hospice Foundation
Target Audience:	Nurses working in the Older Person Residential Care Setting
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Unlimited
Facilitator:	Geraldine Kyle recorded the Video Podcast in conversation with Deirdre Shanagher
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	45 mins approx.	Video Podcast	TUH Learning Station www.HSeLanD.ie (Module ID - ADVANCE_CARE_PLANNING_ADVANCE_HEALTHCA RE_DIRECTIVES)

Advanced Cardiac Life Support (ACLS) – Blended Learning Programme

Aim & Learning Outcomes:	 To enhance participants skills in the diagnosis and treatment of patients with cardiac arrest and pre-arrest rhythms 		
Content:	ACLS surveys ACLS algorithms Management of Stroke ACS Resuscitation team dynamics ACLS pharmacology Rhythm recognition		
Target Audience:	Medical and Nursing Staff		
Programme Requirements:	Current BLS certificate Pre-course on line preparation ECG rhythm recognition		
Assessment:	Practical skills testing MCQ		
Level of Learning:	ACLS provider 2 year certification – AHA approved/accredited		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Mandatory for members of the cardiac arrest team – please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.		
Number of Participants:	• 24		
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370, Resuscitation Training Officer		
Cost:	€450 – Funding via individual Directorate or medical funding stream for TUH Staff / CHI at Tallaght Staff		

Date:	Time:	Duration:	Venue:	Method of Booking:
March / September / December	07.45 – 18.00 both days	Two days	Centre for Learning and Development	TUH Learning Station www.HSeLanD.ie (Module ID: TH0001)

Advanced Cardiac Life Support (ACLS) Experienced Provider Course - Blended Learning Programme

Aim & Learning Outcomes:	To enhance healthcare provider's skills in recognition and management of cardiopulmonary arrest and other cardiovascular emergencies.
Content:	ACLS surveys, ACLS algorithms, management of Stroke and ACS, resuscitation team dynamics, ACLS pharmacology & toxicology, rhythm recognition, cardiovascular, respiratory and metabolic emergencies.
	 Case Based Group Discussions: Cardiovascular Clinical pharmacology and toxicology Respiratory and metabolic Emergencies Post cardiac arrest care learning stations
Target Audience:	Experienced Health Care Providers, Senior Staff Nurses, Clinical Nurse Managers, Registrars, Specialist Registrars and Consultants
Programme Requirements:	Current BLS certificate, pre course on line preparation, ECG rhythm recognition
Assessment:	 ACLS written exam (MCQ) Airway management test and High Quality BLS test High Performance Team (HPT) Megacode Test
Level of Learning:	ACLS Experienced Provider 2 year certification – AHA approved/accredited
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes, for Cardiac Arrest Bleep Holders
Number of Participants:	Max of 24 per course
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370, Kathleen.Dungca@tuh.ie Theresa.Tasarra@tuh.ie
Cost:	• €375
	·

Date:	Time:	Duration:	Venue:	Method of Booking:
15 th November 2024	08.00- 18.00	1 Day	Centre for Learning and Development (Dodder/Tolka/Montpellier/Two Rock)	TUH Learning Station www.HSeLanD.ie (Module ID - MOD 14954) or directly booking with the Resuscitation Officers.

Aim & Learning Outcomes:	To provide a structured framework to the education and training of Phlebotomy staff within the Irish Healthcare setting.				
	 On completion of the programme the learner will: 1. Identify the Role of the Phlebotomist within the acute Care setting 2. Explain the rationale for adhering to Local National and International Policy when undertaking Phlebotomy Practice 3. Apply the principles of best practice to the skill of Venepuncture in the Acute Hospital Setting 4. Examine the appropriate steps to be followed to maintain patient safety. 				
Content:	Module 1 –The Theory of Phlebotomy Practice: • Human Anatomy & Physiology • Cell Biology • Patient Assessment • Laboratory Science • Pre-analytical Phase of Diagnostic Sampling • Infection Prevention and Control • Haemovigilence • Health & safety • Communication • The Role of the Phlebotomist • The Role of the Laboratory Module 2 – Clinical Skills and Practice				
Target Audience:	Healthcare Assistants or Lab Technicians who are interested in becoming phlebotomists				
Programme Requirements:	 Applicants must have one of the following qualifications; Relevant Level 5 QQI Major Award such as Health Service Skills or Healthcare Support (other relevant level 5 Major awards will be considered on a case by case basis). or Relevant undergraduate qualification in the area of healthcare or laboratory science. Applicants must also; Have excellent oral and written communication skills – requires attention to detail and meticulous record keeping. Have the physical ability to undertake the skill of Venepuncture. This is a highly dexterous skill and requires sound fine motor skills and eyesight. 				
Assessment:	 Assignment A&P workbook Oral Presentation Clinical Competency Assessment Portfolio Document and Reflection on Laboratory visit 				
Level of Learning:	This programme is designed for future level 6 accreditation on the NFQ. It has been accredited by the Trinity Centre for Practice and Healthcare Innovation (TCPHI) until September 2025				
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No				

Number of Participants:	 Number of participants are subject to CLD/TUH resources. Theory will be delivered via a combination of videoconferencing and practical workshops in the CLD. Practice will take place in learners' local phlebotomy and laboratory departments. 		
Facilitator:	Geraldine Kyle and Clodagh McLoughlin		
Cost:	No fee for TUH staff. Queries regarding fee for HSE or HSE funded staff should be sent to TapApplication@tuh.ie		

Date:	Time:	Duration:	Venue:	Method of Booking:
To be confirmed	One day per week	26 weeks	Centre for Learning and Development Phlebotomy Department Laboratory Department Clinical placement for non TUH staff will take place in a phlebotomy department / laboratory department accredited either by Irish National Accreditation Board (INAB) or NMBI as a clinical education site.	Expressions of interest to be sent to TapApplication@tuh.ie

Advanced Paediatric Life Support - Blended Learning Programme

Aim & Learning Outcomes:	 Structured approach to Paediatric emergencies Identification ,stabilization and management of the seriously unwell child APLS Algorithms Resuscitation team dynamics 		
Content:	Management of Paediatric cardiac arrest, peri arrest, serious illness, serious injury, pharmacology,		
Target Audience:	Medical and nursing staff		
Programme Requirements:	 Current BLS course, experience in paediatric field, Pre course on line component completed. 		
Assessment:	Continuous assessment, practical skills assessment, and MCQ		
Level of Learning:	ALSG course – validated by Resus Council UK		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	• 32		
Facilitator:	Fiona O 'Doherty, Resuscitation Officer CHI at Tallaght		
Cost:	Available on Application		

Date:	Time:	Duration:	Venue:	Method of Booking:
Yearly in May	08.00 – 19.00 08.00 – 16.00	2 days	CLD	TUH Learning Station via: www.HSeLanD.ie (Module ID: TH0002)

Anaphylaxis for Healthcare Professionals - Blended Learning Programme

Aim & Learning Outcomes:	To provide the necessary knowledge required by a registered nurse/midwife/public health nurse/health care professional (HCP) when dealing with a patient who develops anaphylactic shock. The HCP will be: • familiar with the ABCDE approach to assessing the patient for anaphylaxis • familiar with relevant algorithms outlining the procedures and medications required when managing a patient with anaphylaxis • more confident in assessing patients for anaphylaxis and differential diagnoses • able to demonstrate the appropriate management and treatment of anaphylaxis
Content:	 Overview of anaphylaxis Skills station 1 – algorithm and medication discussion Skills station 2 – preparing medication for the treatment of anaphylaxis Skills station 3 – assessing the adult patient Skills station 4 – assessing the child and infant patient
Target Audience:	Any Registered Healthcare Professional who may be required to administer epinephrine/adrenaline under a medicine protocol and has not previously attended a classroom session.
Programme Requirements:	 Participants should be Registered Nurse/Midwife/Public Health Nurses, Registered Medical Practitioners or Registered Dentists. Other registered or certified HCPs should check to see if the programme is suitable for their needs Pre-requisite learning: BLS eLearning Programme: National Anaphylaxis Education Programme for Healthcare Professionals on HSeLanD. (Must have been completed within 3 weeks of attending classroom session).
Assessment:	Informal MCQ test
Level of Learning:	Category 1 approval from Nursing and Midwifery Board of Ireland (NMBI)
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Facilitator:	Annie Shabu, Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost:	 Tallaght University Hospital and HSE staff – none Non HSE staff €50

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	10.00-11.30	1.5 hours	Centre for Learning and Development	TUH Learning Station via www.HSeLanD.ie (Module ID: MOD-3841)

AMRIC Hand Hygiene for Clinical & Non-Clinical staff HSeLanD.ie eLearning

Aim & Learning Outcomes:	The aim of this programme is:			
-	To improve hand hygiene compliance among all healthcare workers (HCW) and thus reduce the incidence of healthcare associated infections			
	To refresh knowledge to ensure compliance with hand hygiene			
	Effective hand Hygiene is the single most effective thing that you can do to protect the people you care for and yourself from healthcare acquired infections. HCAI's. But knowing is not enough - it's important to apply what you have learnt, and believe that it can be done.			
Content:	By the end of this course, you should know: Why hand hygiene is important When to practice hand hygiene. How to perform hand hygiene in line with the WHO 5 Moments. How to take care of your hands.			
Target Audience:	All clinical and non-clinical staff			
Programme Requirements:	None			
How is the Programme Evaluated:	You must complete the post course evaluation as part of the overall course completion. It should take you less than 5 minutes to complete the evaluation.			
Level of Learning:	This course has been awarded 1 CEU from NMBI and 2 CPD credits from RCPI			
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes, every two years - please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page			
Number of Participants:	Unlimited			
Host:	www.HSeLanD.ie			
Cost:	N/A			

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	eLearning will take approximately 30 minutes	N/A	TUH Learning Station via www.HSeLanD.ie (Module ID AMRIC-HH)

AMRIC Basics of Infection Prevention and Control - eLearning

The Basics of Infection Prevention and Control will help to keep you, the people you care for and your colleagues safe from infection at work.		
 By the end of this course, you will be able to: Identify and analyse risks of infection in the healthcare setting. Recognise how a risk-management approach can help prevent infection. Make on-the-spot IPC risk assessments in your day-to-day work. 		
All clinical staff and all non-clinical (patient-facing) staff		
None		
You must complete the post course evaluation as part of the overall course completion. It should take you less than 5 minutes to complete the evaluation.		
This course has been awarded 1 CEU from NMBI and 2 CPD credits from RCPI.		
Yes, every two years - please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page		
N/A		
N/A		
N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
Every two years	N/A	20 Minutes	N/A	TUH Learning Station via www.HSeLanD.ie (Module ID - AMRIC IPC Basics)

AMRIC Personal Protective Equipment (PPE) - eLearning



Aim & Learning Outcomes:	This course on Personal Protective Equipment (PPE) will enable and empower you to make an assessment on the selection of PPE for a task and to put on and remove PPE correctly.			
Content:	 By the end of the course, you will be able to: Identify why you need to wear PPE and where you need to wear it. Recognise the appropriate PPE to wear to protect the body, face and eyes, and hands in different situations. Put on and remove all PPE in acute and non-acute setting. Dispose of used PPE safely. Reflect on your own actions and behaviours in relation to PPE and infection prevention and control. 			
Target Audience:	All clinical staff and all non-clinical (patient-facing) staff			
Programme Requirements:	None			
Assessment:	You must complete the post course evaluation as part of the overall course completion. It should take you less than 5 minutes to complete the evaluation. When you complete the course and the evaluation you will be able to print your certificate of completion			
Level of Learning:	This course has been awarded 1 CEU from NMBI and 2 CPD credits from RCPI.			
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes, every two years – please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page			
Number of Participants:	N/A			
Facilitator:	N/A			
Cost:	N/A			

Date:	Time:	Duration:	Venue:	Method of Booking:
Every two years N	N/A	20 Minutes	N/A	TUH Learning Station via www.HSeLanD.ie (Module ID - AMRIC-PPE LM)

Aim & Learning Outcomes:	This course will enable you to carry out on the spot risk assessment that will help you to apply Standard and Transmission-based Precautions in your area of work to prevent the spread of infection.
Content:	 By the end of the course, you will be able to: Continually assess the risk of infection spread within your workplace. Identify and apply appropriate Standard Precautions. Identify and apply appropriate Transmission-based Precautions. Reflect on your own actions and behaviours in relation to infection prevention and control. Encourage colleagues and service users to recognise that infection prevention and control is central to their duty of care.
Target Audience:	All clinical staff and all non-clinical (patient-facing) staff
Programme Requirements:	None
Assessment:	You must complete the post course evaluation as part of the overall course completion. It should take you less than 5 minutes to complete the evaluation.
Level of Learning:	This course has been awarded 1 CEU from NMBI and 2 CPD credits from RCPI.
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes, every two years – please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page
Number of Participants:	N/A
Facilitator:	N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Every two years	N/A	30 Minutes	N/A	TUH Learning Station via www.HSeLanD.ie (Module ID - AMRIC-STPLM)

N/A

Cost:

Aim & Learning Outcomes:	 The aim of this eLearning education programme is to: Provide evidence based knowledge about autism for healthcare professionals interacting with children and adults with autism in the acute hospital setting, enabling them to implement changes in their practice based on their new knowledge. On completion of the programme, participants should; Demonstrate understanding of what autism is and issues relating to how autism affects behaviour Identify effective communication strategies in dealing with autistic people Identify ideas for adapting the hospital environment to better suit the needs of those with autism. Describe strategies for pre-empting and managing behaviours that challenge in autistic people in the hospital setting
Content:	Approx. 45 min of an interactive eLearning programme with interviews from subject experts and suggestions for practice.
Target Audience:	All staff working in an acute hospital setting who interact with the public or any staff member with an interest in learning more about autism
Programme Requirements:	Access to the internet, a device such as a laptop, tablet or phone and an account at www.HSeLanD.ie
Assessment:	There are questions within the programme to check understanding. There is no formal assessment.
Level of Learning:	Accessible to all staff
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Unlimited
Facilitator:	Geraldine Kyle <u>geraldine.kyle@tuh.ie</u>
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	45 mins approx.	eLearning Programme	TUH Learning Station via www.HSeLanD.ie

Basic Life Support - BLS Heartcode - Online Blended Learning - (Nursing, Media) Staff) -

Aim & Learning Outcomes:	 To provide Cardiopulmonary Resuscitation (CPR) on an Adult, Child and Infant Manage choking
Content:	 Adult BLS and AED use, Child and Infant Basic Life Support (BLS) Choking
Target Audience:	Medical StaffNursing Staff
Programme Requirements:	eLearning component 2 Hours with successful MCQ completion
Assessment:	Practical skills testing
Level of Learning:	Irish Heart Foundation accredited
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page
Number of Participants:	• 6
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370, Resuscitation Training Officer
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Minimum of twice weekly	Various	1.5 hours	Montpelier Training Room, Centre for Learning and Development	TUH Learning Station www.HSeLanD.ie BLS Heartcode Online Blended Learning

Basic Life Support – Heartsaver Course - Classroom



Aim & Learning Outcomes:	 To provide CPR on an adult victim who has suffered a cardiac arrest Will be able to relieve a foreign body airway obstruction on a victim of any age Understand the concept of the automated external defibrillator and its important link in the chain of survival
Content:	Video led BLS/AED/Choking
Target Audience:	HCAs, Allied health Professionals, Clerical staff
Programme Requirements:	None
Assessment:	Skills Assessment
Level of Learning:	IHF / ABA accredited
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – HCA's and Allied Health Professionals - please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page
Number of Participants:	6 per class
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370, Resuscitation Officer, Phone:01-4142370
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Fortnightly	Various	2 Hours	Montpelier Training Suite, CLD	TUH Learning Station via: www.HSeLanD.ie
				'BLS Heartsaver'

Basic Life Support (BLS) Instructor Course - Blended Learning Programme

Aim & Learning Outcomes:	To help prepare BLS instructor candidates to teach AHA Instructor-led and blended-learning course formats.
Content:	 BLS Provider Course Heartsaver course BLS and Heartsaver Instructor essentials course videos
Target Audience:	 Instructor Candidates who are willing to commit to teach minimum of 2 classes per year of BLS and Heartsaver Courses. Be proficient in providing BLS.
Programme Requirements:	 Be at least 18 years of age Aligned with an AHA TC Have a current AHA BLS Provider course completion card Be proficient in the skills of BLS. Complete an Instructor Candidate Application Form Successfully complete the online portion of Instructor Essentials
Assessment:	Post course requirement: Be monitored within 90 days of course Observe on first course Assist on second course Get monitored on third course while teaching the course (can be monitored on heartcode, must use the course DVD) Only IHF faculty can monitor you on third course Not an instructor until successfully monitored Certification is your responsibility Recertification as an Instructor Instructor certificate is valid for two years To recertify you need to be monitored teaching a class by an IHF Faculty Member Skills will be assessed Monitor form and renewal form to be sent to IHF You must have taught 4 courses in the previous two years to be eligible to recertify
Level of Learning:	BLS Instructor Certificate - 2 year certification – AHA approved/accredited (needs to teach a minimum of 4 classes in 2 years for renewal)
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No.
Number of Participants:	Max of 12 per course
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370, Kathleen.Dungca@tuh.ie Theresa.Tasarra@tuh.ie
Cost:	Free (needs to commit to teaching BLS)

Date:	Time:	Duration:	Venue:	Method of Booking:
25 th -26 th March 2024	08.30-17.00	2 Days	Centre for Learning and Development (Montpellier BLS Training Suite)	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-14374) or directly booking with the Resuscitation Officers.

Cancer Care Education Programme for Registered Nurses Working in an Inpatient Setting – Classroom – 3 Day Programme

Aim & Learning Outcomes:

- The aim is to enhance the cancer knowledge, skills and competence of the Registered Nurse in Inpatient Settings, Care Of the Older Person Units, Nursing Homes, Community Based Hospitals. This will enable Nurses to carry put their role in caring for Patients throughout their cancer journey by promoting cancer prevention, providing support throughout the diagnostic process and treatment trajectory, promoting survivorship, providing palliative and end of life care.
- Learning outcomes: critically analyse professional, legal & ethical issues pertaining to the nursing management of patients with cancer
 - Understand cancer tumour biology & staging
 - Critically discuss the role of cancer investigations and their findings
 - Recognise the importance of effective communication
 - Demonstrate an understanding of chemotherapy agents, routes of administration and modes of action
 - Understand the types of radiotherapy for the different cancers
 - Recognise and understand oncological emergencies
 - Have an enhanced awareness and understanding of survivorship
 - Understand how to alleviate pain
 - Show improved knowledge of palliative care and the referral process
 - Demonstrate enhanced skills for the provision of end of life care

Content:

The programme will consist of three days of classroom learning. This approach is designed to enable the Registered Nurse to move from one cancer topic to another over a short time period. This will give the programme participants a good focus on the needs of their patient population and enable them to deliver Holistic Nursing Care. The content of the educational sessions will constitute the theoretical instruction as outlined in the indicative content as guided by NMBI requirements and standards for Nurse Post Registration Education Programmes (2007) and requirements and standards for Post-Registration Nursing & Midwifery Education Programmesincorporating the national framework of qualifications (NMBI 2015). The programme requires Inter-Professional Educational Input. This may include input from professionals such as members of the Centre for Learning & Development (CLD) and Centre for Nursing & Midwifery Education (CNME), Advanced Nurse Practitioner (ANP) and Clinical Nurse Specialist (CNS) in Oncology and Haematology, Oncologists, Palliative Care CNS or ANP, health promotion and NCCP personnel. Other suitably qualified and experienced personnel will form the remainder of the education team.

Target Audience:	All Registered Nurses who do not work in Oncology Specialist Roles but may care for inpatients with a diagnosis of cancer		
Programme Requirements:	Be caring for Cancer Patients in Acute Hospitals, Care of the Elderly Units, Nursing Homes and Community Based Hospitals / Hospices. Have worked for a minimum period of six months post registration. Agree to study the recommended reading and undertake the work based learning. Complete the application form in advance of the programme, signed by the relevant manager with commitment to full attendance.		
Assessment:	There will be a group presentation during the third day of the programme discussing various topics.		
Level Of Learning:	NMBI Category 1 Approval		
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No		
Number Of Participants:	• 25 - 30		
Facilitator:	 Sylvia Macken, CF Oncology / Haematology, Oncology Dayward Tallaght University Hospital, Dublin 24. (01)4144202, (01) 4142000 Bleep 7210. 		
Cost:	 Free To Tallaght University Hospital Staff, & HSE Staff €200 for all other attendees 		

Date:	Duration:	Venue:	Method Of Booking:
Please refer to TUH Learning Station	3 Days	Centre for Learning and Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0320)

Central Venous Access Device (CVADs) Multidisciplinary Training in the Adult Setting - Classroom

Aim & Learning Outcomes:	 To ensure best practice as per Hospital policy in the accessing and use of all central venous access devices Ability to follow Hospital Policy and SOP's safely for accessing and de-accessing all CVADs 		
Content:	Two hour lecture with practical sessions included accordingly		
Target Audience:	Any Registered Nurse Or NCHD		
Programme Requirements:	Registered Nurse Or NCHD		
Assessment:	Clinical Competency Assessed.		
Level Of Learning:	NMBI Level 1 approved		
Is The Programme Mandatory For Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page		
Number Of Participants:	2 – 4 Practical Session Only, 5 – 20 Lecture Session; Any Registered Nurse Or NCHD		
Facilitator:	Sylvia Macken, CF Oncology / Haematology, Ext 4202&Bleep 7210 - Sylvia.Macken@tuh.ie		
Cost:	 No Fee for Tallaght University Hospital Staff €50 Fee for Non-Tallaght University Hospital Staff 		

Date:	Time:	Duration:	Venue:	Method Of Booking:
Monthly induction sessions and additional sessions provided.	Induction 11.15 – 13.15	2 – 2 ½ Hours Lecture, 40 Minutes Practical For A Single Device	Centre for Learning and Development	TUH Learning Station via: www.HSeLanD.ie (Module ID – 0452)

Aim & Learning Outcomes:	 To provide interns with the skills to conduct a clinical audit utilising a disciplined audit methodology Have a clear understanding of the clinical audit cycle Be able to apply clinical audit methodology as part of an audit team. Be aware of data protection and confidentiality issues related to clinical audit
Content:	 Definition clinical audit Clinical audit cycle History of clinical audit Why we need clinical audit Clinical audit methodology National & local approach to clinical audit Challenges e.g. ethics, data protection, confidentiality Key points Audit Registration
Target Audience:	All Staff
Programme Requirements:	• None
Assessment:	• None
Level Of Learning:	Fundamentals of Clinical Audit
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No
Number Of Participants:	• 20-30
Facilitator:	Sinead Palmer - Senior Clinical Audit Manager
Cost:	• N/A
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Date:	Time:	Duration:	Venue:	Method Of Booking:
23/01/2024 23/04/2024 22/08/2024 19/11/2024	1100-1200	1 Hour	Centre for Learning and Development	TUH Learning Station via: www.HSeLanD.ie

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Aim & Learning Outcomes:	 Understand the background to the Tallaght University Hospital Clinical Handover – National Guideline 2015. Identify the key factors that affect the clinical handover process. Understand the principles and practice of the recommended best practice clinical handover process using ISBAR3 in Talla University Hospital. Understand the principles and practice of the Safety Pause. Understand the principles and practice of Interdepartmental Handover Understand the principles and practice of the new Tallaght University Hospital Clinical Handover using a standardised, clear, comprehensive, person centred approach in a timely manner. Understand the principles and practice of confidentiality in relation to clinical handover. 	
Content:	Gain an understanding of the principles and practice of the clinical handover process using ISBAR3.	
Target Audience:	All Medical, Nursing staff and Health and Social Care Professionals	
Programme Requirements:	• N/A	
Assessment:	• 10 MCQs	
Level of Learning:	• N/A	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes - please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.	
Number of Participants:	• N/A	
Host:	TUH Learning Station via HSeLanD.ie	
Cost:	• N/A	

Date:	Duration:	Venue:	Method Of Booking:
N/A	30 mins	eLearning Programme	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0340)

Clinical Skills Enhancement Programme for Nurses within the Older Persons Residential Setting – Blended Learning Programme

Aim & Learning Outcomes: The programme will enable the nurse to develop the necessary specialist knowledge, competency and skills to: Discuss the use of Residential Assessment Tools/ Frameworks to evaluate a deteriorating resident Discuss the role and integration of the multidisciplinary team in diagnosis of illness and the patient care pathway / continuum of care Demonstrate and maintain therapeutic and professional relationships in obtaining a systematic and comprehensive patient assessment. Interpret and evaluate the indicators of deterioration in an acutely ill resident Implement an appropriate plan of care for the resident utilising best available research evidence and nursing therapies / treatments Evaluate patient outcomes and promote continuity of care in collaboration with the multidisciplinary team across the healthcare continuum Discuss the use of Advanced Care Planning and Advanced Care Directives in the residential setting Establish and maintain comprehensive nursing records relating to the assessment planning, implementation and evaluation of the nursing care of this patient cohort drawing on the ISBAR and ISBAR3 Communication Tools as appropriate. Provide appropriate psychosocial support to the patient and his/her family. Content: As above Target Audience: Nurses working within the Older Persons Residential Setting Programme Requirements: Nurses working within the Older Persons Residential Setting Programme Requirements: MCQ examinations (formative) and OSKEs (summative) No Is the Programme Mandatory for Tallaght University Hospital Staff: Number of Participants: Annie Shabu - Regional Nurse Tutor - Annie Shabu@tuh.ie		
Target Audience: Programme Requirements: Assessment: MCQ examinations (formative) and OSKEs (summative) Level of Learning: N/A Is the Programme Mandatory for Tallaght University Hospital Staff: Number of Participants: Number of Participants: Nurses working within the Older Persons Residential Setting NCQ examinations (formative) and OSKEs (summative) N/A NO No	Aim & Learning Outcomes:	 Discuss the use of Residential Assessment Tools/ Frameworks to evaluate a deteriorating resident Discuss the role and integration of the multidisciplinary team in diagnosis of illness and the patient care pathway / continuum of care Demonstrate and maintain therapeutic and professional relationships in obtaining a systematic and comprehensive patient assessment. Interpret and evaluate the indicators of deterioration in an acutely ill resident Implement an appropriate plan of care for the resident utilising best available research evidence and nursing therapies / treatments Evaluate patient outcomes and promote continuity of care in collaboration with the multidisciplinary team across the healthcare continuum Discuss the use of Advanced Care Planning and Advanced Care Directives in the residential setting Establish and maintain comprehensive nursing records relating to the assessment planning, implementation and evaluation of the nursing care of this patient cohort drawing on the ISBAR and ISBAR3 Communication Tools as appropriate. Provide appropriate psychosocial support to the patient and
Programme Requirements: - To be confirmed. - MCQ examinations (formative) and OSKEs (summative) Level of Learning: - N/A Is the Programme Mandatory for Tallaght University Hospital Staff: Number of Participants: - 30	Content:	As above
Assessment: • MCQ examinations (formative) and OSKEs (summative) Level of Learning: • N/A Is the Programme Mandatory for Tallaght University Hospital Staff: Number of Participants: • 30	Target Audience:	Nurses working within the Older Persons Residential Setting
Level of Learning: Is the Programme Mandatory for Tallaght University Hospital Staff: Number of Participants: • N/A • No 30	Programme Requirements:	To be confirmed.
Is the Programme Mandatory for Tallaght University Hospital Staff: Number of Participants: • 30	Assessment:	MCQ examinations (formative) and OSKEs (summative)
Tallaght University Hospital Staff: Number of Participants: • 30	Level of Learning:	• N/A
· · · · · · · · · · · · · · · · · · ·	-	• No
Facilitator: • Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie	Number of Participants:	• 30
	Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost: • N/A	Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	08.30-16.30	5 contact days (including an OSKE day)	To be confirmed	Via TUH Learning Station at www.HSeLanD.ie (Module ID: MOD-6907)

Clinical Skills Workshop - Classroom

Aim & Learning Outcomes:	To provide opportunity to practice and avail of refresher education and demonstrations on clinical skills, in a safe and controlled environment, facilitated by qualified healthcare experts.		
Content:	Clinical Skills Fair includes more than 20 stations on clinical skills used in Adult and Children Services. Some of the stations are on Tracheostomy Care Airvo Non-invasive Ventilation Venepuncture and Cannulation Central Venous Access Devices Urethral Catheterisation, Haemovigilance, Pain Control Devices Nasogastric tube insertion Bridle threading, Care of PEG in children Care of Endotracheal tube in children and much more		
Target Audience:	All nurses working in the HSE Dublin and Midlands		
Programme Requirements:	Registered Nurses		
Assessment:	None		
Level of Learning:	NMBI Category 1 Approved		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	• 100		
Facilitator:	Nurse Practice Development Department (Adult Services)		
Cost:	• N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
Twice Yearly- Please refer to TUH Learning Station	13.00- 16.00	3 Hours	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0754)

Compression Bandaging Workshop - Classroom

Aim & Learning Outcomes:	To understand the theory and application of compression bandaging
Content:	The workshop consists of theory and practical application of compression bandaging
Target Audience:	Nursing and Medical Staff
Programme Requirements:	None
Assessment:	None
Level of Learning:	N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	No
Is the Programme open to Non- Tallaght University Hospital Employees	No
Number of Participants:	Limited by room capacity
Facilitator:	Caoimhe Roche, Tissue Viability Candidate Advanced Nurse Practitioner
Cost:	N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly	15.00-16.00	One hour	Ruttle Tutorial Room	TUH Learning Station via: www.HSeLanD.ie

Aim & Learning Outcomes:	This programme will enable participants to understand a wide range of crisis intervention services. Fundamentals of Critical Incident Stress Management (CISM) will be outlined, and participants will leave with the knowledge and tools to provide several group crisis interventions including the Critical Incident Stress Debriefing (CISD). Crisis Intervention is NOT psychotherapy; rather, it is a specialised acute emergency mental health intervention which requires specialised training. As physical first aid is to surgery, crisis intervention is to psychotherapy. Thus, crisis intervention is sometimes called "emotional first aid."
Content:	Relevant research findings - Relevant recommendations for practice. Incident assessment - Strategic intervention planning - The "Resistance, resilience, recovery" continuum - Large group crisis interventions - Small group crisis interventions - Adverse outcome associated with crisis intervention & how to reduce the risks - Critical Incident Stress Debriefing (CISD)
Target Audience:	TUH staff who may be involved in providing group crisis interventions.
Programme Requirements:	N/A
Assessment:	N/A
Level of Learning:	N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	No
Is the Programme open to Non- Tallaght University Hospital Employees	No
Number of Participants:	15
Co-ordinator:	Centre for Learning and Development
Cost:	N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	0900-1600	2 Days	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie

Dementia Care – Enhancing & Enabling Well-Being for the Person with Dementia – Classroom / Virtual

Aim & Learning Outcomes:	 Describe dementia and its impact on the possible. Discuss the impact the environment, social with a dementia. Enhance quality of life for the person with person centred approach to supporting the approaches that support the person present behaviour. Explore and support partnerships between family and care givers. 	Enhance quality of life for the person with dementia by adopting a person centred approach to supporting the person, including approaches that support the person presenting with responsive behaviour. Explore and support partnerships between the person with dementia,		
Content:	DAY 1 Understanding dementia, a personal perspective Challenging our beliefs and attitudes Dementia & Human Rights Enabling the Person with Dementia Communicating with the Person with Dementia Partnerships in Care Creating a Dementia Friendly Environment	 Understanding dementia, a personal perspective Challenging our beliefs and attitudes Dementia & Human Rights Enabling the Person with Dementia Communicating with the Person with Dementia Partnerships in Care Creating a Dementia Friendly Nutrition and dementia Person with Dementia Nutrition and dementia Pulliative Care and the Person with Dementia Nutrition and dementia 		
Target Audience:	Care staff working directly with persons w	Care staff working directly with persons with dementia		
Programme Requirements:	• None	None		
Assessment:	programmeParticipants will be asked to identify an ar	The workplace activity applies the skills and knowledge learnt during the programme Participants will be asked to identify an area for practice improvement in their area of work in collaboration with managers and colleagues		
Level Of Learning:	NMBI Category 1 Approved			
Is The Programme Mandatory For Tallaght University Hospital Staff:	No			
Number Of Participants:	• 30	30		
Facilitator:	Annie Shabu - Regional Nurse Tutor - <u>Annie.Shabu@tuh.ie</u>			
Cost:	Free To Tallaght University Hospital Staff & HSE Staff			
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Date:	Time:	Venue:	Method Of Booking:
Please refer to TUH Learning Station	8.30 – 16.30	Centre for Learning & Development Classroom or Virtual	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0291)

Diabetes Masterclass for Nurses working in Community Setting - Classroom

Aim & Learning Outcomes:	The aim of this masterclass is to develop the knowledge and skills of non-specialist nurses working in the residential or community setting in delivering care to adults with diabetes.
Content:	This masterclass will cover the following topics: Diagnosis and Classification of diabetes The treatment and management of type 1 diabetes The treatment and management of type 2 diabetes The prevention of and screening for the complications of diabetes
Target Audience:	Nurses working in the residential or community setting within community settings in HSE Dublin and Midlands Region
Programme Requirements:	• N/A
Assessment:	• N/A
Level Of Learning:	NMBI Category 1 Approved
Is The Programme Mandatory For Tallaght University Hospital Staff:	• N0
Number Of Participants:	30 Participants
Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost:	• N/A

Date:	Duration:	Venue:	Method Of Booking:
Please refer to TUH Learning Station	4 Hours	_	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0383)

Early Identification and Management of Delirium – eLearning Programme

Aim & Learning Outcomes:	 Understand the importance of delirium and its management Recognise the risk factors of delirium and be able to identify delirium Identify and address potential causes of delirium Describe strategies for delirium prevention and management
Content:	Early Identification and Management of Delirium
Target Audience:	Healthcare Workers caring for patients at risk of delirium
Programme Requirements:	• online
Assessment:	online/part of the programme
Level of Learning:	• online
Is the Programme Mandatory for Tallaght University Hospital Staff:	awaiting mandatory status
Number of Participants:	online
Facilitator:	online /HSeLanD
Cost:	• nil

[Date:	Time:	Duration:	Venue:	Method of Booking:
1	N/A	N/A	eLearning will take approximately 30 minutes	N/A	TUH Learning Station via www.HSeLanD.ie (Module ID: TUH-Delirium)

End of Life Skills - Workshop

Aim & Learning Outcomes:	To raise awareness and education on End –of-Life Care resources in Tallaght University Hospital
Content:	Discussion and practical demonstration at different learning stations
Target Audience:	All Nursing Staff
Programme Requirements:	None
Assessment:	None
Level of Learning:	Not applicable
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 10-20
Facilitator:	Cesira McCrohan
Cost:	N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	Please refer to TUH Learning Station	2 Hours	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0965)

Enhancing Communication Skills in Delivering Bad News - Classroom

 Support staff in developing their of and competence when dealing woof difficult news Identify the role of communication 	
news situations Comprehend the elements of good bad news Apply the five approaches to delive Relate the learning about community practice Develop a personal plan for deality news Summarise the key elements of compatients to hear and understand in	od communication in times of ivering bad news unication skills to their own ing with the challenges of bad delivering bad news and helping
Content: • Discuss what is bad news and whe explore the impact of our commutath by the 5 - step process for delivering challenges in delivering bad news opportunity to practice the skills	unication on other people, learn g bad news, discuss some
Target Audience: • All healthcare professionals who news and supporting patients in r	_
Programme Requirements: • Full participation	
Assessment: • Participants have a personal work	kbook
Level of Learning: • NMBI Category 1 Approved	
Is the Programme Mandatory for Tallaght University Hospital Staff: • No	
Number of Participants: • Min 8 – max 12 participants	
Facilitator: • Liz O Connell, Sylvia Macken, Nie Emer Duignan, Una Murtagh, and	
Cost: • N/A	

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	08.30am- 12.30pm	4 hours	Varies	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0585)

Epilepsy Masterclass for Nurses working in Residential and Community Settings

Aim & Learning Outcomes:	The aim of this masterclass is to develop the knowledge and skill of non-specialist nurses working in the residential or community setting in delivering care to service users and patients with epilepsy			
Content:	This masterclass will cover the following topics: Diagnosis and Classification of epilepsy The treatment and management of epilepsy The prevention of and screening for the complications of epilepsy			
Target Audience:	Nurses working in the residential or community setting in HSE Dublin and Midlands Region.			
Programme Requirements:	• N/A			
Assessment:	• N/A			
Level Of Learning:	NMBI Category 1 Approved			
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No			
Number Of Participants:	24 Participants			
Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie			
Cost:	• N/A			

Date:	Duration:	Venue:	Method Of Booking:
Please refer to TUH Learning Station	4 Hours	9	TUH Learning Station via: www.HSeLanD.ie



Aim & Learning Outcomes:	The aim of this programme is to enhance the knowledge and skills of health care professionals on the safe care and management of patients at risk of a fall or following a fall.		
Content:	 Define how to perform a comprehensive assessment on falls risk factors. Discuss interventions using the 'Falls Assessment Care Bundle' for patients identified at risk of falls and involve the patient and family/carer as appropriate. Explain re-assessing and evaluation of the patient if a fall occurs and implement any patient specific recommendations and management strategies. 		
Target Audience:	Health care professionals		
Programme Requirements:	Complete mandatory TUH Falls Assessment and Prevention eLearning education on www.HSeLanD.ie		
Assessment:	Online		
Level of Learning:	Category 1 approval from NMBI		
Is the Programme Mandatory for Tallaght University Hospital Staff:	· · · · · · · · · · · · · · · · · · ·		
Number of Participants:	Non specific		
Facilitator:	Info.cld@tuh.ie		
Cost:	• NA		

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly as part of induction	30 minutes eLearning	30 minutes eLearning	CLD	eLearning via - TUH Learning Station via: www.HSeLanD.ie (eLearning Module ID: TUH_Fall)

Final Journeys - End of Life Care - Classroom

Aim & Learning Outcomes:	Final Journey's workshop is an interactive educational opportunity for all TUH staff to improve the quality of End-of-Life Care through promoting a culture of awareness and personal empowerment. This workshop is designed to assist staff to become more competent, confident and comfortable delivering end-of-life care. After participating in this workshop you will be able to: Contribute to safer, higher quality end-of-life care in TUH, Deliver a person-centred approach to end-of-life care Provide supportive care after death Enhance effective communication skills to employ during end- of-life care Developing life-long self -care practices
Content:	Power Point presentation developed by HSE and The Irish Hospice Foundation, DVD's, role play, group exercises plus opening and closing exercises.
Target Audience:	All employees of Tallaght University Hospital
Programme Requirements:	Be a health care employee
Assessment:	None
Level Of Learning:	NMBI Category 1 Approved and CME Medical Credits Approved
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No
Number Of Participants:	Max 16
Facilitator:	Cesira McCrohan
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method Of Booking:
Please refer to TUH Learning Station	08.00am – 16.00 pm	1 Day	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0268)



Haemovigilance - Electronic Blood Tracking System EBTS - (Sampling Administration) - Blended Learning Programme

Aim & Learning Outcomes:	To ensure that all nursing/NCHD's/Interns and Phlebotomists are trained to use the EBTS for blood transfusion sampling and the administration of blood components.		
Content:	 Provide an overview of the electronic blood tracking system to ensure patient safety Positive Patient Identification (PPI) Electronic and Manual Sampling for Group and Save/Crossmatch Administration of blood components using EBTS. Commencing and ending a Transfusion manually and using the EBTS. Documentation of adverse reactions. 		
Target Audience:	Nursing, NCHD's, Interns and Phlebotomy		
Programme Requirements:	 Safe Transfusion Practice (Module 1 - 7 sub sections) via elearning on http://nhs.learnprouk.com HSeLanD – type in Haemovigilance (Nursing and NCHD/Interoption – complete 		
Assessment:	Observed using the correct use of Electronic Blood Tracking System Completion of a multiple choice questionnaire		
Level of Learning:	Classroom (practical)/ virtual		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page		
Number of Participants:	In accordance with TUH Induction		
Facilitator:	 Helen Byrne & Glenda Taylor, Haemovigilance Officer CNMII Ext: 2372/2437/Admin 2435 Bleep 2110/2111 Email: haemovigilance.dept@tuh.ie Patsy Kelleher, Senior Medical Scientist, Blood Transfusion Laboratory Jennifer Dowdall, Haemovigilance Administrator, Ext: 2435 		
Cost:	• N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
On demand and also part of orientation	TBC	Approx 30mins to 1hr	TBC	Through CLD for orientation and Haemovigilance Department.

Haemovigilance - TUH Intern/NCHD Induction - Blood Transfusion & Haemovigilance - Blended Learning Programme

Aim & Learning Outcomes:	To ensure best transfusion practice in all aspects of transfusion. Therefore ensuring patient safety and the safety of the transfusion chain.			
Content:	EU Directive Legislation, Transfusion Surveillance & Reporting, Sampling, Prescription, Requesting Blood and Blood Products/Components, Adverse Transfusion Reactions & Events, Massive Transfusion and traceability of blood and blood products.			
Target Audience:	Newly appointed NCHD's and Interns within TUH			
Programme Requirements:	 Currently on the active register with Irish Medical Council. Safe Transfusion Practice (Module 1 - 7 sub sections, Paeds section if required) via e-learning on http://nhs.learnprouk.com 			
Assessment:	 If online: HSeLanD – TUH Intern/NCHD Blood Transfusion & Haemovigilance Induction – must complete Video Podcast and MCQ assessment If Classroom based: Completion of MCQ's 			
Level of Learning:	OnlineClassroom (If Possible)			
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page			
Number of Participants:	In accordance with TUH Induction			
Facilitator:	 Helen Byrne & Glenda Taylor, Haemovigilance Officer Ext: 2372/2437 Bleep 2110/2111 Email: haemovigilance.dept@tuh.ie Patsy Kelleher, Senior Medical Scientist, Blood Transfusion Laboratory. Ext: 3999 Jennifer Dowdall, Haemovigilance Administrator, Admin 2435 			
Cost:	• N/A			

Date:	Time:	Duration:	Venue:	Method of Booking:
Every 6 months for incoming NCHD's to TUH Yearly for Interns on Induction	Variable	Online training approx. 1 hrs Classroom: approx. 1hr	To be confirmed	Will be communicated prior to induction

Haemovigilance - TUH Nursing Orientation - Blood Transfusion and Haemovigilance - Blended Learning Programme

Aim & Learning Outcomes:	 To ensure best transfusion practice in all aspects of transfusion. Therefore ensuring patient safety and the continued safety of the transfusion chain. 		
Content:	EU Directive Legislation, Transfusion Surveillance and Reporting, Sampling, Prescription, Administration of Blood and Blood Products/Components, Adverse Transfusion Reactions & Events, Massive Transfusion and traceability of blood and blood products.		
Target Audience:	 Newly appointed nurses within TUH (Adult and Children) Nurse Graduates Adaptation Nurses 		
Programme Requirements:	 Currently on the active register with nursing and midwifery board of Ireland. Safe Transfusion Practice (Module 1 - 7 sub sections, Children's if required) via e-learning on http://nhs.learnprouk.com 		
Assessment:	If Online: HSeLanD – TUH Nursing Haemovigilance Orientation – must complete Video Podcast and MCQ assessment If Classroom based – Completion MCQ's		
Level of Learning:	OnlineClassroom (Approx. 2 hours)		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page		
Number of Participants:	In accordance with TUH Induction		
Facilitator:	 Helen Byrne & Glenda Taylor, Haemovigilance Officer Ext: 2372/2437 Bleep 2110/2111 Email: haemovigilance.dept@tuh.ie Patsy Kelleher, Senior Medical Scientist, Blood Transfusion Laboratory. Ext: 3999 Jennifer Dowdall, Haemovigilance Administrator, Admin 2435 		
Cost:	• N/A		
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Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly as part of induction	Variable	Online training approx. 1.30 hrs Classroom: 1hr	HSeLanD CLD	Via CLD Administration

Haemovigilance - Blood Transfusion and Haemovigilance Targeted Education Programmes - Classroom

Aim & Learning O	utcomes:	Therefore ens	 To ensure best transfusion practice in all aspects of transfusion Therefore ensuring patient safety and the safety of the transfusion chain. 		
Content:		requirement. • EU Directive I Reporting, Sa Massive Trans	requirement.		
Target Audience:		 Return to Nurse MSc in Nursing Nursing Interr Pre-Registrati Intern Induction NCHD Orienta Adult and Chi Anaesthetists 	 Return to Nursing Practice Course MSc in Nursing – Specialist Strands Nursing Interns (4th year) Students Pre-Registration Nursing Students Intern Induction NCHD Orientation Adult and Children's ED NCHD Orientation Anaesthetists NCHD orientation Specific requests from departments for education 		
Programme Requ	irements:	Depending or	Audience		
Assessment:		NA	NA		
Level of Learning:	:	Certificate of a	Certificate of attendance if requested		
Is the Programme Tallaght University	•				
Number of Partici	pants:	Variable			
Facilitator:		 Helen Byrne & Glenda Taylor, Haemovigilance Officer Ex 2372/2437 Bleep 2110/2111 Email: haemovigilance.dept@tuh.ie Patsy Kelleher, Senior Medical Scientist, Blood Transfusi Laboratory. Ext: 3999 Jennifer Dowdall, Haemovigilance Administrator, Admin 2 			
Cost:		• N/A			
Date:	Time:	Duration:	Venue:	Method of Booking:	
On Demand	TBC	Varies due to clinical demand or specific course requirements	ТВС	Via CLD or Haemovigilance Department	

Haemovigilance – Two Yearly Mandatory Training Video Podcast for NCHDs and Nurses' (Video Podcast & MCQ)

Aim & Learning Outcomes:	To ensure best transfusion practice in all aspects of transfusion. Therefore ensuring patient safety and the safety of the transfusion chain.		
Content:	EU Directive Legislation, Transfusion Surveillance & Reporting, Sampling, Prescription, Requesting Blood and Blood Products/Components, Adverse Transfusion Reactions & Events, Massive Transfusion and traceability of blood and blood products (not exhaustive).		
Target Audience:	NCHD's and Nurses' employed within TUH		
Programme Requirements:	 Currently on the active register with Irish Medical Council. Currently on the active register with Nursing and Midwifery Board of Ireland. Completed the Safe Transfusion Practice (Module 1 - 7 sub sections), via e-learning on http://nhs.learnprouk.com 		
Assessment:	 On HSeLanD NCHDs & Nurses must complete Video Podcast and MCQ assessment (pass 80%) 		
Level of Learning:	Online Video Podcast and MCQs		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page		
Number of Participants:	No Limit		
Facilitator:	 Helen Byrne & Glenda Taylor, Haemovigilance Officer Ext: 2372/2437 Bleep 2110/2111 Email: haemovigilance.dept@tuh.ie Patsy Kelleher, Senior Medical Scientist, Blood Transfusion 		
	Laboratory. Ext: 3999 Jennifer Dowdall, Haemovigilance Administrator, Admin 2435		
Cost:	• Free		
	1		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	Video Podcast 25 mins. MCQs 5 mins	N/A	TUH Learning Station via www.HSeLanD.ie (Module ID 2_YEARLY_HAEMOVIGILANCE_MAN DATORY_TRAINING)

Hand Hygiene Auditor Training - Classroom

Aim & Learning Outcomes:	 To ensure that hand hygiene auditors in Tallaght University Hospital receive standardised auditing training Achieve competency in hand hygiene auditing
Content:	Five moments of hand hygiene & the auditing of the moments. Responsibility of auditors & data collection
Target Audience:	Staff who wish to become Hand Hygiene Auditors
Programme Requirements:	Must have attended mandatory hand hygiene training
Assessment:	Written & practical assessment
Level Of Learning:	N/A
Is The Programme Mandatory For Tallaght University Hospital Staff:	No
Number Of Participants:	Max 10 -12 depending on room size.
Facilitator:	Infection Prevention & Control Nurse infectioncontrolnurse@tuh.ie Or telephone no 01 414 3938
Cost:	N/A

Date:	Time:	Duration:	Venue:	Method Of Booking:
Quarterly	Varies	2.5 Hours	_	Staff contact infectioncontrolnurse@tuh.ie

Hand Hygiene Training - Classroom

Aim & Learning Outcomes:	 To improve hand hygiene compliance among all healthcare workers (HCW) and thus reduce the incidence of healthcare associated infections To refresh knowledge to ensure compliance with hand hygiene Effective hand Hygiene is the single most effective thing that you can do to protect the people you care for and yourself from healthcare acquired infections. HCAl's. But knowing is not enough - it's important to apply what you have learnt, and believe that it can be done. 		
Content:	 By the end of this course, you should know: Why hand hygiene is important When to practice hand hygiene. How to perform hand hygiene in line with the WHO 5 Moments. How to take care of your hands. 		
Target Audience:	All clinical and non-clinical staff		
Programme Requirements:	None		
Assessment:	N/A		
Level of Learning:	N/A		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes, every 2 years, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page		
Number of Participants:	N/A		
Facilitator:	Infection Prevention and Control Nurse		
Cost:	None		

Date:	Time:	Duration:	Venue:	Method of Booking:
Every 2 years	N/A	30 minutes	N/A	Walk in classroom session

Heartcode Advanced Cardiovascular Support - Blended Learning Programme

Aim & Learning Outcomes:	To enhance participants skills in the diagnosis and treatment of patients with cardiac arrest and pre-arrest rhythms.		
Content:	ELearning: ACLS surveys ACLS algorithms Management of Stroke ACS resuscitation team dynamics ACLS pharmacology Rhythm recognition		
	Practical Session: Airway Management Defibrillator Education Megacode Testing		
Target Audience:	Medical and Nursing Staff who have completed ACLS before		
Programme Requirements:	 Current BLS certificate Pre-course on line preparation approx. 8 hours eLearning 		
Assessment:	Megacode skills testing		
Level of Learning:	ACLS provider 2 year certification – AHA approved/accredited		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page		
Number of Participants:	• 24		
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370, Resuscitation Training Officer		
Cost:	• €350		

Date:	Time:	Duration:	Venue:	Method of Booking:
March / September / December	07.45 – 14.00	1 Day	Montpelier Training Room, Centre for Learning and Development	Phone:01-4142370, Resuscitation Training Officer

Hospital Major Incident Medical Management & Support - HMIMMS - Classroom

Aim & Learning Outcomes:	 HMIMMS (The Hospital Response) is a well-established course available for anyone who may have a role in the management of a major emergency/incident from a hospital perspective. Understand the definitions and classifications of Major Incidents Learn to deliver the medical support needed for major incidents in the hospital setting 		
Content:	 Key Lectures Structured Approach Planning for Major Incidents MIMMS: Pre-Hospital Reception Phase in the ED Definitive Care Phase Recovery Phase Workshops Communication Triage Public Health incidents Regional Response Protracted incidents Table top Exercises The incident Reception Phase Definitive care Phase Recovery Phase Recovery Phase 		
Target Audience:	Staff who may have a role in the management of a major emergency/incident		
Programme Requirements:	Multiple Choice Questions		
Assessment:	Multiple Choice Questions		
Level of Learning:	Successful completion is awarded with 4 years certification from the ALSG (Advanced Life Support Group)		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	28 per class		
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370, Resuscitation Officer, Phone:01-4142370		
Cost:	No fee for TUH staff once full	unding application approved	

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	08.00-17.00	2 Days	CLD	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0373)

Irish National Early Warning System (INEWS) V2 - eLearning Programme

Aim & Learning Outcomes:	The INEWS V2 eLearning programme was developed to support the implementation of the revised NCEC NCG No. 1 INEWS V2 (2020).		
Content:	The objective of the programme is to familiarise doctors, nurses and HSCPs with the key elements of INEWS in clinical practice while also addressing the key changes in INEWS V2		
Target Audience:	The programme is aimed at doctors, nurses and health and social care (HSCPs) working in the acute setting and undergraduate healthcare students on clinical placements.		
Programme Requirements:	TUH staff have to complete a mandatory 20 min Video Podcast on iNEWS & Emergency Response System (ERS) in TUH		
Assessment:	Not applicable		
Level of Learning:	Not applicable		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page		
Number of Participants:	Unlimited		
Facilitator:	www.HSeLanD.ie		
Cost:	• N/A		
-			

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	1 Hour	eLearning	TUH Learning Station via: www.HSeLanD.ie

Infection Prevention and Control (IPC) mandatory training – Hand Hygiene, PPE, Basics of IPC, Standard and Transmission based precautions – Classroom

Aim & Learning O	and infe	 and thus reduce the incidence of healthcare associated infections. To refresh knowledge to ensure IPC compliance. Enable staff to carry out on the spot risk assessments that will help apply standard & transmission based precautions in their area of work to prevent the spread of infection. 				
Content:		By the	end of this session	n, you should know:		
		Standa & continuance IPC rist appropactions service	Hand Hygiene – Why it is important, when to practice it, how to take care of your hands and how to preform hand hygiene in line with the WHO 5 Moments. Standard & Transmission based precautions – Identify, analyse & continually assess the risks of infection, recognise how a risk-management approach can help prevent infection. Make on the spot IPC risk assessments in your day-to day work. Identify & apply appropriate transmission –based Precautions. Reflect on your actions and behaviours in relation to IPC. Encourage colleagues & service users to recognise that IPC is central to their duty of care. PPE – Why you need to wear PPE, recognise the appropriate PPE to wear in different situations, how to put on & off PPE, disposal of PPE.			
Target Audience:		All clini	All clinical staff and non-clinical (patient-facing) staff			
Programme Requi	irements:	None	None			
Assessment:		None	None			
Level of Learning:		N/A	N/A			
Is the Programme Tallaght University	•		Yes, every two years - please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.			
Number of Particip	oants:	N/A	N/A			
Facilitator:		Infectio	Infection Prevention and Control Nurse			
Cost:		N/A	N/A			
Date:	Time:	Duration:	Venue:	Method of Booking:		
				3		

Infection Prevention & Control Principles - Classroom

Aim & Learning Outcomes:	To improve compliance with infection prevention & control practices amongst healthcare workers to reduce the incidents of healthcare associated infections. Update knowledge in infection prevention & control		
Content:	Standard and Transmission Based Precautions. Specific Infection control principles for specialist areas.		
Target Audience:	Specific groups as requested e.g., Interns, Postgrads. Students, Volunteers, Wound Management and Catering.		
Programme Requirements:	None		
Assessment:	None		
Level of Learning:	N/A		
Is the Programme Mandatory for Tallaght University Hospital Staff:	No		
Number of Participants:	Varies		
Facilitator:	Infection Prevention & Control Nurse		
Cost:	None		

Date:	Time:	Duration:	Venue:	Method Of Booking:
On request		1.5 Hours (Can Vary According To Audience).	Centre For Learning & Development	Staff contact infectioncontrolnurse@tuh.ie

Infusion Device User Training - Classroom

Aim & Learning Outcomes:	Infusion device user training			
Content:	Acquiring, setup, delivery, troubleshooting, disconnection			
Target Audience:	Nursing Staff			
Programme Requirements:	None			
Assessment:	• None			
Level of Learning:	Refresher/Introduction Uncertified			
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No			
Number of Participants:	• Min 3, Max 10			
Facilitator:	Medical Equipment Library staff			
Cost:	No Fee – Tallaght University Hospital Employees Not available to External Applicants			

Date:	Time:	Duration:	Venue:	Method Of Booking:
Last Thursday of every month	15.00-16.00	1 Hour	•	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0391)

In- Situ Simulation Training - SIM training

Aim & Learning Outcomes:	Can be tailored to the needs of the area/department.
Content:	In situ simulation delivers transfer of the knowledge, skills and attitudes required to achieve and maintain clinical competence through experiential learning. It allows for acquisition and maintenance of these skills by facilitating deliberate practice in a safe, educationally orientated real clinical environment. Learners acquire new knowledge and skills by directly participating and/or directly observing simulated scenarios. Debriefing is facilitated in a supportive environment.
Target Audience:	All clinical staff
Programme Requirements:	• None
Assessment:	Dependant on programme
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Variable
Facilitator:	Cathy Mullen, Simulation Nurse Facilitator Phone 01-414 2852
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	Weekly	N/A	Variable	Apply directly to Simulation Nurse Facilitator

Manchester Triage & EMEWS - Classroom

Aim & Learning Outcomes:	Complete Manchester triage workshop with a view to assessing patients using same
Content:	This is a one day course aimed at promoting the safe assessment and prioritisation of patients who present to the emergency department.
Target Audience:	ED nurses
Programme Requirements:	Attend one day programme. Commence competency document in ambulance triage with clinical facilitator within 6 months
Assessment:	Complete competency documents supervised by clinical facilitator
Level of Learning:	Registered nurses working in an emergency department environment
Is the Programme Mandatory for Tallaght University Hospital Staff:	Mandatory for ED staff nurses
Number of Participants:	• 16
Facilitator:	Sandra Hartigan <u>sandra.hartigan@tuh.ie</u>
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	08.00-16.00	8 hrs	Centre for Learning & Development	TUH Learning Station via www.HSeLanD.ie (Module ID - MOD-2964)



Aim & Learning Outcomes:	To provide TUH staff with the knowledge to safely manage medication within the scope of their role in the organisation.	
Content:	 Discuss the role of the pharmacy department in dispensing medication and promoting safe practices within TUH Discuss the policies and procedures supporting safe practice in Central Venous Access Devices (CVAD) Discuss the following within the context of TUH Medication Management: Scope of Practice P.P.P.G Oral, Sub Cutaneous and Intramuscular administration of medication including all relevant devices and giving sets Complete Medication Calculations using the TUH workbook Demonstrate competence when preparing and administering medication in the following areas: Using the Adult Drug Chart Positive Patient Identification When independent Double Checking is required Medication Error Reporting IV Medication Administration as a Slow IV Push IV Medication Administration as an infusion Explain the use of the Braun Devices for medication administration 	
Target Audience:	All registered Nurses at Tallaght University Hospital. Primarily relevant to new Staff Nurses commencing employment at Tallaght University Hospital.	
Programme Requirements:	To be a Registered Nurse working at Tallaght University Hospital	
Assessment:	 Medication Calculation workbook Competency workbook for Administration of Intravenous Medications via peripheral venous access device (PVAD) 	
Level of Learning:	13 CPD hours awarded by the NMBI	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page	
Facilitator:	Deirdre Fullam <u>Deirdre.Fullam@tuh.ie</u> / Geraldine Kyle <u>Geraldine.kyle@tuh.ie</u>	
Cost:	• N/A	

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly	08.45-16.00 Hrs.	Theory – 8 hours Practice assessment – 5 hours - Total – 13 hours	-	TUH Learning Station via: www.HSeLanD.ie

Medicines Management in Disability Services - Special Purpose Certificate

Aim & Learning Outcomes:	The aim is to ensure that staff supporting the person with their medicines management, are enabled to perform this role safely and successfully for people with Intellectual Disability and/or Physical and Sensory Disability. On completion the learner will be able to: • Outline a broad range of factors relating to the provision of safe medicines management within disability services • Examine a range of policies practice guidelines and legal requirements relating to medicines management in disability services. • Apply evidence based practice, effective communication and medicines management skills in providing support to individuals who access a disability service. • Evaluate and utilise information to assess, plan, implement and evaluate appropriate strategies in providing positive outcomes for individuals who access a disability service. • Perform medicines management taking responsibility for the health and safety of individuals in the context of disability services. • Determine the medicines management process including supporting individuals with receiving/transporting, storing, assessing, preparing, assisting, administering and reconcilling medicines within disability services. • Recognise personal responsibility for own learning within a managed environment. • Assume full responsibility for consistency of self-understanding, behaviour, personal growth and development whilst supporting individuals with their medicines management within the context of disability services	
Content:		
Target Audience:	This Special Purpose Certificate in Medicines Management in Disability Services programme is for learners who do not have	

	pharmacology in their previous education or training, but who do currently hold a minimum of a major award at QQI level 5, which includes a component on caring.
Programme Requirements:	 The learner must be employed as a healthcare assistant/ support worker/ health and social care professional employed in a HSE Disability Services or HSE Funded Section 38 Services. The learner must be employed in an area where medicines management is required to enhance to individual's quality of life and service provision. Additionally, the learner must have a current Basic Life Support/ Heart saver CPR AED Course or First Aid Responder Course certificate, provide a declaration of competence in relation to numeracy skills and accept responsibility for medicines management in accordance with local Policies, Procedures, Protocols and Guidelines
Assessment:	 A workbook is equivalent to 30% weighting as part of the assessment process and must be submitted in week 6 of the programme. An exam is 1.5 hours in duration and is equivalent to 30% weighting and must be completed in week 6 of the programme. A skills demonstration is 3 hours in duration, it covers aspects from all three modules of the programme and is equivalent to 40% weighting and must be completed in week 6 of the programme
Level of Learning:	QQI Level 5 Special Purpose Award
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Minimum 10, Maximum 20
Facilitator:	Annie Shabu
Cost:	• Free

Date:	Time:	Duration:	Venue:	Method of Booking:
ТВС	ТВС	6 Weeks	CLD TUH	TUH Learning Station via www.HSeLanD.ie

Aim & Learning Outcomes:	 Understand relevant anatomy and physiology including an overview of closed limb injuries of bones and soft tissue Assess and manage non-life-threatening injuries to the following: Shoulder, Elbow, Wrist, Hand, Knee, Ankle, Foot. Support and immobilise injuries using splints Understand the anatomy of the eye, ocular assessment and management of eye injuries. Be able to provide discharge advice 		
Content:	Patient Assessment relevant anatomy and physiology including an overview of closed limb injuries of bones and soft tissue Minor burns classification & Management Assessment & management of Eye Emergencies Wound classification & management including pre tibial lacerations Management of BBV Exposure	Practical Clinical Skills Stations Splint & sling application Tubi - grip application Air boot Application Crutch Sizing & Technique Don Joy Application Cast Removal Skin Closure Methods Clip removal Eye irrigation Ring cutter Demo's	
Target Audience:	Emergency Nurses		
Programme Requirements:	Registered Nurse working in	Emergency Department	
Assessment:	• n/a		
Level of Learning:	Not applicable		
Is the Programme Mandatory for Tallaght Hospital Staff:	• no		
Number of Participants:	• 20		
Facilitator:	Sandra Hartigan, Suzanne Haugh, Ciara Geraghty		
Cost:	Free TUH Staff – €50 Externals		

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	08.00-15.00	7 hrs	Centre for Learning & Development	TUH Learning Station via www.HSeLanD.ie (Module ID - MOD-12952)

MUST Malnutrition Universal Screening Tool - Online Programme (TUH)

Aim & Learning Outcomes:	This programme consists of the 2 following parts	
	MUST Educational Video PodcastMUST Practical Video	
	NOTE : Participants must ensure to click on the green "Mark as Completed" button on the bottom left hand side of the screen after completing both the Video Podcast & the Video	
	IMPORTANT : Participants should also complete the "Nutrional Screening : A Must for Healthcare" eLearning programme which is also hosted on HSeLanD but must be launched separately to this programme	
Target Audience:	New Nursing staff and Health Care Attendants (HCA's) at induction and clinical facilitators only	
Programme Requirements:	Participants must complete the following eLearning Programmes: Nutritional Screening: A MUST for Healthcare) elearning programme on HSeLanD MUST Online Programme (TUH)	
Assessment:	• N/A	
Level of Learning:	• N/A	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page	
Number of Participants:	• N/A	
Facilitator:	www.HSeLanD.ie	
Cost:	• N/A	

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	15 Mins	eLearning Programme	TUH Learning Station via: www.HSeLanD.ie (Module ID – MOD-4388)

National Anaphylaxis Education Programme for Healthcare Professionals – eLearning Programme

Aim & Learning Outco	This education programme is designed for Healthcare professionals involved in the management of anaphylaxis. The aim of the programme is to provide the knowledge and skills for the recognition and competent management of anaphylaxis when it occurs.				
Content:		medicine anaphylax completed	protocol should co kis workshop initia d as a refresher pr VID - 19 restriction	ninister Epinephrine (Adrenaline,) under omplete the four hour national lly. This eLearning programme may be ogramme to maintain competency. ns, this E-Learning Programme is also earning approach to delivering what was	
		· ·		ional anaphylaxis workshop.	
		This eLearning programme is suitable for Tallaght University Hospital Nursing (TUH) staff in compliance with the Policy on the Administration of Intravenous Medication to Adult patients in TUH. It fulfils the mandatory education needs for TUH staff.			
Target Audience:		All healthcare professionals			
Programme Requirements:		previously Classroon	completed Anapl n programme.	with medicine protocols should have nylaxis for Healthcare Professionals – gramme requirements.	
Assessment:		Online MCQ test resulting in a certificate of completion from www.HSeLanD.ie			
Level of Learning:		N/A			
Is the Programme Mandatory for Tallaght University Hospital Staff:		Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page			
Number of Participant	s:	• N/A			
Facilitator:		Annie Shabu, Regional Nurse Tutor - Annie.Shabu@tuh.ie			
Cost:		• N/A			
Date: Time:	Duration:		Venue:	Method of Booking:	
N/A N/A	eLearning will take approximately 1 Hour		N/A	Via <u>www.HSeLanD.ie</u> (Module ID - _5YcA6ly1oZe_course_id)	

National SACT Competency Programme for Nurses Working in Cancer

Care – Classroom or Virtual – 2 Day Programme

A'm O Leave' O :	The design of the Allege and Original August 1999
Aim & Learning Outcomes:	The aim of the 'National Systemic Anti-Cancer Therapy (SACT) Competency Programme for Nurses Working in Cancer Care' is to standardise the education and assessment of SACT administration and patient care, ensuring consistently safe and high-quality SACT practice. Upon completion of the programme, registered SACT administrators are then free to move between employers within Ireland and the UK without the need for retraining. SACT nurses who have previously achieved competence against all learning outcomes of the Passport should complete an annual Reaccreditation Competency Certificate and managers should verify that this has been undertaken and achieved. SACT nurses who have previously achieved competence against all learning outcomes of the Passport and are returning to SACT practice after a break for a period of six months or more should revise, or re-complete the Passport, along with the annual Re-accreditation Competency Certificate to ensure ongoing currency of their competence, reassuring managers that the nurses SACT competence is current. Refer to the UKONS SACT Competency Passport Learning Outcomes Framework (2019) for the learning outcomes for each of the six subjects included in the passport: Subject 1: Foundation Skills Subject 2: Administering Oral SACT Subject 3: Administering Intramuscular (IM) or Subcutaneous (SC) SACT Subject 4: Administration of Intravenous (IV) SACT Subject 5: Pre-Treatment Consultation (All Routes) Subject 6: Pre-Treatment Consultation for Oral SACT
Content:	Programme structure is broken into 2 components: 1. 2 Day Training Programme The programme is comprised of a two day (16 hrs) theoretical programme, delivered virtually, in the classroom or a combination of both. Day 1 and 2 will be a week apart to allow participants to consolidate learning. It will be supplemented by work based learning, reflection on practice and additional self-directed learning. Participants from Type 3 or Type 4 SACT hospitals/services will be offered a 1 day clinical placement in the ambulatory day unit of the programme provider.
Target Audience:	It is envisaged that delivery of the National SACT Competency Programme for Nurses Working in Cancer Care will operate through the co-ordinated input from the NCCP, NMPDU's, CNME's, CNE's and CLD's nationally. This will allow equal opportunity and participation from cancer nurses in all 25 public hospitals currently providing systemic therapy services to adult cancer patients. The aim is to standardise the assessment of SACT administration and patient care, and in doing so ensure consistently safe and high-quality SACT practice.
Programme Requirements:	 Nurses must be registered with NMBI and be on the live register for 12 months or more Nurses must be working in cancer care for a minimum of 3 months Nurses must complete the application form online through HSeLanD following discussion with the relevant manager with commitment to full attendance. The manager has full authority with regards to candidate selection as they are best positioned to ensure that a) the staff nurse has sufficient pre-requisite

	knowledge and skills to undertake the programme, and b) that staffing levels, supports and clinical assessors etc. are available.
	 Nurses must have explored NCCP guidance documents and resources, local PPPG's as well as other recommended reading outlined in Appendix 1. Nurses must have achieved competence in intravenous (IV) administration of medicines by successfully completing an IV Study Day at local level Nurses must have gained requisite competence related to medicines management, including calculations for medicine administration in accordance with local policy and have successfully completed Medicines Management on HSeLanD Nurses must have achieved competence in the care and management of central venous access devices (CVAD's) by successfully completing relevant training and certification at local level Nurses must have achieved competence in peripheral venous cannulation and venepuncture by successfully completing relevant training and certification at local level Nurses must have gained requisite competence in the management of anaphylaxis by successfully completing the National Anaphylaxis Education Programme for Healthcare Professionals on HSeLanD Nurses should have successfully completed Chemical Safety in the Workplace (Introduction) on HSeLanD Nurses should have successfully completed the National Intrathecal Chemotherapy e-learning tool on HSeLanD
	Step 1: Complete the Theoretical Sections Step 2: Complete the Clinical Practice Assessment Sections Step 3: Complete the UKONS SACT Safe Handling and Administration Certificate and then annual completion of the Re- accreditation Competency Certificate and submission to HSeLanD to ensure the nurse remains on the SACT register.
Level of Learning:	NMBI Category 1 Approval
Is the Programme Mandatory for Tallaght University Hospital Staff:	For those only administering SACT
Number of Participants:	Open to ALL SACT Administering nurses in Ireland
Facilitator:	Sylvia Macken, Course Facilitator of Cancer Care & Haematology. 01 4144202. Email: sylvia.macken@tuh.ie
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	08.30 – 16.40	2 days	CLD (or virtual if living and working outside of Dublin)	TUH Learning Station via: www.HSeLanD.ie

Aim & Learning Outcomes:	 Educate nurses on the appropriate process for recording clinical practice in Tallaght University Hospital. Clear understanding of the rationale for recording clinical practice. Enhancement of knowledge and understanding on the legislative and professional requirements, issues and responsibilities in recording clinical practice. Practical knowledge and skill on the appropriate use of the nursing records in Tallaght University Hospital. Critical understanding of one's responsibilities and direct accountability for recording clinical practice effectively and safely. Knowledge on the guiding organisational policies to support recording of clinical practice.
Content:	 Best practice guidelines on recording clinical practice Workshop session on the application of best practice guidelines in the use of Tallaght University Hospital nursing records to record clinical practice.
Target Audience:	Assistant Directors of Nursing, Clinical Nurse Managers, Registered Nurses, Internship Nursing Students, Undergraduate Nursing Students.
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	NMBI Category 1 Approved.
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page
Number of Participants:	Number of participants variable/unlimited
Facilitator:	Nurse Practice Development Department
Cost:	No Fee – Tallaght University Hospital Employee

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly as part of Induction	Variable	1 hour Video Podcast and 75 minute face to face session	Centre for Learning and Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0312)



Aim & Learning Outcomes:	 Will be able to perform CPR on an infant or child victim in cardiorespiratory arrest. Will be able to relieve a foreign body airway obstruction on a victim of any age. Will be able to achieve adequate ventilation using BVM technique Will be able to recognise a seriously ill child Revision of PEWs
Content:	Infant BLS, Child BLS, Choking, PEWs , PEW Simulation, Sepsis
Target Audience:	All HCAs, Medical & Nursing staff
Programme Requirements:	None
Assessment:	Skills assessment
Level of Learning:	• ALSG
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page
Number of Participants:	• 6
Facilitator:	Fiona O' Doherty, Resuscitation Officer CHI @ Tallaght
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Weekly	09.00 – 12.30	3.5 hours	Montpelier training suite	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0621)

Paediatric Early Warning Score (PEWS) - Classroom



Aim & Learning Outcomes:	Recognition of clinical deterioration in the paediatric patient using a validated EWS
Content:	 Recognise the deteriorating child and initiate timely interventions using the following ISBAR PEW observation charts Escalation protocol
Target Audience:	All nursing, medical and allied health professionals dealing with children
Programme Requirements:	Pre course reading of compass manual
Assessment:	Work based scenarios
Level of Learning:	HSE approved course – NMBI approval
Is the Programme Mandatory for CHI Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page
Number of Participants:	• 15 - 20
Facilitator:	Fiona O' Doherty, Resuscitation Officer
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
CHI Corporate Induction	TBC	3.5 hours	TBC	Please contact Siobhan Gilboy CF or Fiona O' Doherty, Resuscitation Officer

Preceptorship in Practice — eLearning by ONMSD

Aim & Learning Outcomes:	To prepare nursing staff in Health Service Provider (HSP) associated with Trinity College Dublin (TCD) for their role as preceptor for student nurses while they are on clinical placement
Content:	 Education on Competency Tool incorporating National Competency Assessment Documents Reviewing all Competency Assessment Documents to include progress notes, importance of providing verbal and documented feedback and discussing the impact of failing to fail a nursing student Presentation on different scenarios and how to write effective progress notes Examples of Learning Support Plan and how to implement them if required
Target Audience:	All Registered nurses working in Health Service Providers associated with TCD
Programme Requirements:	 Registered with NMBI Follow instructions on HSeLanD to observe the Video Podcast regarding the 2018 National Competency Assessment Document Complete HSeLanD Online Pre-Preceptorship Preparation Course, CNME, Kerry (3 units to complete x 25 minutes each)
Assessment:	No formal assessment
Level of Learning:	NMBI Category 1 Approved
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Variable
Facilitator:	Clinical Placement Co-ordinators, Nurse Practice Development Department, TUH
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please Refer to TUH Learning Station	TBC	2.5 Hours	Centre of Learning and Development, TUH	TUH Learning Station via: www.HSeLanD.ie Module ID - MOD-0386_1

Prevention of Sharp Injuries and other Occupational Blood Exposure – eLearning Programme

Aim & Learning Outcomes:	To provide education to all staff on the prevention of sharps injuries and other occupational blood exposure.		
Content:	The prevention of sharps injuries and exposure to blood for all TUH staff.		
Target Audience:	All TUH staff		
Programme Requirements:	• None		
Assessment:	• None		
Level of Learning:	• N/A		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for all staff, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page		
Number of Participants:	• N/A		
Host:	TUH Learning Station via		
	www.HSeLanD.ie		
Cost:	• N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	eLearning Programme takes approximately 15 minutes to complete	N/A	TUH Learning Station via www.HSeLanD.ie

Quality Care Metrics — Blended Learning Programme



Aim & Learning Outcomes:	The aim of this programme is to enhance the knowledge and skills of Registered Nurses with regard to the documentation of nursing care in accordance with Nursing and Midwifery Board of Ireland guidance and organisational policy.	
Content:	The programme includes the legal and professional requirements governing nurse documentation, confidentiality & data protection, the rationale of recording nursing practice, guidelines for recording nursing care in the Hospital, care plans and multi-disciplinary care bundles & Quality Care metrics for measuring standards of nursing care delivery.	
Target Audience:	All Registered Nurses, Nursing interns and Nursing students	
Programme Requirements:	Attend Video Podcast of Nursing documentation on <u>www.HSeLanD.ie</u>	
Assessment:	Not applicable	
Level of Learning:	Category 1 approval from NMBI (CEUs2)	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – please refer to <u>Corporate and Mandatory Education and</u> <u>Training for all Staff 2024</u> available on CLD Intranet Page	
Number of Participants:	Non specific	
Facilitator:	• NPDD	
Cost:	Not applicable	

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly as part of induction	N/A	1 hour Video Podcast and 1 hour classroom CLD	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-2440)



Aim & Learning Outcomes:	 Provide basic training in radiation protection for healthcare professionals who refer patients for or direct radiological procedures. To provide basic understanding of the principals, techniques and legislation of radiation protection. 		
Content:	 Introduction to radiation Biological effects of radiation Imaging equipment Practical radiation protection techniques Legislation Justification, optimisation and dose limits Radiation protection in Nuclear Medicine Radiation protection in pregnancy 		
Target Audience:	NCHD, Allied Health Professionals		
Programme Requirements:	None		
Assessment:	None		
Level of Learning:	• N/A		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Mandatory for those non-radiology staff who either refer patients for or direct radiological procedures involving ionising radiation.		
Is the Programme open to Non- Tallaght University Hospital Employees	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page		
Number of Participants:	• Max 20		
Facilitator:	Medical Physics Team - medicalphysics@tuh.ie		
Cost:	No fee for TUH staff		

Date:	Time:	Duration:	Venue:	Method of Booking:
Bi-annually – Please refer to TUH Learning Station	08.00-12.40	5 hrs approx.	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0522)

Respiratory Masterclass - Classroom

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Aim & Learning Outcomes:	The aim of this masterclass is to develop the knowledge and skills of non-specialist nurses working in the general ward environment, in delivering care to adults with respiratory compromise in the clinical settings		
Content:	 Anatomy and physiology of the respiratory system Nursing Assessment of the patient with respiratory compromise Pathophysiology of common respiratory conditions Administration of inhalers and nebulizers Principles of oxygen therapy Nursing management of the breathless patient Smoking cessation 		
Target Audience:	Nurses, CNM's, CPC's		
Programme Requirements:	• N/A		
Assessment:	• N/A		
Level Of Learning:	NMBI Category 1 Approved		
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No		
Number Of Participants:	20 Participants		
Facilitator:	Judith Maxwell Respiratory CNS		
Cost:	 N/A - Tallaght University Hospital Employees €50 – Non Hospital Employees 		

Date:	Time:	Duration:	Venue:	Method Of Booking:
Please refer to TUH Learning Station	10:00-12:30			TUH Learning Station via: www.HSeLanD.ie (Module ID MOD-0681)

Rhythm Recognition - Classroom

Aim & Learning Outcomes:	To recognise common ECG rhythms and their treatment
Content:	 24 ECG rhythms Recognition of stable/unstable status Treatment of same
Target Audience:	Pre ACLS candidatesPost graduateAdaptation programmes
Programme Requirements:	None
Assessment:	• None
Level of Learning:	• None
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 10 – 12 per class
Facilitator:	Kathleen Dungca-Lumanlan / Theresa Tasarra, Adult Resuscitation Officer's, Phone:01-4142370
Cost:	• none

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	various	1.5 hours	Montpelier Training Suite, CLD	Apply directly to Resuscitation Officer

Seasonal Influenza Peer Vaccination Programme- Classroom / Virtual

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Aim & Learning Outcomes:	The aim of this programme is to facilitate registered nurses and registered midwives employed by the HSE to develop, maintain and update the requisite knowledge, skills and competencies to safely administer the Seasonal Influenza Vaccine under Medicine Protocol through the Seasonal Influenza Peer Vaccination Programme (SIPVP).	
Content:	 Introduction to Seasonal Influenza Peer Vaccination Programme (SIPVP) Medicine Protocols Current updates and Communications Professional and Legal Aspects of Vaccinations Immunisation Process Storage & Handling Standard Precautions Immunisation administration/monitoring Documentation Audit 	
Target Audience:	Nurses involved in the administration of the seasonal influenza vaccination under a medicine protocol	
Programme Requirements:	 Use of Medicine Protocol for the Administration of the Influenza Vaccine to recipient healthcare workers by registered nurses and registered midwives Basic Life Support for Health Care Providers within the last two years Initial anaphylaxis programme (National Anaphylaxis Education Programme for Health Care Professionals) is available via HSeLant followed by a one and a half hour classroom based skills workshop (replacing the previous four hour classroom based programme) Subsequent updates every two years via HSeLanD Anaphylaxis eLearning programme The nurse/midwife must complete the Competency Assessment For prior to administering the Seasonal Influenza Vaccine 	
Assessment:	• N/A	
Level Of Learning:	NMBI Category 1 Approved	
Is The Programme Mandatory	Only staff involved in peer to peer vaccination	
Number Of Participants:	48 Participants classroom, unlimited via HSeLanD	
Facilitator:	Annie Shabu, Regional Nurse Tutor - Annie.Shabu@tuh.ie	
Cost:	• N/A	
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Date:	Duration:	Venue:	Method Of Booking:
Please refer to TUH Learning Station	3 hours	Centre For Learning and Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0570)

Sepsis Management for Adults including Maternity (Introduction to) eLearning Programme

Aim & Learning Outcomes:	The e-learning programme Introduction to Sepsis Management for Adults Including Maternity has been updated in line with the recommendations of the revised NCEC NCG No 6; Sepsis
	 Management for Adults Including Maternity (2020). The programme is aimed at nurses, midwives, doctors, health and social care professionals (HSCPs) and undergraduate healthcare students working in acute care settings. The objective of the programme is for the learner to understand that sepsis is a time-dependant medical emergency that requires early recognition and treatment to give the patient the best chance of survival. It is designed to familiarise the learner with: How to identify those at higher risk of sepsis Recognise the signs and symptoms of sepsis How and when to screen for sepsis and escalate for a timely medical review How to treat the patient with the one-hour treatment bundle ongoing management and review
Target Audience:	 This programme is designed for nurses, midwives, doctors, HSCPs and undergraduate students working in acute care areas It may also be beneficial to other healthcare workers involved in patient care including Healthcare Assistants (HCAs).
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page
Number of Participants:	• N/A
Facilitator:	www.HSeLanD.ie
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	1 Hour	eLearning Programme	TUH Learning Station via: www.HSeLanD.ie

Tracheostomy In-Service - Classroom

Aim & Learning Outcomes:	To ensure all nurses have knowledge/skills to care for patient with tracheostomy.
Content:	Definition of tracheostomy/differentiation between surgical and percutaneous tracheostomy/understanding of various types and sizes of tubes/nursing management/troubleshooting and dealing with emergencies/downsizing/capping/decannulation.
Target Audience:	All nursing staff/ health and social professionals /NCHDs
Programme Requirements:	• N/A
Assessment:	Questions at end of group session
Level Of Learning:	• N/A
Is The Programme Mandatory For Tallaght University Hospital Staff:	No. Recommended for staff caring for patients with tracheostomy.
Number Of Participants:	• Max 6-10
Facilitator:	ICU/Critical Care Outreach Team
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method Of Booking:
Flyer will be circulated	15.00-16.00	1 hr.	McCollum Room (Beside Theatre)	TUH Learning Station via: www.HSeLanD.ie (Module ID - MOD-5642)

Venepuncture & Peripheral Venous Access Device Insertion (PVAD) Education – Blended Learning Programme

Aim & Learning Outcomes:	The overall aim of this programme is to facilitate registered nurses and midwives to develop the knowledge, skills and competence that will enable them to safely and successfully perform venepuncture and peripheral venous access device insertion for service users in their care.
Content:	Clinical skills workshop provides the opportunity to practice the skill of venepuncture and PVAD insertion in a supervised and structured educational environment.
Target Audience:	 Currently registered with Nursing & Midwifery Board of Ireland. Be employed in an area where venepuncture and peripheral intravenous cannulation is required to enhance service provision
Programme Requirements:	 Must have undertaken and passed the eLearning module in both venepuncture and peripheral intravenous cannulation from HSeLanD. Certificates of completion from HSeLanD MUST be presented at the clinical skills workshop. Read and have an understanding of the hospital policy on venepuncture and PVAD insertion. For external participants, they are advised to have read and know their local policies and the national HSE Policies on venepuncture and peripheral intravenous cannulation.
Assessment:	 Following the clinical skills workshop, complete a minimum of 5 competencies for venepuncture and 5 in PVAD insertion under supervision with a named assessor in the clinical area. Return COMPLETED PAPERWORK TO THE CLD within the 12 week timeframe.
Level Of Learning:	NMBI Category 1 Approved 2 CEU's
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No
Number Of Participants:	Limited To 12 per clinical skills demonstration programme
Facilitator:	Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital, (01) 414 2851; Clodagh.Mcloughlin@tuh.ie
Cost:	 N/A For Tallaght University Hospital Staff €50 For Non-Tallaght University Hospital Staff

Date:	Time:	Duration:	Venue:	Method Of Booking:
Delivered in conjunction with Corporate Induction Programme		2hours	Two Rock Clinical Skills Room, CLD	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0611)

Videofluoroscopy Analysis Refresher Course - Classroom

Aim & Learning Outcomes:	Speech and Language Therapists (SLTs) will have up to date knowledge and skills in adult videofluoroscopy analysis
Content:	The course will provide SLTs with an opportunity to maintain and extend their knowledge and skills in Adult VFU analysis and interpretation. This will be delivered through presentations and practical sessions incorporating up to date evidence.
Target Audience:	SLTs trained in adult videofluoroscopy analysis
Programme Requirements:	Certification in adult videofluoroscopy analysis
Assessment:	• N/A
Level of Learning:	Post-graduate
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 25 max
Facilitator:	Lisa Sheridan and Julie Keane, Speech and Language Therapy
Cost:	• €75 euro

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	9.00am-4.30pm	1 day	CLD	Contact Secretary at 01 414 2776

Wound Management Education Programme - Classroom

Aim & Learning Outcomes:	To obtain knowledge to manage and promote healing of wounds			
Content:	 Assess, plan and implement the management of wounds The assessment, management, treatment and prevention of pressure ulcers The assessment, management, and treatment of leg ulcers and diabetic foot ulcers Management and treatment of moisture lesion Pain management Nutrition and wound Management Understand dressing selection Workshops the application of compression bandaging, the application of topical negative dressing, dressing selection 			
Target Audience:	Clinical Nurse Managers and Staff Nurses			
Programme Requirements:	Attend 5 days of programme			
Assessment:	Questionnaire with 15 questions			
Level of Learning:	NMBI Cat 1 Approval			
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No			
Number of Participants:	Up to 40 participants			
Facilitator:	Caoimhe Roche, Tissue Viability Candidate Advanced Nurse Practitioner			
Cost:	 No Fee for Tallaght University Hospital Staff €250 for Non-Tallaght University Hospital Staff 			

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	8.00-16.00	5 days	Centre for Learning and Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0248)

Wound Management - Pressure Ulcer Prevention eLearning Programme

Aim & Learning Outcomes:	 To enhance knowledge on prevention of pressure ulcers Define a pressure ulcer and the identify it's stage of development Understand the risk factors that contribute to the development of a pressure ulcer Implement interventions to reduce the incidence of pressure ulcer development
Content:	 Definition and stages of pressure ulcers Risk factors associated with the development of a pressure ulcer Interventions to prevent a pressure ulcer, SSKIN HSE wound management guidelines 2018
Target Audience:	Registered Nurses
Programme Requirements:	• No
Assessment:	• MCQ
Level of Learning:	NMBI Cat 1 Approval
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page
Number of Participants:	Unlimited
Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost:	No Fee

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station		15 mins	Centre for Learning and Development	TUH Learning Station via: www.HSeLanD.ie

Wound Management - Topical Negative Pressure Wound Therapy - Classroom

Aim & Learning Outcomes:	To understand the theory behind Topical Negative Therapy and its application. Negative-pressure wound therapy (NPWT) is a therapeutic technique using a vacuum dressing to promote healing in acute or chronic wound. The therapy involves the controlled application of sub-atmospheric pressure to the local wound environment, using a sealed wound dressing connected to a vacuum pump.			
	This negative pressure helps draw wound edges together, remove wound fluids and infectious materials and promote granulation tissue formation			
	 Promote wound healing Provide a moist wound healing environment Draw wound edges together Remove fluid and infectious materials Reduce wound odour Reduce the need for daily dressing changes It is indicated for any wounds healing by second intention 			
Content:	The workshop consists of the theory and practical application of the dressing			
Target Audience:	Nursing and Medical Staff			
Programme Requirements:	None			
Assessment:	None			
Level of Learning:	• No			
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No			
Number of Participants:	Unlimited			
Facilitator:	Caoimhe Roche, Tissue Viability Candidate Advanced Nurse Practitioner			
Cost:	• None			

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly		One hour	Ward Based	Caoimhe.Roche@tuh.ie

Fundamentals of Cancer Care & Haematology Nursing

Aim & Learning Outcomes:	 To prepare nursing staff to function as an integral part of the Cancer Care and Haematology nursing team. To utilise clinical observation and specialist knowledge to recognise change in patient condition and to respond appropriately and deliver holistic nursing care. To encourage the nurse to become a life-long learner developing professionally. To increase cognisance of current evidence based nursing care.
Content:	30 theoretical hours delivered over 5 days
Target Audience:	 Registered General Nurses who have recently taken up a post in TUH in Cancer Services: Oncology Dayward, Haematology Dayward or Maguire Ward & who have passed Hospital Probation. Registered General Nurses wishing to update their education & keep up to date changing evidence based knowledge and practice In Cancer Care and haematological Nursing
Programme Requirements:	 Currently on the active Register with NMBI Must have passed their six month probation into the organisation
Assessment:	 Complete requisite pre-course workbooks and eLearning 2500 word academic reflection related To Cancer Care & Haematology Nursing Successfully present clinical case study of a cancer care/haematology patient.
Level of Learning:	NMBI Category 1 Approved
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Minimum of 4 nurses
Facilitator:	 Sylvia Macken, Cancer Care & Haematology Clinical Facilitator Sylvia.macken@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 4142851; Clodagh.Mcloughlin@tuh.ie
Cost:	No charge for Tallaght University Hospital staff.

Date:	Time:	Duration:	Venue:	Method of Booking:
Bi-annually Please refer to TUH Learning Station	6 Study Days 0800- 1600	26 weeks	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0950_4)

Fundamentals of Cardiovascular Nursing



Aim & Learning Outcomes:	 To prepare nursing staff to function as an integral part of the specialist nursing team To utilise clinical observation and specialist knowledge to recognise change in Patient condition and to respond appropriately and deliver holistic nursing care. To encourage the nurse to become a life-long learner developing professionally. To increase cognisance of current evidence based nursing care.
Content:	30 theoretical hours delivered over 5 days
Target Audience:	 Registered General Nurses who have recently taken a post in the Coronary Care Unit (CCU) or Cath Lab. Registered General Nurses wishing to update their education & keep up to date changing evidence based knowledge and practice In CCU & Cath Lab setting.
Programme Requirements:	 Currently on the active Register with NMBI Must have passed their six month probation assessment in the organisation
Assessment:	 Complete requisite pre-course workbooks and eLearning 2500 word academic reflection related to Cardiovascular Nursing Successfully present clinical case study of a Cardiovascular Patient
Level Of Learning:	NMBI Category 1 Approved
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No
Number Of Participants:	 Minimum 4 – Maximum 15 Open to External Nurses
Facilitator:	 Beverley Clancy, Clinical Facilitator Coronary Care Unit <u>Beverley.clancy@tuh.ie</u> Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 4142851; <u>Clodagh.Mcloughlin@tuh.ie</u>
Cost:	 No Charge for Tallaght University Hospital Staff €350 Fee for Non-Tallaght University Hospital Staff

Date:	Time:	Duration:	Venue:	Method Of Booking:
Bi-annually Please refer to TUH Learning Station	5 Study Days 0800- 1600	24 weeks	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-1892)

Fundamentals of Emergency Department and Acute Floor Nursing

Aim & Learning Outcomes:	 To prepare nursing staff to function as an integral part of the specialist nursing team in the Emergency Department and Acute Floor. To utilise clinical observation and specialist knowledge to recognise change in patient condition and to respond appropriately and deliver holistic nursing care. To encourage the nurse to become a life-long learner developing professionally. To increase cognisance of current evidence based nursing care.
Content:	30 theoretical hours delivered over 5 days
Target Audience:	 Registered general nurses who have recently taken a post in ED, AMU, MSSU, ASAU. Registered general nurses wishing to update their education & keep up to date changing evidence based knowledge and practice in the ED, AMU, MSSU, ASAU.
Programme Requirements:	 Currently on the active Register with NMBI Must have passed their six month probation into the organisation
Assessment:	 Complete requisite pre-course workbooks & eLearning 2500 word academic reflection related to Emergency Nursing Successfully present clinical case study of a patient presenting to the Emergency Department. Successfully complete a clinical assessment document.
Level Of Learning:	NMBI Category 1 Approved
Is The Programme Mandatory For Tallaght University Hospital Staff:	The programme is mandatory for nursing staff who work in adult ED.
Number Of Participants:	Minimum of 4 nurses from the Emergency Department.
Facilitator:	 Daniel Lareza, Clinical facilitator, Emergency Department, Tallaght University Hospital. <u>Daniel.Lareza@tuh.ie</u> Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 4142851; <u>Clodagh.Mcloughlin@tuh.ie</u>
Cost:	 No Charge for Tallaght University Hospital Staff Not currently available to External Staff

Date:	Time:	Duration:	Venue:	Method Of Booking:
Bi-annually Please refer to TUH Learning Station	5 Study Days 0800-1600	24 weeks	Centre for Learning & Development.	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0950)

Fundamentals of Gerontological Nursing



Aim & Learning Outcomes:	 To prepare nursing staff to function as an integral part of the specialist nursing team. To utilise clinical observation and specialist knowledge to recognise change in patient condition and to respond appropriately and deliver holistic nursing care. To encourage the nurse to become a life-long learner developing professionally. To increase cognisance of current evidence based nursing care.
Content:	30 theoretical hours delivered over 5 days
Target Audience:	 Registered General Nurses who have recently taken a post in General Medical or Gerontological setting & who have passed hospital probation assessment. Registered General Nurses wishing to update their education & keep up to date with changing evidence based knowledge and practice in gerontological nursing.
Programme Requirements:	 Currently on the active Register with NMBI Must have passed their six month probation into the organisation
Assessment:	 Complete requisite pre-course workbooks and eLearning 2500 word academic reflection related to Gerontological nursing Successfully present clinical case study of a gerontological patient
Level Of Learning:	NMBI Category 1 Approved
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No
Number Of Participants:	Minimum of 4 Nurses from general medical & gerontology areas.
Facilitator:	 Marie Smith, Clinical Facilitator Gerontology – Marie.Smith@tuh.ie Clodagh Mc Loughlin, Deputy Head of Learning & Development, Tallaght University Hospital Clodagh.Mcloughlin@tuh.ie
Cost:	 No Charge for Tallaght University Hospital Staff. €350 Fee for Non-Tallaght University Hospital Staff

Date:	Time:	Duration:	Venue:	Method Of Booking:
Bi-annually Please refer to TUH Learning Station	5 Study Days 0800- 1600	24 weeks	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0950_2)

Fundamentals of Orthopaedic Nursing



Aim & Learning Outcomes:	 To prepare nursing staff to function as an integral part of a clinical orthopaedic nursing team. To utilise clinical observation and specialist knowledge to recognise change in patient condition and to respond appropriately and deliver holistic nursing care. To encourage the nurse to become a life-long learner developing professionally. To increase cognisance of current evidence based nursing care.
Content:	30 theoretical hours delivered over 5 days
Target Audience:	 Registered General Nurses who have recently taken up a post in Franks Ward or Ormsby Ward or Orthopaedic Outpatients & who have passed Hospital Probation. Registered General Nurses wishing to update their education & keep up to date changing evidence based knowledge and practice In Orthopaedic nursing
Programme Requirements:	 Currently on the active Register with NMBI Must have passed their six month probation into the organisation
Assessment:	 Complete requisite pre-course workbooks and eLearning 2500 word academic reflection related to Orthopaedic nursing Successfully present clinical case study of an Orthopaedic Patient
Level of Learning:	NMBI Category 1 Approved
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Minimum of 4 nurses
Facilitator:	 Rachel Warner, Orthopaedic Facilitator <u>Rachel.Warner@tuh.ie</u> Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 4142851; <u>Clodagh.Mcloughlin@tuh.ie</u>
Cost:	No charge for Tallaght University Hospital staff.

Date:	Time:	Duration:	Venue:	Method of Booking:
Bi-annually Please refer to TUH Learning Station	5 Study Days 0800- 1600	24 weeks	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0454_2)

Fundamentals of Perioperative Nursing



Aim & Learning Outcomes:	 To provide the highest quality evidence based theoretical advanced learning in the fundamental principles of Perioperative Nursing, in a high quality learning environment To provide the highest quality evidence based care in Perioperative Nursing At the end of the course, participants should be able to: Comprehend the Fundamental Principles of Perioperative Nursing Practice Employ learning from clinical workshops to improve their decision making and patient outcomes e.g.: ECG/ABG analysis, preoperative assessment & preparation, post anaesthetic/airway management. Successfully Undertake Academic Writing Projects Improve their interaction within the wider perioperative team Critically analyse areas of their practice and identify quality improvement opportunities
Content:	30 Theoretical Hours delivered over 4 days
Target Audience:	 RGN's who have recently taken a post in Peri-op & who have completed their 6 month period of employment Perioperative Nursing staff who seek to enhance their theoretical knowledge base to support their Clinical Practice.
Programme Requirements:	 Currently on the active Register with NMBI Must have passed their six month probation into the organisation
Assessment:	 Complete requisite pre-course workbooks and eLearning. Marked Written assignment Workbook Submission
Level of Learning:	NMBI Category 1 Approved 28 CEU's
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Minimum of 4
Facilitator:	 Claire Moore Clinical Facilitator, Theatre Department, Claire.Moore@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital.(01) 4142851; Clodagh.Mcloughlin@tuh.ie
Cost:	 No Fee for Tallaght University Hospital employees €350 Fee for Non-Tallaght University Hospital Employee

Date:	Time:	Duration:	Venue:	Method of Booking:
Bi-annually Please refer to TUH Learning Station	4 Study Days 08.00-17.00	24 weeks	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-1883)

Fundamentals of Stroke Care Nursing



Aim & Learning Outcomes:	 To prepare nursing staff to function as an integral part of the specialist nursing team. To utilise clinical observation and specialist knowledge to recognise change in patient condition and to respond appropriately and deliver holistic nursing care. To encourage the nurse to become a life-long learner developing professionally. To increase cognisance of current evidence based nursing care.
Content:	30 theoretical hours delivered over 5 days
Target Audience:	Registered general nurses working directly in the provision of care to stroke patients.
Programme Requirements:	 Currently on the active Register with NMBI Must have passed their six month probation assessment in the organisation
Assessment:	 Complete requisite pre-course workbooks and eLearning 2000 word academic care study related to stroke care nursing Successfully complete a clinical assessment document.
Level Of Learning:	NMBI Category 1 Approved
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No
Number Of Participants:	 4 Nurses from Stroke Care Unit (Tallaght & Naas). External participants welcome
Facilitator:	 Nicola Cogan, Stroke Care CNS, Tallaght University Hospital. Nicola.Cogan@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital.(01) 4142851; Clodagh.Mcloughlin@tuh.ie
Cost:	 No Fee for Tallaght University Hospital Staff €350 Fee for Non-Tallaght University Hospital Staff

Date:	Time:	Duration:	Venue:	Method Of Booking:
Bi-annually: Please refer to TUH Learning Station	5 Study Days 0800- 1600	24 weeks	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-1879)

MSc Specialist Nursing: Cancer Care/Haematology.



Aim & Learning Outcomes:	 To promote student learning within the specialist area under the domains of competence (NMBI, 2019): The learning outcomes are: Students will become Articulate, inquisitive practitioners Capable of critical thinking, problem solving & analysis Reflective practitioners and will promote self-development & direction.
Content	 In Year One there are 5 theoretical modules and 1 clinical supervised practice module of 250 supervised and 250 unsupervised hours In Year Two students attend academic workshops throughout the academic year.
Target Audience:	The Programme Is aimed at nurses working in all areas of cancer & haematological nursing
Programme Requirements:	Full TCD requirements can be viewed on their web site: : Http://Nursing-Midwifery.Tcd.le/Postgraduate/
Assessment:	Please refer To TCD guidelines: Http://Nursing-Midwifery.Tcd.le/Postgraduate/
Level Of Learning:	NFQ Level 9 programme awarded by TCD; NMBI Category 2 Accreditation
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No
Number Of Participants:	 Minimum number of participants – 4 Participants are welcomed from external hospitals.
Facilitator:	 Sylvia Macken, Clinical Facilitator Cancer Care/Haematology, Tallaght University Hospital. Bleep #7210; Sylvia.Macken@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; Clodagh.Mcloughlin@tuh.ie
Cost:	See Trinity College Dublin website for information on fees: www.tcd.le

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

MSc Specialist Nursing: Cardiovascular Care



Aim & Learning Outcomes:	 To promote student learning within the specialist area under the domains of competence (NMBI 2019). The Learning Outcomes Are: Students Will Become Articulate, inquisitive practitioners Capable of critical thinking, problem solving & analysis Reflective practitioners and promote self-development & direction. 		
Content:	 In Year One there are 5 theoretical modules and 1 clinical supervised practice module of 250 supervised and 250 unsupervised hours In Year Two students attend academic workshops throughout the academic year. 		
Target Audience:	The programme is aimed at all registered nurses working in the cardiovascular services.		
Programme Requirements:	Full TCD requirements can be viewed on their web site: : Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Assessment:	Please refer to tcd guidelines: Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Level Of Learning:	 NFQ Level 9 Programme Awarded By TCD; NMBI Category 2 Accreditation 		
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No		
Number Of Participants:	 Minimum number of participants – 4 Participants are welcomed from external hospitals. 		
Facilitator:	 Beverly Clancy, <u>Beverley.Clancy@tuh.ie</u> Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; <u>Clodagh.Mcloughlin@tuh.ie</u> 		
Cost:	See Trinity College Dublin website for information on fees: www.tcd.ie		

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

MSc Specialist Nursing: Emergency Care.



Aim & Learning Outcomes:	 The Aim Of This Programme Is: Promote Student Learning Within The Specialist Area Under The Domains Of Competence (NMBI, 2019). The Learning Outcomes Are: Students Will Become Articulate, Inquisitive Practitioners Capable Of Critical Thinking, Problem Solving & Analysis Reflective Practitioners and Promote Self-Development & Direction. 		
Content:	 In Year One there are 5 theoretical modules and 1 clinical supervised practice module of 250 supervised and 250 unsupervised hours. In Year Two students attend academic workshops throughout the academic year. 		
Target Audience:	The programme is aimed at all Registered Nurses working in the Emergency Department.		
Programme Requirements:	Full TCD requirements can be viewed on their web site: : Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Assessment:	Please refer to TCD guidelines: <u>Http://Nursing-Midwifery.Tcd.le/Postgraduate/</u>		
Level Of Learning:	NFQ Level 9 Programme awarded by TCD; NMBI Category 2 Accreditation		
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No		
Number Of Participants:	 Minimum number of participants – 4 Participants are welcomed from external hospitals. 		
Facilitator:	 Sandra Hartigan, Clinical Facilitator Emergency Department, Tallaght University Hospital. (01) 414-4134; Sandra.Hartigan@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; Clodagh.Mcloughlin@Tuh.ie 		
Cost:	See Trinity College Dublin Website For Information On Fees: <u>www.tcd.ie</u>		

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

MSc Specialist Nursing: Gerontological Nursing



Aim & Learning Outcomes:	 The Aim Of This Programme Is: Promote Student Learning Within The Specialist Area Under The Domains Of Competence (NMBI, 2019). The Learning Outcomes Are: Students Will Become Articulate, Inquisitive Practitioners Capable Of Critical Thinking, Problem Solving & Analysis Reflective Practitioners and Promote Self-Development & Direction. 		
Content	 In Year One there are 5 theoretical modules and 1 clinical supervised practice module of 250 supervised and 250 unsupervised hours In Year two students attend academic workshops throughout the academic year. 		
Target Audience:	The programme is aimed at all nurses working in all areas of Gerontological Nursing		
Programme Requirements:	Full TCD requirements can be viewed on their web site: : Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Assessment:	Please refer to TCD guidelines: Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Level Of Learning:	NFQ Level 9 Programme awarded by TCD; NMBI Category 2 Accreditation		
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No		
Number Of Participants:	 Minimum number of participants – 4 Participants are welcomed from external hospitals. 		
Facilitator:	 Marie Smith, Clinical Facilitator Gerontology – Marie.Smith@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; Clodagh.Mcloughlin@tuh.ie 		
Cost:	See Trinity College Dublin Website For Information On Fees: www.tcd.ie		

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme



Aim & Learning Outcomes:	 The Aim Of This Programme Is: Promote Student Learning Within The Specialist Area Under The Domains Of Competence (NMBI 2019): The Learning Outcomes Are: Students Will Become Articulate, Inquisitive Practitioners Capable Of Critical Thinking, Problem Solving & Analysis Reflective Practitioners and Promote Self-Development & Direction. 		
Content	 In Year One there are 5 theoretical modules and 1 clinical supervised practice module of 250 supervised and 250 unsupervised hours In Year Two students attend academic workshops throughout the academic year. 		
Target Audience:	The programme is aimed at all nurses working in all areas of Intensive Care Nursing		
Programme Requirements:	Full TCD requirements can be viewed on their web site: : Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Assessment:	Please refer to TCD guidelines: <u>Http://Nursing-Midwifery.Tcd.le/Postgraduate/</u>		
Level Of Learning:	NFQ Level 9 Programme awarded by TCD; NMBI Category 2 Accreditation		
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No		
Number Of Participants:	 Minimum number of participants – 4 Participants are welcomed from external hospitals. 		
Facilitator:	 Binila Kurian, Clinical Facilitator ICU, Tallaght University Hospital. (01)4142730; Binila.Kurian@Tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; Clodagh.Mcloughlin@tuh.ie 		
Cost:	See Trinity College Dublin Website For Information On Fees: www.tcd.ie		

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme



Aim & Learning Outcomes:	 Explore problem-solving skills in the area of planned orthopaedic nursing. Prepare a comprehensive care plan using advanced problem solving skills for a patient undergoing elective interventions for orthopaedic problems. Critically discuss the principles associated with the management of common orthopaedic traumatic injuries. Explore problem-solving skills in the area of orthopaedic trauma nursing. Consolidate knowledge in relation to the development of bone, its composition, development of muscle, fracture healing, the terminology used in musculoskeletal assessment, musculoskeletal anatomy and the implications for patients of specific investigations performed to evaluate a musculoskeletal condition or injury. Examine the role of the nurse with reference to planning care for patients with physical/intellectual disabilities, for patients of different ages and to recognise the psychological and sociological effects of orthopaedic conditions. 		
Content	 Year 1 Modules (Pg Dip) Advanced Research Methods Advanced Leadership – Clinical & Professional Professional Critical Reflexivity and Competence Principles of Orthopaedic Nursing Nursing the patient undergoing management of musculoskeletal issues by elective and conservative means Nursing the Orthopaedic Trauma Patient The programme is delivered part-time over one-year; with an option to complete the programme over a period of up to three years if necessary. Once you have successfully completed this postgraduate diploma you may decide to progress to Year 2 of the Masters in Science (MSc) Nursing, in your chosen specialist area. 		
Target Audience:	The programme is aimed at all nurses working in all areas of Orthopaedic Nursing		
Programme Requirements:	To be eligible for the programme you must: Be active on the NMBI register. Hold a level 8 degree* or international equivalent, demonstrated through a defined recognition of prior learning (RPL) process.		
Application process:	Discuss with CNM and Orthopaedic Clinical facilitator Ms. Vivienne Dick. Interview may be required. Following agreement and SharePoint funding approval, applicants must apply via the RCSI website: https://www.rcsi.com/dublin/postgraduate/taught-courses/orthopaedic-nursing/course-details		

Level Of Learning:	NFQ Level 9 Programme awarded by RCSI; NMBI Category 2 Accreditation	
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No	
Number Of Participants:	Minimum number of participants – 1	
Facilitator:	Rachel Warner, Orthopaedic Facilitator Rachel.Warner@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 4142851; Clodagh.Mcloughlin@tuh.ie	
Cost:	https://www.rcsi.com/dublin/postgraduate/taught-courses	

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

MSc Specialist Nursing: Peri-Operative Care



Aim & Learning Outcomes:	 The Aim Of This Programme Is: Promote Student Learning Within The Specialist Area Under The Domains Of Competence (NMBI 2019): The Learning Outcomes Are: Students Will Become Articulate, Inquisitive Practitioners Capable Of Critical Thinking, Problem Solving & Analysis Reflective Practitioners and Promote Self-Development & Direction. 			
Content:	 In Year One there are 5 theoretical modules and 1 clinical supervised practice module of 250 supervised and 250 unsupervised hours In Year Two Students attend academic workshops throughout the academic year. 			
Target Audience:	The programme is aimed at all registered nurses working in the Theatre Department.			
Programme Requirements:	Full TCD requirements can be viewed on their web site: : Http://Nursing-Midwifery.Tcd.le/Postgraduate/			
Assessment:	Please refer to TCD guidelines: Http://Nursing-Midwifery.Tcd.le/Postgraduate/			
Level Of Learning:	NFQ Level 9 Programme awarded by TCD; NMBI Category 2 Accreditation			
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No			
Number Of Participants:	 Minimum number of participants – 4 Participants are welcomed from external hospitals. 			
Facilitator:	 Jaimy George Clinical Facilitator Theatre, Tallaght University Hospital. (01)4143813; <u>Jaimy.George@tuh.ie</u> Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; <u>Clodagh.Mcloughlin@Tuh.ie</u> 			
Cost:	See Trinity College Dublin Website For Information On Fees: <u>www.tcd.ie</u>			

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

MSc Specialist Nursing: Renal Nursing



Aim & Learning Outcomes:	The Aim Of This Programme Is: Promote Student Learning Within The Specialist Area Under The Domains Of Competence (NMBI, 2019). The Learning Outcomes Are: Students Will Become Articulate, Inquisitive Practitioners Capable Of Critical Thinking, Problem Solving & Analysis Reflective Practitioners and Promote Self-Development & Direction.		
Content	 In Year One There Are 5 Theoretical Modules And 1 Clinical Supervised Practice Module Of 250 Supervised And 250 Unsupervised Hours In Year Two Students Attend Academic Workshops Throughout The Academic Year. 		
Target Audience:	The Programme Is Aimed At All Nurses Working In All Areas Of Renal Nursing		
Programme Requirements:	Full TCD Requirements Can Be Viewed On Their Web Site: : Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Assessment:	Please Refer To TCD Guidelines: Http://Nursing-Midwifery.Tcd.le/Postgraduate/		
Level Of Learning:	NFQ Level 9 Programme Awarded By TCD; NMBI Category 2 Accreditation		
Is The Programme Mandatory For Tallaght University Hospital Staff:	• No		
Number Of Participants:	 Minimum Number Of Participants – 3 Participants Are Welcomed From External Hospitals. 		
Facilitator:	 Olivia Kelly Renal Clinical Facilitator - Olivia.Kelly@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; Clodagh.Mcloughlin@Tuh.ie 		
Cost:	See Trinity College Dublin Website For Information On Fees: www.tcd.ie		

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

Haemodialysis & Allied Therapies Nursing Module



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Aim & Learning Outcomes:	 Critically evaluate the nursing assessment, planning, implementation and management of the patient requiring haemodialysis and haemodiafiltration using current evidence of best practice, patient safety and quality within the multidisciplinary team. Critically explore the detrimental impact of end stage kidney disease and haemodialysis / haemodiafiltration and its effects on the physical, psychological, and social well-being of the individual patient and his/her partner and family members. Critically explore the role of the renal nurse in holistic long-term monitoring and support of the patient requiring haemodialysis / haemodiafiltration along with the importance of patient safety and the understanding and managing of clinical risk. Critically demonstrate knowledge using current literature of the principles of allied therapies and the nursing management of patients receiving these therapies. 		
Content:	Please refer to www.tcd.ie for module content.		
Target Audience:	Registered General Nurses working in a Renal Specialist department. Please refer to www.tcd.ie for module entry requirements.		
Programme Requirements:	Please refer to www.tcd.ie for further information.		
Assessment:	Formal modular assessment via examination. please refer to www.tcd.ie		
Level of Learning:	NFQ Level 9 (10 ECT credits)		
Is The Programme Mandatory For Tallaght University Hospital Staff:	No		
Number Of Participants:	Minimum 4		
Co-ordinator:	 Olivia Kelly Renal Clinical Facilitator - Olivia.Kelly@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851;Clodagh.Mcloughlin@Tuh.ie 		
Cost:	Please refer to www.tcd.ie for module cost		

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

Renal Nursing - Postgraduate Certificate

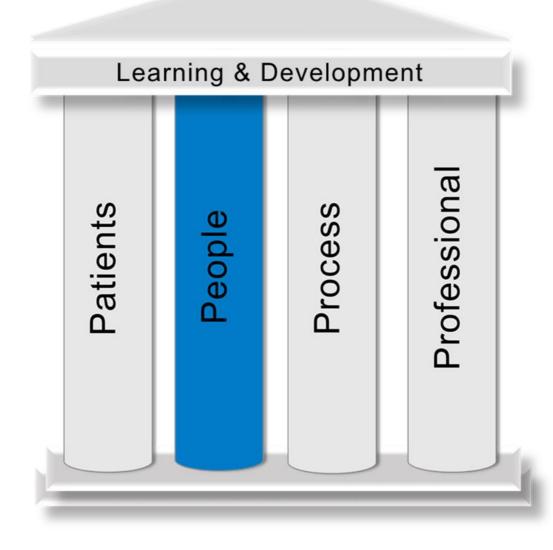


 The Aim Of This Programme Is: Promote Student Learning Within The Specialist Area Under The Domains Of Competence (NMBI 2019). The Learning Outcomes Are: Students Will Become Articulate, Inquisitive Practitioners Capable Of Critical Thinking, Problem Solving & 		
 Promote Student Learning Within The Specialist Area Under The Domains Of Competence (NMBI 2019). The Learning Outcomes Are: Students Will Become 		
Nephrology Nursing Module Peritoneal Dialysis and Transplant Nursing Module Haemodialysis and Allied Therapies Module Please refer to www.tcd.ie for each module content.		
Registered General Nurses working within the Renal Department. Must meet TCD entry requirements www.tcd.ie .		
Please refer to www.tcd.ie for programme requirements.		
3000 Word Assignment. Presentation Examination		
Level 9 30 ECT Credits		
No		
Minimum 3, Maximum 20		
 Olivia Kelly Renal Clinical Facilitator - Olivia.Kelly@tuh.ie Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 414 2851; Clodagh.Mcloughlin@Tuh.ie 		
Please refer to www.tcd.ie for module cost		

^{*}Please see Page 117 for Dates, Venues and Booking Method of MSc Programme

Dates – Venues – Booking Method for all MSc Programmes

Date	Annually In September.
Time	 Year One: 1 full week at the start of the academic year, then one day per week for the remainder of the academic year. Year Two: Workshops
Duration	2 Years. May Exit after year 1 with Postgraduate Diploma or progress and complete Year Two to attain MSc in Specialist Nursing. *The MSc Renal Programme is the only programme that facilitates modular learning (please refer to page 86)
Venue	 TCD School of Nursing & Midwifery. CLD Tallaght University Hospital, Dublin 24. CLD St. James's Hospital, Dublin 8.
Method of Booking	Two Application Procedures: 1. Tallaght University Hospital a. For study leave and funding via:- http://intranet.amnch.ie/tuheforms/eforms/Pages/StudyLeaveAndFunding.aspx b. Interview 2. Applications To TCD Via:-Http://Tinyurl.Com/Tcdapplication
	*(Do not apply to TCD until your application is approved by the Hospital)





Aim & Learning Outcomes:	 This course aims to empower managers to effectively manage attendance. This practically-orientated training is designed to provide managers with an understanding of absenteeism, it's causes and costs; knowledge of the key legal and procedural issues; actions a manager can take to deal with late attendance and different patterns of absences; and the means to create an attendance culture 		
Content:	 Role of the manager in managing absenteeism Costs of absenteeism Legislation as it applies to absenteeism Dealing with persistent short-term absences Managing sick absences effectively Dealing with late attendance, different patterns of absence & long-term absence Informal counselling/advisory meetings Handling return to work discussions Linking absenteeism with disciplinary procedures The role of Occupational Health & Wellbeing Dept. Promoting a culture of attendance 		
Target Audience:	Managers		
Programme Requirements:	• N/A		
Assessment:	• N/A		
Level of Learning:	• N/A		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	• 15		
Facilitator:	HR Department		
Cost:	• N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	Please refer to TUH Learning Station	1.5 Hours	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0481)

CareerDevelopment@TUH Hub- Digital Hub

Aim & Learning Outcomes:	The aim of this Hub is to guide and support all staff in TUH in developing their careers in the Hospital with a view to forging a fulfilling and successful career path. Staff can explore the various roles in the Hospital and set realistic goals and objectives to shape their careers. The Hub also supports managers, not only in developing their own careers, but the careers of their team.
Content:	 The TUH Competency Based Framework Job Profiles for roles in the Hospital A Self-Assessment Tool TUH Education and Training Programmes Guide News Section – catch up on updates on education training and development
Target Audience:	All staff in TUH
Programme Requirements:	Accessible to all staff on <u>www.HSeLanD.ie</u>
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• N/A
Facilitator:	Centre for Learning & Development
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	N/A	www.HSeLanD.ie	Click on 'Hubs and Resources' section, then click on 'Career Development @TUH' icon



Change Management - Classroom

Aim & Learning Outcomes:	 At the end of this one day education programme, participants will: Appreciate the importance of vision & strategy in the change process. Realise the importance of early and careful communication. Have learned about creating buy-in, acceptance and engagement of those in the change process. Have learned skills to implement change by managing resistance and conflict. Understand the factors necessary to ensure the change process is successful
Content:	 Understanding change/types of change Conditions needed for change Classic stages of change Communication skills for change (communicating change and creating buy-in) Conflict management (resistance to change) Vision & strategy for leading change (what success will look like and strategies for successful implementation and removing obstacles to change Impacts on systems, structures and policies
Target Audience:	Line managers and staff from all directorates who are leading on or implementing change in their services.
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 15
Facilitator:	Mary Hickey / Averil Larke
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	09.00- 17.00	1 Day	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-2165)

Conflict Management and Resolution Workshop - Classroom / Virtual

Aim & Learning Outcomes:	This face to face masterclass, will enhance self-awareness, improve your communication and help you to support your team and individuals within it to work in a more harmonious and productive manner. • An overview of the psychology behind communication preferences and conflict • Understanding of your own communication preferences • Gain insight into how you engage with people with different communication preferences • Develop strategies for managing conflict constructively • Next steps for implementing learning in clinical environment
Content:	As above
Target Audience:	All hospital staff
Programme Requirements:	Pre course work
Assessment:	• None
Level of Learning:	• None
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 15
Co-ordinator:	Centre for Learning & Development
Cost:	No Fee – Tallaght University Hospital Employee

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	09.00- 13.00	3.5 hours	Face to Face Classroom or Virtual Classroom	TUH Learning Station via: www.HSeLanD.ie (Classroom - Module ID: MOD-0372) (Virtual Classroom: Module ID: MOD-4774)

Connected - How to get the best out of your communication - classroom

	T			
Aim & Learning Outcomes:	This one day, face to face masterclass, will enhance self-awareness, improve your communication and help you to support your team and individuals within it to work in a more harmonious and productive manner.			
	Workshop Objectives:			
	 An overview of the psychology behind communication preferences and conflict 			
	 Understanding of your own communication preferences Gain insight into how you engage with people with different communication preferences 			
	 Develop strategies for managing conflict constructively Next steps for implementing learning in clinical environment 			
Content:	On the day, you will explore human interaction at its best and worst, having the opportunity to both observe and deconstruct communication and team working. Using wisdom drawn from DiSC Behavioural Profiling, you will explore both your own communication styles and preferences and how to get the best from people with different preferences. The day will finish up with some thoughts and examples of how you can use what you've learned to stay better connected, to manage difficult conversations and conflict and to get the best from your team.			
Target Audience:	All TUH Staff in a leadership role, who want to enhance their self-awareness, connectedness and communication impact.			
Programme Requirements:	• N/A			
Assessment:	• N/A			
Level of Learning:	• N/A			
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No			
Number of Participants:	• 25			
Facilitator:	Brian Dolan, HealthService 360			
Tacilitator.				

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	09.00-16.00	1 Day	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie TUH Classroom – MOD-15016

Conducting Investigations - Trust in Care

Aim & Learning Outcomes:	On completion of the programme, participants will be able to:
7 min & Esaming Satsoniss.	 Understand the current best practice approach to dealing with issues in the area of conducting investigations under the Trust in Care Policy Be able to conduct fair and impartial investigations under the Trust in Care Policy
	Understand the need for fair procedures when conducting such investigations
	 Be able to write clear and concise investigation reports Understand the key interpersonal skills required of the investigator Ensure that the organisation is compliant with the Trust in Care
	Policy when carrying out investigations
Content:	 There are a number of activities and case studies as part of the course to ensure that the key knowledge and skills are practiced. Participants are encouraged to express their views and experiences. Case studies and exercises will be used to ensure a practical understanding of each topic
Target Audience:	 Senior Managers of clinical and non-clinical teams who have contact with patients as part of their roles. HR Business Partners.
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 20
Facilitator:	• IBEC
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Twice in 2024 Please refer to TUH Learning Station	09.00-17.00	1 Day	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie

Corporate Induction Programme for All New Employees - Classroom

Aim & Learning Outcomes:	Aims:
· ·	To ensure that each employee receives a structured welcome
	and introduction to the wider organisation followed by a
	Departmental Induction within a specific timeframe.
	To outline the organisation's responsibilities and values
	To assist in the promotion of the culture and philosophy of the
	organisation
	To clarify expectations of both employee and employer in relation
	to codes of conduct, policies and procedures, employee services
	etc.
	To clarify the employee's role and performance expectations To clarify the employee's role and performance expectations.
	To commence a process of structured feedback on performance To promote an emphasia on quetomor/client feedback
	To promote an emphasis on customer/client focus To promote an environment of effective health, cofety and
	To promote an environment of effective health, safety and welfare
	Wellare
	Learning Outcomes:
	All new employees gain the necessary information to perform
	their duties to the highest possible standard within the hospital
Content	Doy 4. For all New Employees (Half Doy)
Content: (Subject to change)	Day 1 - For all New Employees (Half Day)
(Gubject to Ghange)	Welcome & Introduction to the Hospital
	Facilities
	Welcome from Chief Executive Officer
	End of Life Care
	• PALS
	HR &Occupational Health
	TUH Learning Station
	Fire Training
	Electronic Patient Record
	Clinical induction (Clinical Staff Only)
	Documentation & Probation Assessment
	Pressure Ulcer Prevention
	1 residue cider i revention
	<u>Day 2</u>
	Clinical induction
	Falls
	Manual Handling Patient Load
	INEWS Sepsis Delirium
	Glucometer training
	- Oldoonlotor training

	Non-Clinical Induction
	Manual Handling
	Day 3, 4 and 5 (Clinical induction Only)
	 Haemovigilence IV medication preparation and administration study day Venepuncture & Cannulation BLS
Corporate Induction Programme Target Audience:	All new employees
Programme Requirements:	New employee to the Hospital
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	 Yes, for all new employees Nurses must complete all clinical aspects prior to commencement in the clinical area NCHDs have 6 months to complete the clinical induction programme.
Number of Participants:	No restrictions
Facilitator:	Marie Costello 01-414 2347 (All Others) & Deirdre Fullam - 01- 414 2198 (Clinical)
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly		1 – 5 days depending on role	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie

Aim & Learning Outcomes:	 On completion of the programme, participants will be able to: To embed a positive customer care relationship within Tallaght University Hospital. Understand your role and impact on patient/client service. Understand effective communication skills face to face and telephone communication skills. Understand assertive communication skills. Recognise when difficulties are arising and the best way to deal with them. Develop the skills to deal with customer complaints
Content:	 Gain an understanding of patient/client needs and expectations of the service. Gain an understanding of effective communication skills. Gain an insight into techniques for managing difficult interactions. Gain assertive communication skills
Target Audience:	All staff
Programme Requirements:	• None
Assessment:	Informal
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 15
Co-ordinator:	Centre for Learning & Development
Cost:	• None

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	Please refer to TUH Learning Station	3.5 hrs	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Classroom Module ID: MOD-0668) (Virtual Classroom Module ID – MOD6525)

Dignity at Work — eLearning Programme

Dignity at Work — eLearnin	ng Programme
Aim & Learning Outcomes:	 This resource is aimed at all staff working in the HSE and in HSE funded services, providing a convenient and easy way to become familiar with Dignity at Work. The HSE Dignity at Work Policy, described in this programme, promotes a positive work environment where everyone is respected regardless of their personal characteristics, lifestyles and beliefs. All staff within the HSE and in HSE funded services have a role in promoting a positive work environment and engaging in behaviour to foster a climate of dignity and respect and where diversity is valued. This eLearning resource will describe the difference between bullying, harassment and sexual harassment, outline the process for making and resolving complaints and identify the advice and support available to help you. This programme has been developed by internal HSE HR subject matter experts and the HSeLanD team and reflects the current Dignity at Work Policy as agreed with Health Services Trade Unions
Content:	 Explains bullying, harassment and sexual harassment Managers role in communicating the Dignity at Work policy Explains the managers role in the Dignity at Work policy Explains how to deal with complaints and how to resolve issues
Target Audience:	All Staff
Programme Requirements:	e-learning: Dignity at Work (Revised 2022) https://www.HSeLanD.ie
Assessment:	Post Completion Assessment - Online
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page
Number of Participants:	• N/A
Host:	HSeLanD
Cost:	• N/A

Method of Booking:
TUH Learning Station via: www.HSeLanD.ie

Hospital Clerical Administration Training Programme – Classroom

Aim & Learning Outcomes:	Aim:			
	To enable participants to recognise the verbal and non-verbal signs			
	which precede an aggressive episode. Learning Outcomes: At the end of the course participants will be able to:			
	 Explain the structure and organisation of Hospital Clerical Administration and the roles and responsibilities of the Ward Clerk/Medical Records team/Clerical Administration OPD as part of the Multi-disciplinary Team. Explain the process of maintaining patient records and information from admission to discharge in line with best practice and Data Protection Regulations. Demonstrate the required level of competence in relation to MS Word (Intermediate), Outlook (Beginner) and Excel (Beginner). Demonstrate effective verbal and nonverbal communication skills face to face, via telephone and email. 			
Target Audience:	TUH staff working at Grade III/IV or equivalent with an interest in pursuing a career in Hospital Clerical Administration.			
Programme Requirements:	Participants must complete the following Pre-course Work in			
	advance of the programme.			
	Do the Right Thing' eLearning programme on			
	www.hseland.ie 2. Have beginner level of MS Word			
	3. Module 1: National Healthcare Communication Programme - (TUH Classroom) (MOD-1051) (enrol via TUH Learning Station			
	Quality Conversations – Promoting Dignity & Respect in the			
	Workplace (Classroom Module ID: MOD-0266) 5. Library Tour and Registration			
Assessment:	• N/A			
Level of Learning:	• N/A			
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No			
Number of Participants:	• 10			
Facilitator:	Shauna Ennis / Marie Costello – Centre for Learning & Development			
Cost:	• N/A			

Date:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	Participants will need to attend two days in workshops and three days on placement over a ten week period.	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (TUH Classroom - MOD-10420)

Infection Prevention and Control Education for new staff at Corporate Induction — Classroom

Aim & Learning Outcomes:	 To provide education to new staff on the principles of Infection Prevention and control To provide information on infection control updates to all healthcare workers 	
Content:	The principles of Infection prevention and Control	
Target Audience:	All new staff at Orientation. External candidates also attend if required.	
Programme Requirements:	AMRIC Hand Hygiene education, PPE education, Basics of Infection Control and Standard & Transmission Based Precautions must be completed on hseland.ie before Orientation. Evaluation questionnaires are provided at the face to face sessions.	
Assessment:	N/A	
Level of Learning:	N/A	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – once off at Corporate Induction, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page	
Is the Programme open to Non- Hospital Employees	No	
Number of Participants:	N/A	
Facilitator:	Infection Prevention & Control Department	
Cost:	None	
Frequency of Programme	As requested by the Orientation Co-ordinator. Usually monthly.	

Date	Time	Duration	Venue:	Method of Booking
As requested by the Orientation Co-ordinator. Usually monthly.	N/A	1 hour	N/A	Contact: Marie Costello Email: marie.costello@tuh.ie

Introduction to Clinical Leadership — National Programme (National Clinical Leadership Centre) – Currently for Nursing Staff only

	1
Aim & Learning Outcomes:	This one day programme will introduce healthcare professionals to clinical leadership. It will support the participant to explore their core values and encourage them to realize their potential as leaders of care in clinical practice.
Content:	 At the end of the module you should be able to: Explore their understanding of the core concepts of clinical leadership Identify their personal and organisational values and understand how these can impact on care delivery Build confidence by cultivating a greater understanding of communication skills and influence Understand resilience by finding the balance between responsibility and self-care Increase awareness of the Clinical Leadership Competency Framework resource to guide further individual leadership development
Target Audience:	Healthcare professionals with a specific interest in attending an introductory leadership development programme.
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Min 6, max 16
Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost: • No fee – Tallaght University Staff	

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	TBC	8 hrs	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-2854)

LivingWorks Start - Suicide Prevention Skills - Online

Aim & Learning Outcomes:	LivingWorks Start is a powerful, interactive experience. You will: • Learn the TASC model: • Tune in to the possibility of suicide • Ask about suicide • State that suicide is serious • Connect to help • Have increased knowledge of the resources available to keep someone safe		
Content:	LivingWorks Start helps participants to identify people who are at risk, confidently ask them about the topic of suicide and connect them with resources that can help them stay safe. It is a level 2 alertness skills programme and not as advanced as safeTALK or the two-day intervention skills workshop, ASIST. Steps in suicide prevention training: • Step 1: General Awareness		
	 Step 2: Alertness Skills Step 3: Intervention Skills Step 4: Assessment and Management Skills 		
Target Audience:	This programme is suitable for anyone over the age of 18 who wants to help prevent suicide and is prepared to become more suicide alert.		
Programme Requirements:	• N/A		
Assessment: • N/A			
Level of Learning:	• N/A		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	• N/A		
Facilitator:	National Office for Suicide Prevention (NOSP)		
Cost:	• N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	90 Minutes	Online	Visit www.nosp.ie/training to register for LivingWorks START Suicide Prevention Skills Online, you will be issued with a free licence to access the programme.



National Healthcare Communications Programme – Module 1 – Making Connections – Classroom

Aim & Learning Outcomes:	This programme is designed to support healthcare staff to take skilled, sensitive and person-centred approach to all conversations with patients, their families and with colleagues. The programme is underpinned by the core values of Care, Compassion, Trust and Learning.
Content:	 At the end of the module you should be able to: Understand that patient-centred communication requires skills based approach. Recognise the impact of nonverbal and verbal behaviour in building a relationship with the patient and on the patient experience. Describe and demonstrate skills in building rapport. Recognise the consequences of active listening on the patient experience. Describe and demonstrate skills in active listening.
Target Audience:	All TUH Staff
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Min 6, max 15
Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station for dates	09:00 – 10:30	1.5 hrs	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-1051)

National Healthcare Communications Programme - Module 2 - Core Consultation skills - Classroom

	T
Aim & Learning Outcomes:	This Module builds on Module 1 'Making Connections' and introduces participants to the Calgary-Cambridge Guide, a five-stage consultation model, which is very patient centred. The Model is practical and incorporates the physical, psychological and social aspects of the Consultation
Content:	 At the end of this module you should be able to: Describe a structure for the generic consultation and identify the preferred model; Describe and demonstrate the skills required for getting the consultation off to a good start, gathering information from and providing information to patients and their families; Reflect on and identify key skills you wish to practice to enhance your core consultation skills.
Target Audience:	Doctors Nurses and HSCP's who have completed Module 1 "Making Connections" and re directly involved in patient/client consultations
Programme Requirements:	To have completed Module 1 "Making Connections"
Assessment:	• N/A
Level of Learning:	5 CPD Credits
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Min 6, max 15
Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station for dates	11:00 – 14:30	3 hrs	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID MOD-1831):

National Healthcare Communications Programme – Module 4 – Communicating with colleagues and promoting team work – Classroom

Aim & Learning Outcomes:	This skill-building workshop is designed to enhance the ability of participants to communicate effectively with members of an inter-professional health care team.
Content:	 At the end of this module you should be able to: Identify your own preferred communication style and consider the styles of your colleagues; Identify and discuss the core components to collaborative team – based healthcare; Describe the key skills and principles of handover; Demonstrate these principles using the ISBAR3 tool.
Target Audience:	Doctors Nurses and HSCP's who are directly involved in patient/client consultations
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	5 CPD Credits
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Min 6, max 15
Facilitator:	Annie Shabu - Regional Nurse Tutor - Annie.Shabu@tuh.ie
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station for dates	09:00 – 13:00	4 hrs	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: - MOD-5935)

OnBoard@TUH Hub - Digital Hub

Aim & Learning Outcomes:	Onboarding Hub to support all new staff to integrate into TUH.
Content:	• 12 Themes
Target Audience:	All new staff in TUH
Programme Requirements:	 Accessible to all new staff on www.HSeLanD.ie New staff must register as 'guest' on Learning Station then register as a TUH/CHI at Tallaght employee as soon as personnel number available.
Assessment:	Short assessment to be completed within two months of starting in post. New staff to engage in Themes 1-3 in advance of start date and Themes 9-12 within first two months in post.
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• N/A
Facilitator:	Marie Costello/Tom Martin
Cost:	Not applicable

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	N/A	www.HSeLanD.ie	Click on 'Hubs' then click on OnBoard@TUH icon





Patient Advice & Liaison Service – Dealing with Complaints- Classroom / Virtual

Aim & Learning Outcomes:	 Components of Patient Advocacy Department Role of the Complaints Manager Complaints Process and what the complainant can expect Facts and figures in relation to complaints Advice for staff whilst dealing with complaints Patient Advocacy Service User Engagement Office of the Ombudsman Questions
Content:	 Components of Patient Advocacy Department Role of the Complaints Manager Complaints Process and what the complainant can expect Facts and figures in relation to complaints Advice for staff whilst dealing with complaints Patient Advocacy Service User Engagement Office of the Ombudsman Questions
Target Audience:	All Staff
Programme Requirements:	• None
Assessment:	None
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Approximately 20
Facilitator:	Carol Mullins
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	ТВС	1 Hr	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Classroom Module ID: MOD-0264) (Virtual Classroom Module ID: MOD 5666)

Patient Advice & Liaison Service - How to Investigate & Respond to a Complaint - Classroom / Virtual

Aim & Learning Outcomes:	 How to investigate a complaint How to provide a professional comprehensive response to a complaint
Content:	 Patient Advice & Liaison Service Assessing the complaint Patient Story Gathering Information Determine Sequence of Events Reporting Findings Tips when responding to a complaint Compiling Letter of Response Questions
Target Audience:	Front Line Managers and Heads of Department
Programme Requirements:	None
Assessment:	None
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Approximately 20
Facilitator:	Carol Mullins
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH learning station	ТВС	1 hr	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Classroom Module ID: MOD-2848) (Virtual Classroom Module ID: MOD-5668)

Aim & Learning Outcomes:	 Managers to have increase confidence in the recruitment process. To gain knowledge, comprehension and analyse key interviewer skills tips and techniques. The ability to identify key pertinent elements of employment law. "Refresh" core interview skills to build confidence around being involved in effective interview panels. Review & practice probing competency based interviewing methods. Understand relevant elements of employment law, specifically the right & "wrong" questions to use in interviews. Clarify the importance of line manager's involvement in recruitment processes. 			
Content	 Preparation Job descriptions, person specification, TUH process questioning Types of question, funnelling technique/ STARs, lookouts, & Poor questions Types of listening, body language, taking notes Evaluation Marking, comparing candidates Recognising and managing unconscious bias 			
Target Audience:	All managers involved in recruitment			
Programme Requirements:	• N/A			
Assessment:	• N/A			
Level of Learning:	• N/A			
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for all managers involved in recruitment			
Number of Participants:	Maximum 20			
Co-ordinator:	Centre for Learning & Development			
Cost:	• N/A			

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	0900-1600	1 Day	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Classroom Module ID: MOD-0752) (Virtual Classroom Module ID: MOD-6516)

Retirement Planning Course - Classroom / Virtual Classroom

 Deal with the aspects of change for the individual in retirement. Help dispel myths around retirement. Increase peoples levels of self-awareness as they approach retirement. Build self-esteem and confidence in managing retirement transition. Address financial issues and concerns that arise in retirement. Increase awareness of health issues as we grow older. Support people in developing their own personal plan for retirement 			
Compiled by Retirement & Life Planning			
All staff approaching retirement			
• N/A			
• N/A			
• N/A			
• No			
Maximum 20 per course			
Sinead Fagan			
• N/A			

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	0900-16:00	L2 full days	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID – MOD-0668)

TUH Leadership Academy

Modern health care delivery is constantly evolving. Effective leadership is key in supporting people and teams to respond to changing needs and ensure the delivery of high quality, evidence based care and services to our patients. The TUH Leadership Academy offers of a number of programmes to support leaders and people managers in their roles in the Hospital:

1. An Introduction to Leadership and People Management

The aim of this programme is to assist and support individuals across all grade categories and disciplines that are taking up managerial roles in Tallaght University Hospital for the first time.

2. Advanced Leadership Development Programme

The aim of this 3 day education programme is to further enhance the leadership skills of experienced people managers in the Hospital. Participants must be at Grade V, VI or VII, CNM1, 2 or 3 or equivalent grade. Participants must have undertaken either the TUH 'Introduction to the Roles and Responsibilities of People Managers' programme or the TUH 'Introduction to Leadership and People Management' programme previously.

3. Meath Foundation/TUH Fellowships: Master's Degree Programmes

The Meath Foundation and TUH MSc fellowships provide an opportunity for Tallaght University Hospital staff to enable change within the hospital, to empower staff and develop their leadership potential, to improve efficiency and to contribute to the development of Tallaght University Hospital as a provider of best quality healthcare services.

The Masters programmes below are tailored specifically for healthcare. Although grounded in up-to-date academic research, courses are flexible and practical. Students learn to analyse complex organisational and managerial problems and deploy a broad range of management tools to identify and assess solutions. The practical application of learning is emphasised.

4. TUH SOAR Coaching Programme

Coaching is a one-to-one, private, confidential and practical approach to personal and professional development. It is available to all staff on request.

5. TUH ATHENA Mentoring Programme

The aim of this to introduce participants to the mentoring process and equip mentors with the knowledge and skill to support the development of a working mentoring relationship.





The Meath Foundation Fondúireacht Na Mí

Healthcare Research, Education, Quality Improvement & Arts in Health at Tallaght University Hospital

An Introduction to Leadership and People Management - Classroom

Aim & Learning Outcomes:	 To assist and support individuals, across all grade categories and disciplines, that are taking up managerial roles within Tallaght University Hospital for the first time. Increased knowledge of and confidence in using a range of management skills Increased self-knowledge in terms of strengths and weaknesses Developed interpersonal skills 				
Content:	 Key management skill. Role clarification, self-assessment, delegation Leadership; setting limits, getting organised, saying no Supervision: purpose, benefits and difficulties, structures and contract, supervision policy, developing skills: practice & feedback, blocks to supervision, Review of current supervision experience and practice. Dealing with difficulties; dealing with poor performance. Coaching, Bridging Interviews, Personal development planning 				
Target Audience:	 Managers appointed to their first management role Any manager wishing to refresh his/her foundation skills 				
Programme Requirements:	IMPORTANT NOTE - The two eLearning programmes listed below must be completed in advance of attending the face to face session. Certs to be emailed to Jennifer.boyle@tuh.ie • Equality and Diversity • Managing Health and Safety in the Healthcare Setting Attendees must also read the resources relating to 'People Management: the Legal Framework' which are available in the Hubs & Resources page on HSeLanD. To view these resources please access the Discovery Zone Hub from the Hubs page in Learning Station/HSeLanD and enter "People Management" in the search bar				
Assessment:	• N/A				
Level of Learning:	• N/A				
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes, this programme is mandatory for new and newly promoted people managers in TUH				
Number of Participants:	• 20				
Co-ordinator:	Jennifer Boyle – <u>Jennifer.boyle@tuh.ie</u>				
Cost:	• N/A				

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	8.30-16.30	3 Days compulsory attendance	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-0316) Contact: Jennifer.boyle@tuh.ie

Advanced Leadership Development Programme- Classroom

Aim & Learning Outcomes:	 The aim of this 3 day education programme is to further enhance the leadership skills of experienced people managers. Workshop 1 Learning Outcomes: Develop deeper understanding of preferred leadership style and impact and of the emotional needs, drivers and biases underpinning these preferences. Workshop 2 Learning Outcomes: Develop deeper understanding of how self and others change. Understand the importance of building a network and managing key stakeholder relationships. Workshop 3 Learning Outcomes: Further develop understanding of how to develop effective teams and manage challenging interpersonal interactions. 			
Content:	 The role of the leader and manager Developing Presence and Impact. Developing Personal Branding. Goal planning. Being effective in change. A Systemic View of Leadership: a leader's role. Influencing and relationships. Building and leading effective teams. 			
Target Audience:	Experienced managers in TUH; see programme requirements			
Programme Requirements:	 Participants must be at Grade V, VI or VII, CNM1, 2 or 3 or equivalent grade. Participants must have undertaken either the TUH 'Introduction to the Roles and Responsibilities of People Managers' programme or the TUH 'Introduction to Leadership and People Management' programme previously. 			
Assessment:	• N/A			
Level of Learning:	• N/A			
Is the Programme Mandatory for Tallaght University Hospital Staff:	No, however this programme is recommended for TUH managers at Grade V, VI or VII, CNM1,2 or 3 or equivalent grades			
Number of Participants:	• 20			
Co-ordinator:	 Enquiries to Jennifer Boyle - <u>Jennifer.boyle@tuh.ie</u> Programme facilitated by Executive Coaches Eimear Carney and Isolde Norris. 			
Cost:	No fee for TUH/CHI at Tallaght staff			

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	8.30-16.30	3 Days, attendance at all 3 days required	Centre for Learning & Development	Open to mid-level managers in TUH/CHI at Tallaght only. Register your interest via email: info.cld@tuh.ie

Advanced Leadership Programme Follow on Workshop: Effective Conversations to Develop Relationships and Enhance Performance

Aim & Learning Outcomes:	The aim of this one day follow on workshop is to equip leaders with a toolkit of skills and frameworks that enables them to decrease their fear around having challenging conversations. The toolkit will recap and build on elements of the Advanced Leadership Development Programme
Content:	Understanding mind-set
	Developing relationships
	Understanding conflict
	Core skills in active listening, questioning and structuring conversations.
Target Audience:	Managers who have previously completed the three day TUH Advanced Leadership Development Programme.
Programme Requirements:	Participants must have completed the TUH Advanced Leadership Development Programme.
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 20
Co-ordinator:	Jennifer.boyle@tuh.ie
Cost:	• N/A
	<u> </u>

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	8.30-16.00	1 Day	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie (Module ID: MOD-12111) Contact: Jennifer.boyle@tuh.ie

Meath Foundation/TUH Fellowships

MSc in Quality and Safety in Healthcare Management
MSc in Healthcare Management
MSc in Leadership and Innovation



Aim & Learning Outcomes:	This programme is designed for professionals seeking to significantly develop their leadership capability, increase their self-insight and maximise their impact on others and on their organisations
Content:	 Year 1: As per Programme Outline Year 2: Action learning sets & change management project.
Target Audience:	 Candidates for this programme will fulfil the following criteria: The candidate is required to hold a primary degree or equivalent in any subject or Have experience at a senior level with a proven track record in the delivery of high-level projects and/or service delivery Have an awareness of the wider environment for healthcare delivery and be open to working collaboratively to take on an entrenched problem within the system and implement a change management project leading to its successful resolution Have the capacity for handling complexity and uncertainty
Programme Requirements:	The programme is subject to a shared funding model being partially sponsored by the Meath Foundation and the Hospital together with a contribution being made by the participants of approx. €2,200 each.
Assessment:	Case studies, individual and group assignments, presentations, reports, posters, reflections and change management project.
Level of Learning:	• Level 9
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	4 Fellowships available
Facilitator:	RCSI
Cost:	As outlined above

Date:	Time:	Duration:	Venue:	Method of Application:
Please refer to www.rcsi.ie for further information		2 years part time	Royal College of Surgeons Ireland	Call for applications sent out in early February annually. Further information available from: Shauna.Ennis@tuh.ie



The Meath Foundation Fondúireacht Na Mí

Healthcare Research, Education, Quality Improvement & Arts in Health at Tallaght University Hospital

TUH Coaching Programme

Aim & Learning Outcomes:	 Coaching is a one-to-one, private, confidential and practical approach to personal and professional development. It is available to all staff. By investing in your own learning & development coaching can unlock your potential to enhance performance. Provide a platform for Managers to develop their individual leadership capacity. Understand your strengths and areas for improvement Work with your coach to strengthen areas for development Solution driven approach to problem solving Greater understanding of team dynamics Coaching can help you to adapt to changing work conditions and circumstances. Coaching provides you with a safe space to communicate openly and honestly
Content:	 A 30 minute "meet & greet will be scheduled by the Coach with coachee. 3 sessions of 1 to 1.5 hrs duration It is recommended that this occurs over a period of approximately 2-3 months.
Target Audience:	 Participants of the "Introduction to Roles & Responsibilities for People Managers". Self-referrals (open to all staff) via the coaching programme email address: coachingprogramme@tuh.ie Referrals by Management to support performance development
Becoming a Coach	The cost of the Coaching training programme is funded by the individual Directorate's Learning & Development Budget. This must be supported and approved by Managers and Directors prior to commencement of a recognised training programme. Kingstown College is the preferred provider of Coach training in TUH.
Assessment:	Pre and post programme self-evaluation
Level of Learning:	N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• N/A
Facilitator:	Centre for Learning & Development
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Not applicable	As arranged between Coach/Coachee	1-1.5 Hours X 3 sessions	As arranged between Coach/Coachee	For information email: coachingprogramme@tuh.ie Application form in Leadership Academy section on CLD Intranet page



The Meath Foundation Fondúireacht Na Mí

Healthcare Research, Education, Quality Improvement & Arts in Health at Tallaght University Hospital

TUH ATHENA Mentoring Programme

TUH, supported by the Meath Foundation, offers Mentoring to all TUH staff.



Mentoring is a one-to-one relationship of mutual respect, where a Mentor is usually a more senior person, or someone who has been in an organisation longer. The Mentor can give advice, support and wise counsel to the Mentee. The Mentor will help the Mentee develop and grow, both in their role and in the organisation. A Mentor can help develop the Mentee's leadership potential, improve communication skills and conflict management. Mentoring means being a role model and sharing knowledge and experience. Mentoring is also about learning from the Mentee.

How Mentoring Works

If you are interested in having a Mentor, you can select one yourself via the ATHENA Mentoring database on SharePoint.

You can also ask your Line Manager or a colleague to recommend one for you. You then apply directly to the Mentor. If they are available you arrange to meet and discuss entering into a Mentoring relationship.

Mentoring usually lasts six months, however, many Mentoring relationships continue well beyond that. You usually meet with your Mentor once a month. Each session will last around an hour. A Manager can also refer someone for Mentoring if both the Manager and staff member feel that it will be of benefit.

What can you gain from having a Mentor?

- Advice and support
- A relationship of mutual trust
- The shared experience of someone more senior or with more knowledge of the organisation
- Insight into potential pitfalls
- · Confidence and empowerment

What can you gain from being a Mentor?

- The satisfaction of seeing someone develop their potential
- Succession planning
- · An insight into the Mentee's area of work
- Enhances your CV for furthering your own career

Where can I get more information?

For further information, please refer to the Leadership Academy section on the CLD's intranet site. Confidential e-mail: mentoringprogramme@tuh.ie

Staff can apply for Mentoring using the SharePoint application form.



TUH ATHENA Mentor Training Programme

TUH ATHENA Mentor Tra	aining Programme
Aim & Learning Outcomes:	 To introduce participants to the mentoring process & Equip mentors with the knowledge and skill to support the development of a working mentoring relationship
Content:	 Understanding self through an awareness of personal values, beliefs and behaviours and use this self-awareness to manage their effectiveness during the mentoring process. Managing the Mentoring Agreement: - Establish and maintain expectations and boundaries within the mentoring agreement. Build and maintain an effective relationship during the mentoring process.
Target Audience:	All Staff interested in being Mentors
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	Continued Professional Development
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• Min 8
Facilitator:	 External Facilitator For information email: <u>info.cld@tuh.ie</u>
Cost:	• N/A

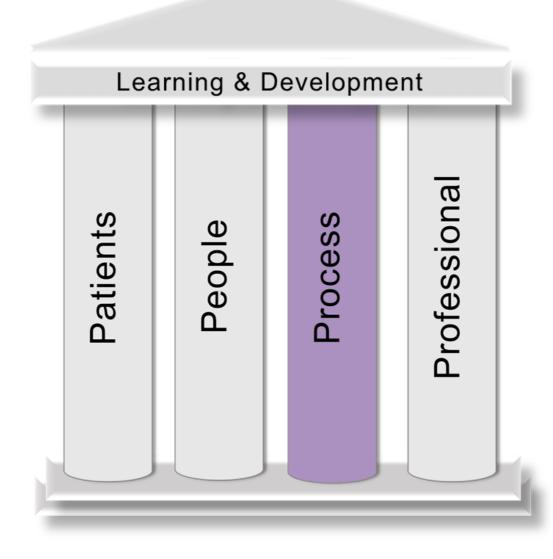
Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	TBC	3.5 hrs	Classroom or Virtual Classroom	TUH Learning Station via: www.HSeLanD.ie





The Meath Foundation Fondúireacht Na Mí

Healthcare Research, Education, Quality Improvement & Arts in Health at Tallaght University Hospital



Business Case Preparation - Classroom

Aim & Learning Outcomes:	 To develop skills in order to create a uniform approach to business case creation throughout the hospital To clarify the requirements of a business case To provide assistance and insight into preparing and writing an effective business case
Content:	Business case writing
Target Audience:	Any Manager or Supervisor who is required to write a business case
Programme Requirements:	• None
Assessment:	• None
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Variable
Facilitator:	Finance Dept
Cost:	No Fee – Tallaght University Hospital Employees

Date:	Time:	Duration:	Venue:	Method of Booking:
Every 2-3 months	TBC	2 hrs	TBC	Please contact Finance Department

ICE Training

Aim & Learning Outcomes:	The aim of this programme is for end users to have an overview of the system and be able to use both base and role-specific functionalities of ICE.		
Content:	Any or all of the following:		
Target Audience:	Clerical/Nursing/Allied Health Professionals/NCHD's		
Programme Requirements:	TUH employee with computer account		
Assessment:	• N/A		
Level of Learning:	Informal evaluation		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes for clinical (medical, nursing, HSCP) and some clerical support staff		
Number of Participants:	As required		
Facilitator:	ICT Dept		
Cost:	N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
As required	N/A	N/A	N/A	Synergy Academy - https://synergy.tuh.ie/ For Synergy Academy account creation contact: EPRTraining@tuh.ie

Lone worker Policy Video Podcast - TUH

Aim & Learning Outcomes:	 How to locate the Lone Worker Policy Some key messages from the policy
Content:	A recorded 5 minute Video Podcast about the Lone Worker Policy by Geraldine Kyle
Target Audience:	Any staff member who will work under the Lone Worker Policy
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	Mandatory for staff working under the Lone Worker Policy
Number of Participants:	Unlimited
Facilitator:	Recorded by Geraldine Kyle
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	5 minutes	Video Podcast	TUH Learning Station www.HSeLanD.ie (TUH Loneworker Policy Video Podcast)

Aim & Learning Outcomes:	To Provide training on the correct use of the Hospitals Patient Management System (iPMS or PIMS)		
Content:	There are Podcasts on the following subjects which are available on www.HSeLanD.ie Search & Registration of patient details Clinic Management/Appointments Waiting List Management Admissions, Discharges & Transfers etc Add Referral and Edit Referrals Patient Document Tracking (Chart Tracking) Ward Attender for NIMIS Theatre Booking for NCHD's AE Patient Billing Cancel a Planned Admission Adding Email Details and Consent for Same		
Target Audience:	Clerical/Nursing/Allied Health Professionals/NCHD's		
Programme Requirements:	None		
Assessment:	• N/A		
Level of Learning:	Informal evaluation		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Only if using iPMS		
Number of Participants:	• N/A		
Facilitator:	Jennifer Boyle, Centre for Learning & Development, jennifer.boyle@tuh.ie		
Cost:	• N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	N/A	Centre for Learning & Development	TUH Learning Station via: www.HSeLanD.ie

Quality Improvement

- Change Management Education Programme
- Meeting Facilitation Skills Workshop
- Lean Six Sigma Project Management training
- PPPG Document Development training
- Process Mapping Workshop

Change Management Education Programme

Aim & Learning Outcomes:	 At the end of this one day education programme, participants will: Appreciate the importance of vision & strategy in the change process. Change from a personal perspective Learn about change in a complex world Learn skills to manage and plan change by understanding power and resistance Understand the key change theories / practices and their application Developing resilience Leading change in a healthcare setting
Content:	Definition of Change Management Background to Change Management Change Frameworks Review of Hospital's Strategic Plan
Target Audience:	Line managers and staff from all directorates who are leading on or implementing change in their services.
Programme Requirements:	• N/A
Assessment:	Certificate of Attendance provided
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• N/A
Number of Participants:	Minimum 10
Facilitator:	Mary Hickey, Quality Improvement Lead
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Held three times annually	All day	1 day	ТВА	TUH Learning Station via www.hseland.ie

Meeting Facilitation Skills Workshop

Aim & Learning Outcomes:	 The aim of this workshop is to give participants across the organisation the tools and techniques to manage their meeting more efficiently. By the end of the workshop participants will be able to: Describe the benefits of facilitative behaviour Demonstrate the tools and techniques of Access & Assess group input, along with gaining purposeful group Agreement Describe their strengths/development needs as a facilitator Lead teams through cooperative problem solving processes Understand that "prevention" is better than "cure" when facilitating Recognise dysfunctional behaviour 7 apply appropriate "cures" 			
Content:	 The definition of facilitation The role of the facilitator Facilitation – before and after meetings Decision making Ground Rules Ladder of influence Facilitative behaviour Process versus content Prevention versus Cures Practical sessions and feedback 			
Target Audience:	All members of staff who attend meetings or facilitate meetings			
Programme Requirements:	None			
Assessment:	Highly interactive but no formal assessment			
Level of Learning:	Certificate of attendance provided			
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No			
Number of Participants:	Maximum 12 Minimum 6			
Facilitator:	Mary Hickey			
Cost:	None			

Date:	Time:	Duration:	Venue:	Method of Booking:
Monthly –except for July & August	8:30-4pm	1 Day	TBC	TUH Learning Station via www.HSeLanD.ie (Module ID: MOD-0934)

Lean Six Sigma Project Management Training

Aim & Learning Outcomes:	 By the end of this workshop you will: Be able to describe the concepts, philosophy and benefits of Continuous Improvement Have a good understanding of a variety of graphical and team based problem solving tools and the manner in which these are combined in the process of solving well defined and narrowly scoped business problems Be able to participate in the planning and management of well-defined and narrowly scoped process problems Have a good understanding of basic statistical concepts while recognising limits to current knowledge Have a good appreciation of the importance of effective communication in managing organisational change Be able to employ an investigative and data driven approach to establish the source/root cause of the problem Have an understanding of a patients journey, processes and systems within our organisation Be able to identify, and plan for effective implementation of, solutions to a variety of well-defined process problems Be able to work effectively as a leader of a cross functional problem solving team, taking responsibility for the work of team members Demonstrate, through successful completion of a narrowly scoped that you understand the discipline of DMAIC approach and lean principles and can deliver meaningful financial and/or customer benefit for our organisation
Content:	 The Dimensions of Quality Quality Improvement Leaders and their philosophies PDSA cycles of Change DMAIC methodology and Six Sigma concept of Variation Lean philosophy, tools and concept of Value and Waste Project templates including Business case, Project Initiation document, SIPOC, Gantt Chart, Pareto Analysis, 5Whys, Cause & Effect, Failure modes Effects Analysis(FMEA) Role of Sponsor, Process Owner, and team members Stakeholder Analysis Communication Planning Measurement of Data and data sampling Process mapping techniques Graphical analysis Creative Thinking tools used to generate potential solutions Error proofing Force Field Analysis Managing a Pilot Process Control plans Change management and cultural aspects of change

	Documentation control and sharing the learnings
Target Audience:	All staff wanting to make an improvement in their work to impact patient care. (Will need sponsorship from a member of EMT)
Programme Requirements:	 Completion of Meeting Facilitation Skills Workshop. Attend Joining Workshop (1.5 hours to scope project) Attend 3 days of training and complete project within agreed timeframe. 6 x1 hour coaching sessions will be provided during the project phase
Assessment:	Successfully completing a suitable project during the agreed timeframe
Level of Learning:	Green Belt Certificate of Achievement in DMAIC & lean methodologies
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Minimum 6 Maximum 10
Facilitator:	Mary Hickey
Cost:	None

Date:	Time:	Duration:	Venue:	Method of Booking:
Held three times annually	8:30am – 4pm	3days	Centre for Learning & Development	Please contact Mary Hickey directly: Mary.Hickey@tuh.ie

Aim & Learning Outcomes:	The aim of this workshop is to give staff across the organisation the skills to see what they do every day and to map these processes By the end of this workshop participants will be able to: Define a process Describe the benefits of mapping a process Identify basic mapping symbols Demonstrate the different types of process maps Lead a team through a simple process mapping exercise
Content:	 Definition of a process Basic Process mapping symbols What is value from a customer's perspective 4 common types of maps including Simple Process Maps, Value Stream Maps and Spaghetti Diagrams Practical exercise/activities and feedback sessions
Target Audience:	Team leaders, CNM1 and above, All HSCP
Programme Requirements:	• None
Assessment:	None
Level of Learning:	Certificate of attendance provided
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	Minimum 6, Maximum 20
Facilitator:	Mary Hickey
Cost:	None

Date:	Time:	Duration:	Venue:	Method of Booking:
Bi-Monthly except for July & August	Morning or Afternoon TBC	1.5 hours	ТВА	TUH Learning Station via www.HSeLanD.ie

PPPG Document Development — eLearning and Virtual Classroom (Blended Learning)

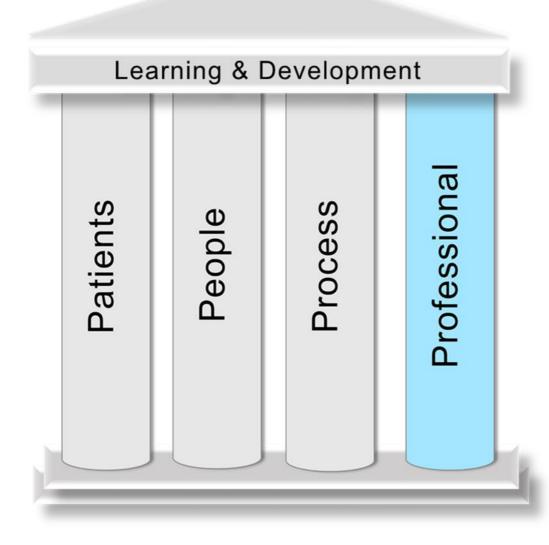
Aim & Learning Outcomes:	 Describe the difference between a Policy, Procedure, Protocol and Guideline (PPPGs) Demonstrate the techniques for writing a PPPG using the hospital templates and process flow maps Be familiar with the Policy on Development, Maintenance, Review and Approval of Hospital Policies, Procedures, Protocols and Guidelines Understand the approval Process for PPPGs and the use of Q-Pulse Understand the tools used to achieving 100% compliance with PPPGs
Content:	 Writing a PPPG PPPG Improvement / Development Cycle PPPGs' Process Maps PPPG Compliance Q-Pulse searches Quality Improvement Intranet Site
Target Audience:	All owners/authors at Tallaght University Hospital who require to write a PPPG as part of their role
Programme Requirements:	In advance of the training session, read and familiarise themselves with the Policy on PPPGs (ADM-POL-1) and supporting PPPGs (ADM-PRO-16, ADM-GUI-4, ADM-GUI-5, ADM-GUI-6 & ADM-GUI-7). These are all available on Q-Pulse
Assessment:	• N/A
Level Of Learning:	 Certificate of Attendance Provided This course has been awarded 2 CEU from NMBI
Is The Programme Mandatory For Tallaght Hospital Staff:	For defined staff who are involved in PPPG development
Number Of Participants:	Maximum 10
Facilitator:	Averil Larke - <u>Averil.Larke@tuh.ie</u>
Cost:	• N/A

Date:	Duration:	Venue:	Method of Booking:
Fortnightly and On-Demand	45 minutes – e-learning 1 hour - classroom	HSeLanD.ie – e-learning MS Teams – virtual classroom	TUH Learning Station via www.HSeLanD.ie



Ensure staff can access Q-Pulse		
Provide direction in how to search for documents within Q-Pulse		
How to access Q-Pulse		
Use of ICT username		
Generic Hospital Password for Q-Pulse		
Changing generic Q-Pulse password		
Keyword search in Q-Pulse		
Document content search in Q-Pulse		
All staff		
ICT username		
• N/A		
• N/A		
• N/A		
Unlimited		
Averil Larke - <u>Averil.Larke@tuh.ie</u>		
• N/A		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	8 mins	Q-Pulse and PPPGs Intranet site	N/A



Aim & Learning Outcomes:	To provide all staff with the requisite knowledge and skills to develop confidence with presenting and writing academically.
Content:	 Effective study and examination skills Creating a Power point presentation and presentation skills writing an academic assignment Referencing and plagiarism
Target Audience:	Any staff member undertaking further or third level education
Programme Requirements:	No requirements
Assessment:	• N/A
Level of Learning:	NMBI Category 1 Approval Credits Pending
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	No Limit
Facilitator:	Clodagh McLoughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01)4142851; clodagh.mcloughlin@tuh.ie
Cost:	N/A for Hospital Staff

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	08.30-12.30	½ day	Virtual Classroom	TUH Learning Station via www.HSeLanD.ie (Module ID: MOD-0661)

Aim & Learning Outcomes:	 Increase awareness with regard to Child Protection Roles and Responsibilities within Child Health Ireland at Tallaght University Hospital.
Content:	 To clarify the roles and responsibilities of frontline hospital staff in relation to the protection and welfare of children and young people. To support staff in recognising the types of abuse children and young people are vulnerable to. To assist staff in responding to a concern or disclosure of abuse from a child or young person To clarify the hospital policies and procedures staff must follow if they have a concern about a child or young person
Target Audience:	All frontline staff in Tallaght University Hospital
Programme Requirements:	Suggested reading list emailed to all participants prior to course
Assessment:	• N/A
Level of Learning:	Certificate of completion provided
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for CHI at Tallaght – Nursing Staff
Number of Participants:	Minimum 12 – Maximum 20
Facilitator:	Joint training facilitated by Medical Social Work / CHI Nursing Service
Cost:	• None

Date:	Time:	Duration:	Venue:	Enquiries:
2/3 Times a year		1 Full Day	Centre for Learning & Development	Caitriona Whelan – Senior Social Work Practitioner – 01-414-2462



Aim & Learning Outcomes:	The aim of this programme is to raise awareness and increase knowledge of child abuse and child welfare issues and to clarify personal, legal and organisational roles and responsibilities in recognising, responding to and reporting child protection and welfare concerns as set out in the policy Children First: National Guidance for the Protection and Welfare of Children 2011.
Content:	By the end of this programme, you will have a good understanding of Children First National Guidance and will be able to: Describe your personal, legal and organisational responsibilities in relation to protecting children and reporting a concern about child welfare or abuse. Recognise a child protection or welfare concern. Respond appropriately to a child protection or welfare concern. Report a child protection or welfare concern.
Target Audience:	All staff
Programme Requirements:	Internet access HSeLanD login
Assessment:	Assessment must be completed on HSeLanD prior to receiving certificate
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – please refer to <u>Corporate and Mandatory Education and</u> <u>Training for all Staff 2024</u> available on CLD Intranet Page.
Number of Participants:	• N/A
Host:	eLearning programme – see link below
Cost:	• None

Date:	Time:	Duration:	Method of Booking:
N/A	N/A	1.5 hours	Click on the following link: www.HSeLanD.ie

Curriculum Vitae (CV) Preparation & Interview Skills Training – Classroom

Aim & Learning Outcomes:	To develop a relevant and modern CV for the role you are applying for	
Aim & Learning Outcomes.	& to instil confidence when in an interview situation. An appreciation that confidence, and therefore success will only come with practice and preparation, and that in terms of the application process their performance in an interview is one of the areas within the application process that is "within their control".	
Content:	 Understand what a CV is Understand the role and the marketplace Develop skills to enhance your CV development Practise these skills Support for your own CV – make it stand out Raise awareness about how people "come across" in interview situations and the importance of first impressions. Cover key interview skills tips and techniques. E.g. how they present themselves, body language, how to have personal impact. Competency Based interviews Help staff prepare to "sell themselves" – to be able to highlight 3 – 4 key strengths that make them stand out to the panel Role play interviews within small groups using a provided "bank" of likely questions or questions relevant to delegates CVs if appropriate. 	
Target Audience:	All staff	
Programme Requirements:	None – Participants to bring a copy of current CV	
Assessment:	Participants will be required to practice their CV writing during the workshop Role play interviews within small groups	
Level of Learning:	• N/A	
Is the Programme Mandatory for TUH Staff:	• No	
Number of Participants:	• 20 max	
Facilitator:	Susan Corrigan	
Cost:	• N/A	

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	TBC	1.5 hours	CLD	TUH Learning Station via: www.HSeLanD.ie

Data Protection— Tallaght University Hospital - eLearning Programme



Aim & Learning Outcomes:	To raise awareness and to inform Tallaght University Hospital Staff of their obligations under Data Protection Legislation.
Content:	 Data Protection Acts Data Protection Principles Examples of Personal Data Data Retention & Records Management in Tallaght University Hospital The role of the Data Protection Commissioner & the role of the Data Protection Officer Data Protection breaches & Tallaght University Hospital Staff's role in the prevention of breaches Data subject access requests
Target Audience:	All Tallaght University Hospital Staff
Programme Requirements:	 Internet access Participants must register for programme using their Tallaght University Hospital email address for verification purposes
Assessment:	 Interactive exercises for duration of programme Post Completion Assessment - Online Download of Certificate of Completion
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – please refer to <u>Corporate and Mandatory Education and</u> <u>Training for all Staff 2024</u> available on CLD Intranet Page.
Number of Participants:	• N/A
Host:	TUH Learning Station <u>www.HSeLanD.ie,</u>
Cost:	• None

Duration	Method of Booking
25 Mins	TUH Learning Station via: www.HSeLanD.ie ,
	Enquiries : tom.martin@tuh.ie
25 Mins	



Aim 8 Learning Outcomes:	The aim of this at corning platform is	
Aim & Learning Outcomes:	 The aim of this eLearning platform is To promote an innovative approach to decontamination education hospital wide for all staff working in the decontaminating of RIMD To promote compliance with national and world decontamination standards, To introduce a paperless system for decontamination education and auditing all of the stages of the learning process upon orientation and upskilling. Learning outcomes include Staff will maintain and improve their knowledge of all decontamination standard operating procedures and the relevant HSE documentation that they require to safely carry out their daily duties thus preventing healthcare associated infections to patients 	
	and staff.	
Content:	Decontamination Platform comprising of 10 modules.	
Target Audience:	All staff working in the decontamination of reusable invasive medical devices (RIMD) including endoscopes	
Programme Requirements:	To be working in the decontamination of RIMD	
Assessment:	Practical assessments post completion of each decontamination module.	
Level of Learning:	This online course is used for orientation and yearly upskilling of staff	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page	
Number of Participants:	There is no limit as to the number of staff which can use the platform.	
Facilitator:	Jessie Burke (Decontamination Lead, Tallaght University Hospital)	
Cost:		

Date:	Time:	Duration:	Venue:	Enquiries:
N/A	N/A		N/A – online platform	Jessie Burke (Decontamination lead) Jacinta.NolanBurke@tuh.ie

Good Clinical Practice for Researchers Introductory Training incorporating Ethics in Research Workshop – Classroom / Virtual

Aim & Learning Outcomes:	This 3 hour programme aims to identify the roles and responsibilities of principal investigators, medical personnel, nurses and other associated personnel who are new to the clinical research field. Learning Outcomes: Research ethics (background to Declaration of Helsinki and Nuremberg principles) Overview of legislation for Clinical Trials in Ireland ICH E6 (R2) principles ICH E6 (R2) chapter 4- Investigator Responsibilities in detail Consent in research (including GCP and GDPR) Good documentation practices Examples of inspection findings
Target Audience:	 TUH Clinical Employees new to undertaking research: Medical/Surgical Consultants Non Consultant Hospital Doctors Assistant Directors of Nursing Candidate and Registered Advanced Nurse Practitioners Clinical Nurse Specialists/ Nurses in Specialist Posts Nurse Practice Development Department Health & Social Care Professionals
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 20
Facilitator:	Dept of Research Ethics & Clinical Studies - ResearchEthics@tuh.ie
Cost:	• N/A

Date:		Time:	Duration:	Venue:	Method of Booking:
Please r Station	efer to TUH Le	earning	3 Hrs	Classroom or Virtual Classroom	TUH Learning Station via: www.HSeLanD.ie (Classroom Module ID: MOD-1076) (Virtual Classroom Module ID: MOD-3955)

Good Clinical Practice for Researchers - Refresher Training incorporating Ethics in Research - Classroom / Virtual

Aim & Learning Outcomes:	This 2 hour programme aims to refresh knowledge around the roles and responsibilities of principal investigators, medical personnel, nurses and other associated personnel involved in clinical research. Learning Outcomes: Identify Drug Development and Clinical Research Outline Research Ethics and Clinical Research Governance List Principles of Good Clinical Practice Identify Investigator Responsibilities Conduct Regulatory Inspection
Target Audience:	TUH Employees undertaking clinical research who have already completed GCP training: • Medical/Surgical Consultants • Non Consultant Hospital Doctors • Assistant Directors of Nursing • Advanced Nurse Practitioners • Clinical Nurse Specialists • Nurse Practice Development • Health & Social Care Practitioners
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 20
Facilitator:	Dept of Research Ethics & Clinical Studies - ResearchEthics@tuh.ie
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Le Station	earning	2 Hrs	Classroom or Virtual Classroom	TUH Learning Station via: www.HSeLanD.ie (Classroom Module ID: MOD-1078) (Virtual Classroom Module ID: MOD-3957)

Safety Intervention Foundation Programme (replacing MAPA) – Blended Learning Programme

Aim & Learning Outcomes:	To enable participants to recognise the verbal and non-verbal signs which precede an aggressive episode			
	At the end of the course participants will be able to recognise the verbal and non-verbal signs which precede an aggressive episode.			
	Participants will be able to identify and implement an appropriate staff response to minimise escalation of the situation and aim to avert a crisis			
Content:	 Crisis Development Model Non-Verbal Behaviour Para-Verbal Communication Verbal Intervention Precipitating Factors Rational Detachment Integrated Experience Staff Fear and Anxiety Decision Making Post-Crisis Physical Interventions - Disengagements 			
Target Audience:	All staff working in front-line patient areas			
Programme Requirements:	• N/A			
Assessment:	Continuous assessment throughout the sessionOnline Test			
Level Of Learning:	CPI Certificate			
Is The Programme Mandatory For Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page			
Number Of Participants:	Minimum 6, Maximum 20			
Facilitator:	Marie Costello – Centre For Learning and Development marie.costello@tuh.ie Ext. 2347			
Cost:	• N/A			

Date:	Time:	Duration:	Venue:	Method Of Booking:
7 - 8 times per year Please refer to TUH Learning Station		3.5 Hours Online & 5 hours classroom	Centre for Learning and Development	TUH Learning Station via www.HSeLanD.ie (Module ID: MOD-8401)

Safety Intervention Refresher Programme (replacing MAPA Refresher

Course) — Blended Learning Programme

Aim & Learning Outcomes:	To review the key components of the course to further develop an understanding of the concepts of MAPA
	Participants will review the key components of the course to further develop an understanding of the concepts of MAPA
	Participants will consider how these principles can be applied in practice and will have the opportunity to analyse how they can address their departments individual challenges
Content:	Participants will review the key components of the course to further develop an understanding of the concepts of MAPA
Target Audience:	All staff working in front line patient areas and who have attended the full day MAPA
Programme Requirements:	Must have attended the full day MAPA Training Course. This refresher course should be completed every 2 years
Assessment:	Continuous assessment throughout sessionOnline test
Level Of Learning:	CPI Certificate
Is The Programme Mandatory For Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.
Number Of Participants:	Minimum 6, Maximum 20
Facilitator:	Marie Costello – Centre for Learning and Development Ext. 2347
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method Of Booking:
3-4 Times A Year Please refer to TUH Learning Station		3.5 hours online & 2.5 hours classroom	Centre for Learning & Development	TUH Learning Station via www.HSeLanD.ie (Module ID: MOD-8396)

Aim & Learning Outcomes: Content:	 The aim of the programme is to acquire a good understanding of specific techniques to improve personal effectiveness and time management. Be better placed to balance personal and professional priorities to ensure personal health and professional sustainability. Spend time reflecting on how you use your time using Stephen Covey's Time Management Matrix. Understand the importance of having clear goals and objectives in order to have focus on purpose and sense of control Consider how to motivate & develop colleagues (delegation skills) Practice effective communication skills including holding productive meetings and being able to say 'no'. Participants will review classic time management tools and
Content:	Participants will review classic time management tools and coping strategies before prioritising individually those applicable to themselves.
Target Audience:	All Hospital Staff who wish to manage their working time effectively.
Programme Requirements:	A 'Time Stealers' Questionnaire will be sent to Trainees prior to the session.
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 20 max
Co-ordinator:	Centre for Learning & Development
Cost:	 No Fee – Tallaght University Hospital Employee Not available to External Applicants

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	TBC	3 hrs	Classroom or Virtual Classroom	TUH Learning Station via www.HSeLanD.ie (Classroom Module ID: MOD-0218) (Virtual Classroom Module ID: MOD-6514)

Manual Handling: eLearning, Practical and Refresher Training – Blend de Learning Programme

Aim & Learning Outcomes:	The aim of the training programme is to provide sufficient information to participants to carry out people handling or inanimate handling tasks. The programme will assist in eliminating hazardous manual handling activities that may cause injury, so far as is reasonably practicable, or otherwise reduce the risk to a tolerable level. The programme supports the Manual Handling Policy.	
Content:	 Safe principles of manual handling. Practical elements of patient handling in line with legislative requirements. Practical elements of inanimate lifting in line with legislative requirements. 	
Target Audience:	All staff	
Programme Requirements:	eLearning theory module. This module can only be completed within the 6-weeks prior to the practical session date. You will receive a certificate which you must present to the instructor on the day of your practical session. Practical session-flat shoes and suitable clothing.	
Assessment:	Yes - please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.	
Level of Learning:	Basic understanding	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes	
Number of Participants:	8-12	
Facilitator:	HSeLanD (theory) and manual handling instructor	
Cost:	No cost to TUH employee	

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	Theory 1 hour Practical: patient handling (clinical staff) -4hrs Practical: inanimate (non- clinical staff) 2 hours	Online & classroom	TUH Learning Station via www.HSeLanD.ie Email: health.safety@tuh.ie

Occupational Health and Safety Training Catalogue

- The Safety, Health and Welfare at Work Act 2005 requires Tallaght University Hospital as an employer, to provide information, instruction, training and supervision for all employees as necessary.
- Managers are required to ensure employees are aware of training requirements and facilitate employees to complete their training in a safe manner. Training requirement/needs are established following risk assessment and training needs analysis.
- Employees have a responsibility to attend training and undergo any assessment as necessary.
- Employees are also responsible for notifying the employer or the employer's nominated registered practitioner if they become aware that they are suffering from any disease or physical or mental impairment which affects their performance of work activities that could give rise to risks to the safety, health and welfare of persons at work. The duty is on the employee to protect themselves and others.
- Training is available via HSeLanD TUH Learning Station or contact health.safety@tuh.ie.
 Please refer to specific training pages on OH&S intranet page as required (Health and Safety Training library).

OSH Training Course:	Facilitator:
Biological Agents-Managing Health and Safety in Healthcare:	HSeLanD
Biological Agent Hazards	
Chemical Agent Risk Assessment (CARA) Training	EcoOnLine-contact health.safety@tuh.ie
Chemical Agents-Managing Health and Safety in Healthcare:	HSeLanD
Chemical Agent Hazards	
Chemical Safety in the Workplace Introductory	HSeLanD
Chemical Safety in the Workplace Level 1 and 2	HSA: https://hsalearning.ie
Confined Spaces	Contractor-contact <u>health.safety@tuh.ie</u>
COVID-19 Module 3: Lead Worker Representative Webinar	HSeLanD
Display Screen Equipment: Assessor Module	HSeLanD
Display Screen Equipment: User Awareness Module	HSeLanD
Face Fit Testing (Legal Requirement)	Face to face
	book via swiftqueue (clinical tools)
Fire Safety (Mandatory)	HSeLanD and Face to Face
First Aid Responder	Contractor-contact <u>health.safety@tuh.ie</u>
First Aid Responder Refresher	Contractor-contact <u>health.safety@tuh.ie</u>
Integral Valve Oxygen Cylinders	HSeLanD
Legislation and Risk Assessment	HSA: https://hsalearning.ie
Liquid Nitrogen Awareness	EcoOnLine-contact <u>health.safety@tuh.ie</u>

Managing Health and Safety in the Healthcare Setting	HSeLanD	
Manual Handling: e-learning, practical and refresher	HSeLanD and contact health.safety@tuh.ie	
(Mandatory)		
Medical Gas Safety for Clinical Staff	HSeLanD	
Medical Gas Safety for Non-Clinical Staff	HSeLanD	
Motorised Battery Operated Towing Vehicles	Contractor-contact <u>health.safety@tuh.ie</u>	
Occupational Safety and Health when Remote Working	HSA: https://hsalearning.ie	
Risk Assessment-National Health and Safety Function	HSeLanD	
Occupational Safety and Health Risk Assessment Webinar		
Safety Representative Training	HSE-contact health.safety@tuh.ie	
Safety Contact Personnel- A short Course for Safety	HSA: https://hsalearning.ie	
Representative (Contact Personnel)		
Segregation of Healthcare Risk Waste	EcoOnLine-contact health.safety@tuh.ie	
Transport of Patient Specimens	EcoOnLine-contact <u>health.safety@tuh.ie</u>	
Transport of Dangerous Goods	EcoOnLine-contact <u>health.safety@tuh.ie</u>	
Your Safety, Health and Welfare in Healthcare	HSeLanD	

Biological Agents-Managing Health and Safety in Healthcare: Biological Agent Hazards

Aim & Learning Outcomes:	Managing Health and Safety in Healthcare: Biological Agent Hazards course presents learners with an overview of the types and classes of biological agents that they may encounter in healthcare and introduces the concept of biological agents risk assessment. The content is suitable across all healthcare settings and provides concise practical strategies for everyday use.		
Content:	 Outline the four biological agent risk groups Identify ways in which healthcare employees are exposed to biological agents in the workplace Recognise the types of health effects associated with hazardou biological agents Describe how to carry out a biological agents risk assessment in the workplace, and Describe the measures used to safeguard healthcare employee from harmful effects of hazardous biological agents 		
Target Audience:	All employees with supervisory or managerial responsibilities in healthcare such as department managers, heads of department and for employees who work with or who are at risk of exposure to Biological Agents in the workplace.		
Programme Requirements:	General awareness		
Assessment:	None		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:			
Number of Participants:	N/A		
Facilitator:	HSeLanD		
Cost:	No cost to TUH employees		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	40-60 mins	On-line	www.HSeLanD.ie

Chemical Agent Risk Assessment (CARA) Training-Virtual and Classroom

Aim & Learning Outcomes:	 Aim: Determine if hazardous chemical agents are present in the workplace and to assess any risk for the safety and health of employees. Learning Outcomes: Identify chemical hazards associated with chemical products. Understand the legal requirement to carry out a chemical agent risk assessment. Improve risk management practices using simple assessment tools. Carry out effective chemical risk assessments.
Content:	 Introduction to chemical risk assessments Chemical safety awareness Risk assessment process Case study and completion of a chemical risk assessment.
Target Audience:	All line managers and employees with responsibility for implementing a safety management programme and undertaking chemical risk assessments.
Programme Requirements:	General chemical awareness
Assessment:	 Written exam. Certificate of attendance will be issued and is valid for 2 years.
Level of Learning:	Basic understanding.
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for line managers and employees with responsibility for implementing a safety management programme and undertaking chemical risk assessments.
Number of Participants:	• N/A
Facilitator:	EcoOnLine (annually)
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	3-4hrs	Online	Contact health.safety@tuh.ie Course provided by EcoOnLine

Chemical Agents-Managing Health and Safety in Healthcare: Chemical Agent Hazards

Aim & Learning Outcomes:	This course presents learners with an overview of chemicals, how people can be exposed to them in the workplace and how to assess and control exposure to them. The content is suitable across all healthcare settings and provides concise practical strategies for everyday use.		
Content:	 Identify chemical agent hazards that exist in the healthcare environment Identify ways in which healthcare employees are exposed to chemical agents in the workplace Outline the steps involved in a chemical risk assessment Describe measures used to safeguard healthcare employees from the effects of hazardous chemicals 		
Target Audience:	All employees with supervisory or managerial responsibilities in healthcare such as department managers, heads of department with responsibility for undertaking chemical risk assessments on the safe use and storage of chemicals.		
Programme Requirements:	General awareness		
Assessment:	None		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	No		
Number of Participants:	N/A		
Facilitator:	HSeLanD		
Cost:	No cost to TUH employees		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	40-60 mins	On-line	www.HSeLanD.ie

Chemical Safety in the Workplace Introductory

Aims & Learning Outcomes:	This introductory course on Chemical Safety in the Workplace addresses the identification and risk assessment of chemicals.
Content:	 A broad outline of the types of chemical substances found in workplaces How to develop a chemical inventory, involving the interpretation of labels and safety data sheets in the identification of hazardous chemicals An overview of chemical risk assessment to include information on exposure and implementation of the hierarchy of control.
Target Audience:	All employees who use, handle or store chemicals as part of their work activities.
Programme Requirements:	General chemical awareness
Assessment:	N/A
Level of Learning:	Basic understanding of chemicals
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for employees who use, handle or store chemical as part of their work activities.
Number of Participants:	N/A
Facilitator:	HSeLanD
Cost:	No cost to TUH employee

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	30 mins	Online	www.HSeLanD.ie

Chemical Safety in the Workplace Level 1 and 2

Aims & Learning Outcomes:	This introductory course provides information on the Identification and risk assessment of chemicals in the workplace.
Content:	 Identify and differentiate between hazardous/ non-hazardous chemicals Create an inventory of chemicals Find information on chemicals through the use of SDSs Examine risk and determine possible risk reduction measures using Understand the hierarchy of control Recognise hazard pictogram Use SDS to understand hazards and protective measures Understand legal obligations
Target Audience:	Employees who use, handle, store or transport chemicals as part of their work activities. All line managers and employees completing chemical risk assessments.
Programme Requirements:	General chemical awareness
Assessment:	• N/A
Level of Learning:	Basic understanding of chemicals
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for line managers and employees who use, handle or store chemical as part of their work activities and employees involved in completing chemical risk assessments.
Number of Participants:	• N/A
Facilitator:	HSA: https://hsalearning.ie
Cost:	No cost to TUH employee

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	Level 1 and 2: 30mins each	Online	HSA: https://hsalearning.ie
		Somins each		

Confined Spaces

Aims & Learning Outcomes:	One day Confined Space course is designed to educate workers on how to effectively manage the risks associated with working in confined spaces. The aim of this course is to provide students with a comprehensive understanding of how to correctly work in and around confined spaces.
Content:	Following training; students will be able to identify the hazards associated with working in and around a confined space. Understanding of key legislation, duties of a standby person and understand the various categories of personal confined space entry and rescue equipment including their characteristics and limitations.
Target Audience:	All employees who as part of their work activities enter into and work in confined spaces as per the definition in the Safety, Health and Welfare (Confined Spaces) Regulations 2001.
Assessment:	This one-day course covers both theory and practical aspects.
Is the Programme Mandatory for Tallaght University Hospital Staff:	No
Number of Participants:	N/A
Facilitator:	Contractor-contact health.safety@tuh.ie
Cost:	No cost to TUH employee

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	1 day	Off site	Contractor-contact health.safety@tuh.ie

COVID-19 Module 3: Lead Worker Representative Webinar

Aim & Learning Outcomes:	The Government's Return to Work Safely Protocol was developed to support employers to implement measures to prevent the spread of COVID-19 in the workplace.
Content:	The National Health and Safety Function have developed this webinar for LWRs to provide learning on the key aspects of their role and the supports available to assist them in the implementation of their role including the daily inspection checklist.
Target Audience:	Employees appointed as Lead Worker Representatives in accordance with the Government's Return to Work Safely Protocol.
Programme Requirements:	None
Assessment:	N/A
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	No
Number of Participants:	N/A
Facilitator:	HSeLanD
Cost:	No cost to TUH employee

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	40 mins	Online	HSeLanD

Display Screen Equipment: Assessor Module

Aim & Learning Outcomes:	Aim: The aim of this module is to equip Display Screen Equipment (DSE) Assessors with the knowledge and skills to carry out a basic DSE risk assessment. Learning Outcomes: Describe the legislative requirements in relation to DSE risk assessment Identify the hazards and risks associated with a DSE User's current workstation set-up Recommend control measures to reduce the risk of injury or ill-health associated with DSE use Complete an HSE DSE risk assessment.
Content:	 Introduce what is a DSE The DSE risk assessment process
Target Audience:	This training is intended for DSE workstation assessors (i.e. Line managers)
Programme Requirements:	General computer awareness
Assessment:	• Yes
Level of Learning:	Good understanding of computers
Is the Programme Mandatory for Tallaght University Hospital Staff:	Required for line manager who have staff engaging with remote working (please refer to remote working policy)
Number of Participants:	• N/A
Facilitator:	HSeLanD
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	40 mins	Online	TUH Learning Station via: www.HSeLanD.ie

Display Screen Equipment: User Awareness Module

Aim & Learning Outcomes:	 Aim: The aim of this programme is to show how you can use display screen equipment (DSE) safely in your place of work. Learning Outcomes: Define the terms DSE user and workstation. Describe the responsibilities of the employer and you, the employee, in relation to DSE use. Explain the term ergonomics and describe the risk associated with DSE use. Adjust your workstation to ensure you are comfortable and to reduce the risks from using DSE.
Content:	 Introducing what is DSE. Ergonomics and risks of injury from using DSE. Adjusting your workstation.
Target Audience:	This training is for employees who use DSE.
Programme Requirements:	General computer awareness
Assessment:	• None
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for all employees who use DSE
Number of Participants:	• N/A
Facilitator:	HSeLanD
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	40 mins	Online	TUH Learning Station via: www.HSeLanD.ie



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Aim & Learning Outcomes:	 Respirator masks are routinely recommended for the care of patients with known airborne infectious diseases. The Health and Safety Authority (HSA) suggest that where a risk assessment indicates that a healthcare worker needs to use a close-fitting respirator mask for their protection, every effort should be made to comply with the requirement for Face Fit testing (FFT) of the worker, as far as is reasonably practicable.
Content:	FFT will be performed with respiratory masks in use in TUH.
Target Audience:	All clinical staff using respiratory masks.
Programme Requirements:	Instructions will be shared with staff prior to appointment.
Assessment:	Practical
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for clinical staff using respiratory masks, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.
Number of Participants:	• N/A
Facilitator:	HSE Contractor
Cost:	No cost to TUH employee

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	30 mins	Classroom	Face to face-book via swiftqueue (clinical tools)

Fire Safety Training-Virtual and Classroom

Fire Safety Training-Virtu	ual and Classroom Mandatory
Aim & Learning Outcomes:	To provide fire safety training and general awareness to all employees. Fire safety training is a legal requirement under the Fire Services Act 1981, the Safety, Health and Welfare at Work Act 2005 and the SHWW (General Application) Regulations 2007.
Content:	 Fire fundamentals Fire safety and prevention Fire emergency Horizontal evacuation Evacuation priorities Information for ward managers Procedures for specialist units.
Target Audience:	All staff
Programme Requirements:	• None
Assessment:	• Yes
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page.
Number of Participants:	12 in classroom- face to face
Facilitator:	OnlineFire Officer
Cost:	No cost for TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
Online-N/A Face to face request.	N/A	45mins	Online Onsite	HSeLanD -TUH Fire Safety Training eLearning Programme. TUH Classroom: email Health.safety@tuh.ie

First Aid Responder

Aim & Learning Outcomes:	On completion of the 3-day course, the First Aid Responder Course you will be equipped with the necessary practical skills, knowledge, and confidence to give effective life support, diagnose, and treat injuries or illness, and maintain care and comfort of a patient who has become suddenly ill or injured in the workplace or elsewhere until the arrival of emergency medical services.		
Content:	 Patient Assessment Incident Procedures Cardiac First Response (CFR) Community Common Medical Emergencies Injury Management & Shock Care of an Unconscious Patient Burns & Electrical Injury Care Hypothermia & Hyperthermia Information management Communications Well-Being of a First Aid Responder 		
Target Audience:	All employees nominated as a first aid responder in TUH.		
Programme Requirements:	Instructions will be shared with staff prior to course.		
Assessment:	Practical and theory.		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	N/A		
Number of Participants:	N/A		
Facilitator:	Contractor		
Cost:	No cost to TUH employee		

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	3 days	Classroom	Healthandsafety@tuh.ie

First Aid Responder Refresher

Aim & Learning Outcomes:	The course is for existing holders of a First Aid Responder certificate looking to refresh their learning on how to recognise and care for people with life-threatening injuries before the arrival of healthcare practitioners.		
Content:	 Patient Assessment Incident Procedures Cardiac First Response (CFR) Community Common Medical Emergencies Injury Management & Shock Care of an Unconscious Patient Burns & Electrical Injury Care Hypothermia & Hyperthermia Information management Communications Well-Being of a First Aid Responder 		
Target Audience:	Refresher training for employees currently certified as First Aid Responder.		
Programme Requirements:	Instructions will be shared with staff prior to course.		
Assessment:	Practical and theory.		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	N/A		
Number of Participants:	N/A		
Facilitator:	Contractor		
Cost:	No cost to TUH employee		

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	2 days	Classroom	Healthandsafety@tuh.ie

Integral Valve Oxygen Cylinders

Aim & Learning Outcomes:	This course guide will explain the features of BOC Healthcare's oxygen cylinders, fitted with integral valves, together with a step by step demonstration of how to safely operate a cylinder.
Content:	 Identifies the features of integral valve cylinders Explains how to safely operate the cylinder with both visual and audio descriptions Shows how to connect equipment to the cylinder for oxygen administration Describes the safety considerations for handling and storage of cylinders.
Target Audience:	All employees who use or handle integral valve medical gas cylinders. Further general training in the handling of medical cylinder gases maybe required.
Programme Requirements:	None
Assessment:	None
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for employees who use or handle integral valve medical gas cylinders.
Number of Participants:	N/A
Facilitator:	HSeLanD
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	30 mins	Online	TUH Learning Station via: www.HSeLanD.ie

Legislation and Risk Assessment

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Aim & Learning Outcomes:	The aim of the course is to provide an outline of the principal law covering safety and health at work and introduce the process of risk assessment and prevention.		
Content:	 Identify the main requirements of the Safety, Health and Welfare at Work Act 2005 List the four main categories of hazards in healthcare settings Describe the risk assessment process Apply the General Principles of Prevention in your workplace 		
Target Audience:	All staff		
Programme Requirements:	• None		
Assessment:	• N/A		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	• N/A		
Facilitator:	HSA: https://hsalearning.ie		
Cost:	No cost to TUH employee		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	40-60 mins	Online	HSA: https://hsalearning.ie

Liquid Nitrogen Awareness Training- Classroom

Aim & Learning Outcomes:	Provide general awareness and hazardous associated with liquid nitrogen.		
Content:	 Introduction. Legislation. Category A & B specimens. Exempt specimens. Packaging for transport of A & B specimens. Transport of refrigerated specimens. 		
Target Audience:	Staff involved in use of liquid nitrogen.		
Programme Requirements:	None		
Assessment:	None		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	No		
Number of Participants:	N/A		
Facilitator:	EcoOnLine (annually)		
Cost:	No cost to TUH employees		

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	1 hr	online	Contact <u>health.safety@tuh.ie</u>

Managing Health and Safety in the Healthcare Setting

Aim & Learning Outcomes:	To provide managers with appropriate information and guidance to ensure core health and safety responsibilities are implemented within their area.
Content:	 Managing health and safety in the healthcare setting. The legal context for health and safety and the role of the manager. Developing a safety statement. Hazard identification and risk assessment.
Target Audience:	Department managers and staff assigned the responsibility to complete the safety statement and risk assessments in their department.
Programme Requirements:	General awareness
Assessment:	None
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• N/A
Facilitator:	HSeLanD.
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	1hr	On-line	TUH Learning Station via: www.HSeLanD.ie

Manual Handling: elearning, Practical and Refresher Training-Virtual and Class

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Aim & Learning Outcomes:	 The aim of the training programme is to provide sufficient information to participants to carry out people handling or inanimate handling tasks. The programme will assist in eliminating hazardous manual handling activities that may cause injury, so far as is reasonably practicable, or otherwise reduce the risk to a tolerable level. The programme supports the Manual Handling Policy.
Content:	 Safe principles of manual handling. Practical elements of patient handling in line with legislative requirements. Practical elements of inanimate lifting in line with legislative requirements.
Target Audience:	 All staff: Patient Handling Refresher: All patient facing clinical staff Non Patient Handling (Inanimate) Refresher: All non-clinical staff
Programme Requirements:	 E-learning (online) theory module. Theory must be completed within the 6 weeks prior to the practical session date. Therefore it is imperative to enrol in the classroom session before completing the theory. You will receive a certificate which you must present to the instructor on the day of your practical session. Practical session-flat shoes and suitable clothing.
Assessment:	• Yes
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page.
Number of Participants:	• 8-10
Facilitator:	HSeLanD (theory) and manual handling instructor
Cost:	No cost to TUH employee

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	Patient Handling Refresher: Practical: 2.5hr/3hr classroom based session Theory: 1hr session on www.hseland.ie	Online & classroom	TUH Learning Station via: www.HSeLanD.ie
		Non Patient Handling (Inanimate) Refresher: Practical: 1hr/1.5hr classroom based session Theory: 1hr session on www.hseland.ie		health.safety@tuh.ie

Medical Gas Safety for Clinical Staff

Aim & Learning Outcomes:	The course emphasises the roles, responsibilities and procedures required to ensure best practice in the safe use and application of medical gases and associated equipment.
Content:	 What is a medical gas? Hazards of medical gases. Cylinder identification, management, security, handling and operation. Clinical Uses of medical gases. Medical gas pipeline systems. Suction and oxygen therapy equipment (SOT).
Target Audience:	This programme is designed for nursing and other clinical staff who administer medical gases as a part of their normal jobs.
Programme Requirements:	General medical gas awareness
Assessment:	• Yes
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for clinical staff who administer medical gases as part of their role.
Number of Participants:	• N/A
Facilitator:	HSeLanD/Health and Safety Authority
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	2hrs	Online	TUH Learning Station via: www.HSeLanD.ie

Medical Gas Safety for Non-Clinical Staff

Aim & Learning Outcomes:	The course will provide information on potential hazards, risk reduction, emergency procedures, roles and responsibilities for the safe use and handling of medical gases within the healthcare environment.
Content:	 Statutory and Regulatory Obligations What is a medical gas? Hazards of medical gases Cylinder identification, management, security, handling and operation. Medical gas manifold operations.
Target Audience:	This course is designed for non-clinical staff and is also particularly relevant to some estates engineering/maintenance staff with responsibility for medical gases.
Programme Requirements:	General medical gas awareness
Assessment:	• Yes
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• N/A
Facilitator:	HSeLanD/Health and Safety Authority
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	2hrs	Online	TUH Learning Station via: www.HSeLanD.ie

Motorised Battery Operated Towing Vehicles

Aim & Learning Outcomes:	To provide safe use and instruction for the operation of motorised		
	battery operated towing vehicles.		
Content:	Legislation		
	General Hazards and risks		
	Control Measures		
	Pre-use Inspection		
	Safe Operating Procedures for Tug and trailers Safe Westing Lands		
	Safe Working Loads Load Securing		
	Load SecuringManual handling implications		
	 External hazards, i.e., people, vehicles, objects. 		
Target Audience:	For employees operating motorised battery operated towing vehicles		
Programme Requirements:	Motorised battery operated towing vehicles operators		
Assessment:	Yes		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	For employees operating motorised battery operated towing vehicles		
Number of Participants:	N/A		
Facilitator:	Contractor		
Cost:	No cost to TUH employees		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	1 day	Off site	health.safety@tuh.ie

Occupational Safety and Health when Remote Working

Aim & Learning Outcomes:	The Health and Safety Authority (HSA) has developed this short awareness raising course on Occupational Safety and Health when Remote Working. The course is aimed at employers, including the self-employed, and employees. It is relevant to all workplaces in Ireland where employees are currently working remotely or where employers are planning to make arrangements for their employees to work remotely. A remote working setting includes a domestic setting or a remote working hub.		
Content:	On successful completion of this course, you should be able to: Understand employer and employee roles and responsibilities in relation to remote working Understand the scope of a remote working assessment and how this can be undertaken Use the remote working assessment checklist structure and topics.		
Target Audience:	All employees who engage with remote working.		
Programme Requirements:	None		
Assessment:	N/A		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	No		
Number of Participants:	N/A		
Facilitator:	HSA: https://hsalearning.ie		
Cost:	No cost to TUH employee		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	15 mins	Online	HSA: https://hsalearning.ie

Risk Assessment Webinar for General Occupational Health and Safety Risks (National Health and Safety Function)

Aim & Learning Outcomes:	Aim: Provide managers with the knowledge and skills to assess occupational safety and health (OSH) risks. Learning outcomes: Understand and apply the 4 Steps of the risk assessment Process. Identify who is responsible to ensure the risk assessment Process is completed. Understand why a risk assessment is undertaken. Explain the risk assessment terminology. Identify when a specific risk assessment form is required. Be aware of further resources available to support the OSH risk assessment process.		
Content:	A guide to completing risk assessments.		
Target Audience:	Department managers and staff assigned the responsibility to complete risk assessments in their department.		
Programme Requirements:	General awareness of risks in the workplace.		
Assessment:	• Yes		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	• N/A		
Facilitator:	HSeLanD		
Cost:	No cost to TUH employees		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	1 hr	Online	TUH Learning Station via: www.HSeLanD.ie

Safety Representative Training

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Aim & Learning Outcomes:	This 3 days course aims to: Assist the safety representative in the effective discharge in their role increase awareness and knowledge in all aspects of health and safety
Content:	Role and rights of a safety representative Legislative structure and enforcing agency for health and safety at work Safe practices for a wide range of operations HSE risk assessment process and incident management system Safety inspection and audit Risk assessment process required by legislation and the HSE Corporate Safety
Target Audience:	Newly elected safety representative
Programme Requirements:	Understating of health and safety in the workplace
Assessment:	Yes
Level of Learning:	General understanding of safety
Is the Programme Mandatory for Tallaght University Hospital Staff:	For newly elected safety representative
Number of Participants:	N/A
Facilitator:	HSE
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	3 days	Online	Health.safety@tuh.ie

Safety Contact Personnel-A Short Course for Safety Personnel

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Aim & Learning Outcomes:	The aim of the course is to raise awareness of the role of a safety representative, and to provide health and safety information relevant to this role.
Content:	 Identify key sections of the Safety, Health and Welfare at Work Act 2005 Describe the role (functions) of a safety representative Identify the rights of a safety representative Understand the basis of risk assessment Source information and resources available to safety representatives.
Target Audience:	New and existing safety representatives.
Programme Requirements:	None
Assessment:	N/A
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	No
Number of Participants:	N/A
Facilitator:	HSA: https://hsalearning.ie
Cost:	No cost to TUH employee

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	30 mins	Online	HSA: https://hsalearning.ie

Segregation of Healthcare Waste-Virtual and Classroom

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Aim & Learning Outcomes:	Aim: To provide the necessary knowledge required to maintain safe practice regarding health care waste. Learning Outcomes: To understand the difference between clinical and non-clinical waste. To understand the importance of waste segregation. To understand the difference between different clinical waste receptacles.
Content:	 Introduction to waste management Reviewing waste Healthcare risk waste segregation, storage, transport and packaging Waste management: now and the future.
Target Audience:	Clinical, nursing, HCA, HSCP, laboratory, pharmacy and portering staff.
Programme Requirements:	• None
Assessment:	None.Certificate of attendance will be issued and is valid for 2 years.
Level of Learning:	Basic understanding
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for clinical, nursing, HCA, HSCP, laboratory, pharmacy and portering staff.
Number of Participants:	• N/A
Facilitator:	EcoOnLine (annually)
Cost:	No cost to TUH employees

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	45 mins	Online	EcoOnLine Contact health.safety@tuh.ie

Transport of Patient Specimens-Virtual and Classroom

Aim & Learning Outcomes:	Aim: To provide an understanding and compliance with the legislation for the transport of patient specimens by road, rail, sea or air. Learning Outcomes: Understanding of the ADR regulations for the transport of specimens Understanding of the current correct procedure under regulations for packaging patient specimens.	
Content:	 Introduction Legislation Specimen categories Exempt specimen Packaging for transporting specimens Transport of refrigerated specimen. 	
Target Audience:	Staff involved in the transport of specimens by road, rail, sea or air particularly laboratory and portering staff.	
Programme Requirements:	• None	
Assessment:	None- certificate of attendance will be issued and is valid for 2 years.	
Level of Learning:	Basic understanding.	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Recommended for staff involved in the transport of specimens by road, rail, sea or air particularly laboratory and portering staff.	
Number of Participants:	• N/A	
Facilitator:	EcoOnLine (annually)	
Cost:	No cost to TUH employees	

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	1hr	Online	EcoOnLine Contact health.safety@tuh.ie

Transport of Dangerous Goods-Virtual and Classroom

Aim & Learning Outcomes:	 Provide general awareness of requirements specified in Chapter 1.3 of the ADR and IMDG Transport Regulations for personnel involved in the carriage of dangerous goods. 		
Content:	 Introduction to dangerous goods What if it goes wrong? Transport legislation. Classification. Packaging. Labelling and marketing. Loading and placarding of vehicles. Segregation and compatibility. Dangerous goods documents. Vehicle requirements. Emergency response. 		
Target Audience:	Employees involved in transporting dangerous goods.		
Programme Requirements:	• None		
Assessment:	None- certificate of attendance will be issued and is valid for 2 years.		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	No. Recommended for employees involved in transporting dangerous goods.		
Number of Participants:	• N/A		
Facilitator:	EcoOnLine (annually)		
Cost:	No cost to TUH employees		

Date:	Time:	Duration:	Venue:	Method of Booking:
On request	On request	2.5hrs	Online	EcoOnLine Contact health.safety@tuh.ie
				Contact <u>nealth.salety@tun.le</u>

Aim & Learning Outcomes:	Your Safety, Health and Welfare in Healthcare raises awareness of the key hazards associated with working in the healthcare sector and highlights the main duties of employers and employees. It identifies hazards you may encounter in your work and establishes ways to minimise and manage the risks associated with these hazards.		
Content:	On successful completion of this course you should be able to: identify and understand employer and employee duties describe the purpose of the safety statement recognise key hazards and risks in the healthcare work environment identify key control measures to prevent work-related accidents and ill-health		
Target Audience:	This course is designed for individuals working in the healthcare sector who provide patient care. It is particularly relevant to new employees, those on work experience, and students.		
Programme Requirements:	None		
Assessment:	None		
Level of Learning:	Basic understanding		
Is the Programme Mandatory for Tallaght University Hospital Staff:	No		
Number of Participants:	N/A		
Facilitator:	HSeLanD		
Cost:	No cost to TUH employees		

Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	30 mins	On-line	TUH Learning Station via www.HSeLanD.ie

Open Disclosure Education: -

Module 1: Communicating effectively through Open Disclosure



Open Disclosure Workshop



Aim & Learning Outcomes:	 To brief staff about the open disclosure programme and its significance nationally. To have an understanding of Open Disclosure and its implications for patients, their families, staff and the wider organisation. To build understanding as to how OD links into the existing HSE Quality, Safety, Risk and Quality Improvement framework.
Content:	 Overview of Adverse events and Open Disclosure Overview of current status in the Republic of Ireland.
Target Audience:	Training is mandatory for all staff. All staff are required to complete the following eLearning: Communicating effectively through Open Disclosure via www.HSeLanD.ie Applying principles to practice via www.HSeLanD.ie This must be completed every 3 years.
Programme Requirements:	No requirements.
Assessment:	Understanding will be assessed throughout the programme and evaluation completed at the end of the session
Level Of Learning:	NMBI Category 1 Approval RCPI Approval 1 CEU
Is The Programme Mandatory For Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.
Number Of Participants:	• online
Facilitator:	Clodagh Mcloughlin, Deputy Head of Learning & Development, Tallaght University Hospital. (01) 4142851; Clodagh.Mcloughlin@tuh.ie

Date:	Time:	Duration:	Venue:	Method Of Booking:
On-line	On-line	Module 1 - 40 minutes Module 2 - 45 minutes	eLearning Programme	TUH Learning Station via www.HSeLanD.ie



Aim & Learning Outcomes:	 To train healthcare personnel on delivering on the principles of open disclosure within their respective services. To brief staff about the open disclosure programme and its significance nationally. To have an understanding of Open Disclosure and its implications for patients, their families, staff and the wider organisation. To build understanding as to how OD links into the existing HSE Quality, Safety, Risk and Quality Improvement framework. To provide guidance on how to implement the principles of open disclosure. To provide information and training via case scenarios and role play on delivering the principles of open disclosure. To practice key skills needed to implement guidance effectively. 		
Content:	 Overview of Adverse events and Open Disclosure Overview of current status in the Republic of Ireland. Adverse Events – What patients expect from us Adverse Events - The Clinician's perspective and considerations The Open Disclosure Process 		
Target Audience:	 Training is mandatory for all staff. Skills Training i.e. the 4 hour face to face workshop is mandatory for all doctors and managers, every 3 years. It is a Scally Report recommendation that all doctors are required to attend open disclosure training as part of their contract of employment. 		
Programme Requirements:	It is recommended to complete the two e-learning programmes via <u>www.HSeLanD.ie</u> prior to attendance		
Assessment:	Understanding will be assessed throughout the programme via interaction and workshop facilitation.		
Level of Learning:	 NMBI Category 1 Approval – 4 CEU's RCPI Approval – 4 CPD's 		
Is the Programme Mandatory:	Yes – for some staff cohorts, please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> CLD Intranet Page.		
Number of Participants:	Minimum of 8 participants for the class to be delivered.		
Facilitator:	Clodagh Mcloughlin, Deputy Head of Learning & Development (01) 4142851; Clodagh.Mcloughlin@tuh.ie		

Date	Time	Duration	Venue:	Method of Booking
Every month	08:30 to 12:30	4 hours	CLD Tallaght University Hospital	TUH Learning Station via www.hseland.ie

Aim & Learning Outcomes:	The aim of this workshop is to enable TUH staff to develop skills in preparing a poster for presentation at a conference or symposium event. On completion of the session, learners will be able to; Locate TUH poster templates Discuss font size and visual: text ratios Review examples of posters with effective design features Identify time scale for poster preparation and printing
Target Audience:	Tallaght University Hospital Staff who wish to develop posters.
Programme Requirements:	• N/A
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 20
Facilitator:	Medical Photography/ Centre for Learning & Development
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	TBC	1 Hour	Centre for Learning & Development	TUH Learning Station via www.HSeLanD.ie (Module ID – MOD-1004)

Aim & Learning Outcomes:	Being able to effectively present material is now a core element of many professional's roles. Doing this concisely and in an engaging way whilst appearing confident is the challenge. The aim of the presentation skills session is to build on and fine tune existing skills. Delegates will experience increased confidence levels around presenting to groups and leave with top tips to become more effective.
Content:	 By the end of the training session, delegates will have: Understood the importance of preparation and effective design of a presentation. Learnt how to engage their audience using effective body language and eye contact. Have discussed use of visual aids in order to help and not hinder the presentation! Been up on their feet several times, getting feedback from the group to enhance learning. Practised being able to handle the Q & A s, and then wrap up with a high impact closing statement
Target Audience:	Anyone who would like to be more effective & confident doing presentations
Programme Requirements:	None
Assessment:	Participants will be required to practice presenting during the session
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• 20 max
Co-ordinator:	Centre for Learning & Development
Cost:	 No Fee – Tallaght University Hospital Employee Not available to External Applicants

Date:	Time:	Duration:	Venue:	Method of Booking:
Please refer to TUH Learning Station	TBC	2 hrs	CLD	TUH Learning Station via www.HSeLanD.ie

Clear communication for written reports in TUH – An introduction to Classroom

Aim & Learning Outcomes:	To provide a broad overview of getting started with accessible writing and a variety of departmental reports	
Content:	On completion of the session, learners will be able to; • Discuss good practice in relation to written communication &health literacy • Understand how to develop a business case • Prepare an audit report/ annual report draft	
Target Audience:	Tallaght University Hospital (TUH) staff members requiring an introduction to writing departmental reports	
Programme Requirements:	None	
Assessment:	None	
Level of Learning:	• N/A	
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No	
Number of Participants:	• 10-12	
Facilitator:	Geraldine Kyle, Centre for Learning and Development (CLD)	
Cost:	 No fee – TUH employees Not available for External Applicants 	

Dates:	Time:	Duration:	Venue:	Method of Booking:
Please refer to	10.00-12.30	2.5 hours	Centre for Learning &	TUH Learning Station via
TUH Learning			Development	www.HSeLanD.ie
Station				(Module ID: MOD- 9966)



Aim & Learning Outcomes:	This module will help staff to understand the importance of cyber security within TUH and how to reduce the risk of security breaches.	
Content:	80 minutes eLearning programme consisting of 8 separate short module and an assessment	
Target Audience:	Mandatory for all TUH Staff members	
Programme Requirements:	Staff must be registered on HSELanD as a TUH staff member in order to view the programme	
Assessment:	All 8 modules must be completed and assessment must be completed to be awarded certificate.	
Level of Learning:	• N/A	
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – for some staff cohorts, please refer to Corporate and Mandatory Education and Training for all Staff 2024 available on CLD Intranet Page.	
Number of Participants:	• N/A	
Facilitator:	TUH ICT Department	
Cost:	• N/A	

Date:	Time:	Duration:	Method of Booking:
N/A	N/A	80 Mins	TUH Learning Station via www.HSeLanD.ie



Aim & Learning Outcomes:	The HSE is committed to supporting people at risk of abuse and our staff in addressing this issue. The aim of this module is to support you to recognise, respond and report safeguarding concerns regarding adults at risk of abuse.		
	By the end of this module the learner will be able to:		
	 Recognise the different types of abuse and when abuse may be happening. Understand how to respond immediately to safeguard the person at risk of abuse. 		
	Know how to raise concerns and who to go to for support.		
Target Audience:	Mandatory for all TUH Staff members		
Programme Requirements:	Staff must be fully registered on HSELanD		
Assessment:	Online assessment must be completed to be awarded certificate.		
Level of Learning:	This module is Nursing & Midwifery Board of Ireland (NMBI) Category 1 approved for 1 Continuing Education Unit (CEU) and the programme activity attracts 1 CPD credit for Doctors		
Is the Programme Mandatory for Tallaght University Hospital Staff:	Yes – please refer to <u>Corporate and Mandatory Education and Training for all Staff 2024</u> available on CLD Intranet Page.		
Number of Participants:	• N/A		
Facilitator:	TUH Learning Station <u>www.HSeLanD.ie</u> ,		
Cost:	• N/A		

Date:	Time:	Duration:	Method of Booking:
N/A	N/A	80 Mins	TUH Learning Station via www.HSeLanD.ie

Understanding, preventing & managing behaviours that challenge in healthcare settings - VHARMF

Aim & Learning Outcomes:	aining module by VHARMF: Voluntary Healthcare Agencies Risk Management Forum		
	This course aims to:		
	 Increase understanding and awareness of behaviours that challenge Emphasise the importance of prevention in reducing the number and severity of challenging incidents Provide a useful model for considering behaviours that challenge Explain how a risk management framework can assist staff in preventing, managing and reviewing challenging incidents. 		
Target Audience:	TUH Staff members		
Programme Requirements:	Staff must be fully registered on HSELanD		
Assessment:	• N/A		
Level of Learning:	• N/A		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	• N/A		
Facilitator:	TUH Learning Station <u>www.HSeLanD.ie</u> ,		
Cost:	• N/A		

Date:	Time:	Duration:	Method of Booking:
N/A	N/A	1 Hour	TUH Learning Station via www.HSeLanD.ie

Aim & Learning Outcomes:	 To assist staff in registering on Learning Station Assist staff in undertaking both their Mandatory and Nonmandatory Instruct staff in using Learning Station to enrol on classroom programmes
Content:	 Setting up a username and password on Learning Station www.HSeLanD.ie Enrolling on eLearning programme e.g. manual handling, hand hygiene & Data Protection Undertaking eLearning programmes and assessments
Target Audience:	 Any staff member who would like to avail of assistance with eLearning. Staff who don't have access to a computer in their work area and who require a quiet space to undertake their eLearning
Programme Requirements:	Must have Hospital Network Username and Password
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Is the Programme open to Non- Tallaght University Hospital Employees	• No
Number of Participants:	• 6 max
Facilitators:	Tom Martin
Cost:	• N/A

Date:	Time:	Duration:	Venue:	Method of Booking:
TBC	TBC	1 hr	Centre for Learning & Development	No Booking required Email: Tom.martin@tuh.ie

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Aim & Learning Outcomes:	 The aim of this eLearning programme is to support you to publish an article in a peer-reviewed journal on, for example, an evaluation, a systematic review or an audit. By the end of the programme participants will be able to: Choose a topic based on the type of paper you want to write Select a journal that is appropriate/relevant for the work you wish to publish Prepare a paper for publication based on a piece of work undertaken and in line with the editorial policies of the selected journal Interpret and respond to a reviewer's feedback Prepare a final copy of a paper for publication
Content:	 Benefits of publishing Why publish? Planning to publish Writing and submitting Dealing with feedback and resubmitting Summary and next steps
Target Audience:	Nurses and Health and Social Care Professionals
Programme Requirements:	 Internet access HSeLanD login, www.HSeLanD.ie
Assessment:	• N/A
Level of Learning:	• N/A
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No
Number of Participants:	• N/A
Host:	HSeLanD
Cost:	• None
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Date:	Time:	Duration:	Venue:	Method of Booking:
N/A	N/A	1.5 hours	N/A	TUH Learning Station via www.HSeLanD.ie



Grand Rounds - Face to Face / Virtual

Aim & Learning Outcomes:	Meet the learning outcomes required within external professional competence activities as set out in the Medical Council's eight domains of good professional practice.		
Content:	Surgical and Medical Cases.		
Target Audience:	All members of staff.		
Programme Requirements:	Meet the learning outcomes required within external professional competence activities as set out in the Medical Council's eight domains of good professional practice.		
Assessment:	Self-assessment and feedback to facilitator on quality of content		
Level of Learning:	Meet the learning outcomes required within external professional competence activities as set out in the Medical Council's eight domains of good professional practice.		
Is the Programme Mandatory for Tallaght University Hospital Staff:	• No		
Number of Participants:	Depending on room size		
Facilitator:	Dr. Michael Bennett		
Cost:	• None		

Date:	Time:	Duration:	Venue:	Method Of Booking:
Thursday afternoons	1200-1300	1 hour	Trinity Lecture Theatre, Centre for Learning & Development, Tallaght University Hospital.	None required attendees can attend on the morning Also currently available to view online, to avail of this option email postgraduatecentre@tuh.ie

Aim & Learning Outcomes:	 To introduce the registered nurse to the requisite knowledge and skills to competently care for a patient with renal disease. To prepare the nurse to respond effectively and creatively to the needs of patients utilising a range of complex specialist skills. To enable the nurse to become a life-long learner, developing personally and professionally so that they possess an ongoing critical awareness of contemporary issues in renal nursing. 		
Content:	 Introduction to Renal Policies and Guidelines. Anatomy and Physiology of the Renal System. Nursing Management of a Patient with Chronic Kidney Disease. Nursing Management of a Patient with Acute Kidney Injury. Nursing Management of a Patient with Renal Anaemia. Introduction to Peritoneal Dialysis. Introduction to Haemodialysis. Nutrition in Patients with Chronic Kidney Disease. Introduction to Renal Transplantation. Medication Management in Patients with Chronic Kidney Disease. 		
Target Audience:	All Registered Nurses in Tallaght University Hospital		
Programme Requirements:	Registered Nurse working in Tallaght University Hospital		
Assessment:	Not Applicable		
Level Of Learning:	Category 1 NMBI approved		
Is The Programme Mandatory For Tallaght University Hospital Staff:	No		
Number Of Participants:	Minimum 5 Maximum 30		
Facilitator:	Olivia Kelly, Olivia.Kelly@tuh.ie		
Cost:	No Charge		

Date:	Time:	Duration:	Venue:	Method Of Booking:
Annual	08.00-16.00	8 Hours	Centre for Learning and Development, Tallaght University Hospital	TUH Learning Station via www.HSeLanD.ie

Nursing Grand Rounds - Face to Face / Virtual

Aim & Learning Outcomes:	To promote an increased understanding of the ANP/CNS role. To showcase role and opportunities for career pathways. To promote professional development.	
Content:	ANP/CNS/CNM presentations monthly	
Target Audience:	All grades of nursing staff and nursing administration. All medical staff and HSCP staff	
Programme Requirements:	NA	
Assessment:	NA	
Level of Learning:	NMBI post registration category 1 approved.	
Is the Programme Mandatory for Tallaght University Hospital Staff:	No	
Number of Participants:	Unlimited.	
Facilitator:	Nursing grand rounds committee.	
Cost:	None	

Date:	Time:	Duration:	Venue:	Method of Booking:
Last Wednesday of each month	1500-1600	1 hour	CLD Lecture Theatre / Trinity Lecture Theatre	Face to face, no booking required. Virtually: email to receive link NursingGrandRounds@tuh.ie

Robert Mayne Lecture

Aim & Learning Outcomes:	 Meet the learning outcomes required within external professional competence activities as set out in the Medical Council's eight domains of good professional practice. 		
Content:	Speaker for 2024 to be confirmed.		
Target Audience:	All staff from Tallaght University Hospital, St. James Hospital, Naas Hospital and local general practitioners.		
Programme Requirements:	Meet the learning outcomes required within external professional competence activities as set out in the Medical Council's eight domains of good professional practice.		
Assessment:	Self-assessment and feedback to facilitator on quality of content		
Level of Learning:	Meet the learning outcomes required within external professional competence activities as set out in the Medical Council's eight domains of good professional practice.		
Is the Programme Mandatory for Tallaght University Hospital Staff:	No.		
Number of Participants:	• 60		
Facilitator:	Dr. Michael Bennett.		
Cost:	None.		

Date:	Time:	Duration:	Venue:	Method Of Booking:
To be confirmed	To be confirmed	1 hour	Trinity Lecture Theatre, Tallaght University Hospital.	Enquiries to: postgraduatecentre@tuh.ie

Aim & Learning Outcomes:	 To facilitate two complete Transition Year Healthcare webinars to Secondary schools within the Hospital's catchment area and beyond. To provide an interactive programme that promotes the many career pathways in the Irish Health Care System 			
Content:	 The CLD will provide six two hour programmes for students to explore the following career pathways Group 1: Healthcare - Occupational Therapy, Medicine, Pharmacy & Physiotherapy Group 2: Nursing - Children's, Adult & Mental Health Nursing Group 3: Science Clinical Engineering, Medical Physics & Laboratory Science Group 4: Finance, Administration & ICT Group 5: Household & patient services - Pastoral Care, Portering, Catering & Stores services Group 6: Health & Social Care Professionals (contd) - Social Work and Clinical Nutrition 			
Target Audience:	All Secondary Schools registered for the webinar series			
Programme Requirements:	Ideally students should attend the programme whilst in school & under the supervision of a teacher			
Assessment:	Post programme evaluation			
Level of Learning:	N/A			
Is the Programme Mandatory for Tallaght University Hospital Staff:	N/A			
Number of Participants:	Schools must register in advance to receive information about the programme. Once registered they will receive a link to access the programme.			
Facilitator:	Contact ty@tuh.ie			

Date:	Time:	Duration:	Venue:	Method of Booking:
TBC	ТВС	6 X 2 Hour sessions outlined above	Webinar	Please email ty@tuh.ie





TUH Leadership Academy

The TUH Leadership Academy offers of a number of programmes to support leaders and people managers in their roles in the Hospital. Programmes available:

- 1. An Introduction to Leadership and People Management (Page 142)
- 2. Advanced Leadership Development Programme (Page 143)
- 3. Advanced Leadership Programme Follow on Workshop: Effective Conversations to Develop Relationships and Enhance Performance (Page 144)
- 4. Meath Foundation/TUH Fellowships: Master's Degree Programmes (Page 145)
- 5. TUH Coaching Programme (Page 147)
- 6. TUH ATHENA Mentoring Programme (Page 149)





The Meath Foundation Fondúireacht Na Mí

Healthcare Research, Education, Quality Improvement & Arts in Health at Tallaght University Hospital

Education and Training Programmes for Managers

The following education and training programmes are designed to support line managers in their roles in TUH. All programmes listed (1-24) are provided by the Centre for Learning and Development at no cost to staff.

- 1. Advanced Leadership Development Programme
- 2. An Introduction to Leadership and People Management
- 3. Attendance Management
- 4. Change Management
- 5. Coaching Programme
- 6. Conducting Trust in Care Investigations
- 7. Conflict Management and Resolution Workshop
- 8. Introduction to Clinical Leadership National Programme (for clinical managers)
- 9. ATHENA Mentoring Programme
- 10. National Healthcare Communications Programme Module 1 Making Connections
- 11. National Healthcare Communications Programme Module 4 –Communicating With Colleagues and Promoting Team Work
- 12. Patient Advice & Liaison Service Dealing With Complaints
- 13. Patient Advice & Liaison Service How to Investigate & Respond To A Complaint
- 14. Quality Conversations Staff Engagement and Promoting Dignity & Respect In The Workplace
- 15. Recruitment & Interviewing Education Programme
- 16. Supporting Managers In Leading Remote Teams
- 17. Managing your Time Effectively
- 18. Meeting Facilitation Skills
- 19. Policy, Procedure, Protocol and Guideline Document Workshop
- 20. Presentation Skills Training
- 21. An Introduction to Report Writing

Degree and Masters Level Leadership and Management Programmes:

A number of leadership and management programmes at degree and masters levels are provided by universities and colleges e.g.:

Trinity College Dublin www.tcd.ie

Royal College of Surgeons in Ireland, Institute of Leadership www.rcsi.ie

Meath Foundation/TUH Fellowships to undertake one of the MSc in Leadership in the RCSI are advertised each spring.

University College Dublin www.ucd.ie

National College of Ireland www.ncirl.ie

Dublin Business School www.dbs.ie

The above is not an exhaustive list. As a line manager you are advised to discuss in advance with your manager which programme may be best suited to you in your role/specialty. The Head of Learning and Development, Centre for Learning and Development is also available to advise you.

You may be able to apply for study leave and funding if you are planning to undertake a degree or masters level programme. Refer to the Learning and Development Leave and Funding Policy on Q Pulse. For instructions on how to apply for leave and/or funding please refer to the current Centre for Learning and Development Prospectus on the CLD intranet page or TUH internet page www.tuh.ie



Tallaght University Hospital Ospidéal Ollscoile Thamhlachta

An Academic Partner of Trinity College Dublin

Centre for Learning & Development
Tallaght University Hospital
Tallaght
Dublin 24
D24 NR0A Ireland
Info.cld@tuh.ie